

COLLEGE OF EDUCATION

Lana Seivers, Dean

Rick Vanosdall, Interim Associate Dean

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June Adams, College Advisor

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The specific objectives of the College of Education are to coordinate the teacher education programs of the University; to prepare teachers and school leaders for the education profession; to provide professional development opportunities and programs for educators who are already in service; and to actively partner with school districts to improve student achievement at all levels.

This pdf was created from the 2015-16 online catalog; *corrections, changes, additions, or deletions will not be reflected in this pdf.* For the most current information, please see catalog.mtsu.edu.

Laboratory Schools

The Homer Pittard Campus School is a public school, comprising grades K through 6, which is staffed and operated by Rutherford County Schools. The Campus School is a laboratory unit that serves the professional education programs in teacher education. University students are provided varied practicum opportunities which merge theory and practice through the study of children and the school program through observations and participation in teaching activities.

The Ann Campbell Early Learning Center is an early intervention program that offers services free of charge to families who have very young children with developmental delays or disabilities. The play-based learning experiences are provided in a natural environment with children who are developing typically. The program offers training for approximately 300 pre-service education majors each year; it also serves as a rotation site for Motlow College and MTSU nursing students.

The Child Development Center in the Department of Elementary and Special Education serves as a teaching laboratory for students in child development, early childhood and elementary education, and other University programs. It is accredited by the National Association for the Education of Young Children (NAEYC).

Accreditation

Teacher preparation programs for undergraduate and graduate programs for teachers and related school personnel are accredited by the Council for the Accreditation of Educator Preparation (CAEP). The College of Education holds membership in the Tennessee Association of Colleges for Teacher Education and the American Association of Colleges for Teacher Education. The Professional Counseling Program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Admission to Teacher Education

Students who wish to prepare themselves for careers as teachers must make formal application for admission to the teacher education program. Applications must be submitted no later than the second semester of the sophomore year. Students who transfer to Middle Tennessee State University after the completion of their sophomore years, or with more than 45 semester hours of credit, must make application during their first semester of residence at MTSU. Admission to teacher education is a prerequisite to enrollment in the following upper-division education courses: Elementary Education (ELED), Early Childhood Education (ECE), Reading (READ), Special Education (SPED) (with the exception of SPED 3010) or Youth Education (YOED).

To be formally admitted to the teacher education program, candidates must

1. complete the admission application;
2. have acceptable scores on the ACT, SAT, or the Core Academic Skills for Educators Tests as set by the Tennessee State Board of Education;
3. complete at least 45 semester hours with at least 6 semester hours at MTSU;
4. have an overall grade point average of 2.75; (Grades earned in basic, learning support, and university studies courses are not used in computation of the required average.)
5. have three favorable professional interviews;
6. have disciplinary clearance from MTSU Office of Judicial Affairs and Mediation Services;
7. complete a background/fingerprinting check.

Application forms for Admission to Teacher Education are located in the college's electronic database system (CampusTools HigherEd by Tk20). Instructions may be secured from the Office of Professional Laboratory Experiences, on the second floor of the College of Education building.

Postbaccalaureate Teacher Program

The postbaccalaureate teacher education program is designed for individuals who have completed baccalaureate degrees but who did not complete teacher preparation programs leading to a teaching license. The College of Education requires candidates to address any course and program deficiencies in their undergraduate education to ensure the attainment of the knowledge and skills required in general education, professional education, and the major for the teaching field. Additional coursework and program requirements will be determined by teacher licensure analysts. Transcript analysis forms for the postbaccalaureate program are available in the Office of Teacher

Licensure on the second floor of the College of Education building and at www.mtsu.edu/education/teach_lic_cebs.php.

Postbaccalaureate students must also make formal application for admission to the teacher education program. Admission to teacher education is a prerequisite to enrollment in the following upper-division education courses: Elementary Education (ELED), Early Childhood Education (ECE), Reading (READ), Special Education (SPED) (with the exception of SPED 3010), School Personnel Services (SPSE), or Youth Education (YOED).

Residency Year

Residency Year is the culminating experience of the professional education program in which teacher candidates undertake two consecutive semesters of an increasing amount of time in school settings. During the first semester of Residency Year (Residency I), teacher candidates will be in schools for approximately two full days per week while taking additional coursework/seminars on the other days. The second semester of Residency Year (Residency II) is a full-time, entire semester experience. Candidates will be in school settings all day, five days a week.

Admission to Residency Year is based upon successful completion of a formal application by the candidate and requirements established by individual programs. Applications must be submitted at the beginning of the semester preceding the semester in which Residency Year is begun. Candidates should confirm deadlines with the Office of Professional Laboratory Experiences. To enroll in Residency Year, candidate must

1. complete the admission application;
2. have completed formal admission to the teacher education program at the time the application is filed;
3. have an overall grade point average of 2.75 and a 2.50 grade point average in the teaching major (grades earned in learning support or university studies courses are not used in computation of the required average). Computation of the grade point average in the teaching major will include all coursework taken in the departments contributing to the major; this includes all coursework, if any, taken beyond required and elective courses in the teaching major);
4. complete all education courses and appropriate methods courses with the minimum grade established by the candidate's program;
5. be classified as a senior, graduate student, or post-baccalaureate student;
6. be favorably evaluated in the required field and laboratory experiences (course grades alone may not be used to meet this requirement);
7. submit a negative tuberculin test.

Licensure of Teachers

Completion of an approved program and recommendation by the University are required for a Tennessee Apprentice Teacher's License. Forms for making application for the initial Tennessee Teacher's License are available in the Office of Teacher Licensure on the second floor of the College of Education building and at <http://www.mtsu.edu/education/licensure.php>.

All applicants for a teacher's license shall furnish teacher licensing analysts with a report of scores attained on the Praxis II Exam (Principles of Learning and Teaching and certain designated Specialty Tests) so that they may be submitted to the Tennessee Department of Education at the time of recommendation for licensure. When students make application to take the Praxis II Exams, they should indicate on the application form that their test scores be sent to

Teacher Licensure Analyst
College of Education
1301 E. Main Street, Box 93
Middle Tennessee State University
Murfreesboro, TN 37132

Information regarding minimum scores and applicable Praxis II Specialty Area Tests is available in the Office of Teacher Licensure on the second floor of the College of Education building.

To be recommended for a license, students who have majors in Interdisciplinary Studies, Early Childhood Education, Special Education, and/or Secondary Education must have at least a 2.75 overall grade point average and a grade point average of 2.50 in the teaching major. Included in the computation are grades assigned in all courses attempted in departments contributing to the teaching major. This includes all coursework, if any, taken beyond the required

elective courses in the teaching major. Grades earned in learning support or university studies courses are not used in computing the average required.

Early Childhood Education: Pre-Kindergarten through Grade 3

Requirements for the major in Early Childhood Education must be completed. Consult Department of Elementary and Special Education for requirements.

Elementary Endorsement, Grades K-6 and 6-8

Requirements for the major in Interdisciplinary Studies must be completed. Consult the Department of Elementary and Special Education for requirements.

Special Education Endorsement, Grades K-12

Requirements for the major in Special Education must be completed. Consult the Department of Elementary and Special Education for requirements.

Secondary Education Endorsement, Grades 7-12

Students seeking a license to teach in secondary schools must complete (1) a major in the subject they intend to teach, (2) a minor in Secondary Education, and (3) additional teacher licensure requirements.

Following is a list of the teacher education programs leading to initial licensure in secondary education. Since licensure programs change from time to time, access the most current list of licensure areas at www.state.tn.us/education/lic/index.shtml.

MTSU Major or Concentration	State Endorsement Area	Dept./School to Consult for Information
Agribusiness	Agricultural Education	Agribusiness and Agriscience
Animal Science	Agricultural Education	Agribusiness and Agriscience
Art Education	Visual Arts	Art
Business Education	Business/Business Technology	Marketing
	Marketing	Marketing
Biology	Biology	Biology
Chemistry	Chemistry	Chemistry
Community and Public Health	Health Education and Lifetime Wellness	Health and Human Performance
English	English	English
Family and Consumer Sciences	Family and Consumer Sciences	Human Sciences
French	French	Foreign Languages and Literatures
Global Studies and Cultural Geography	Geography	Global Studies and Cultural Geography
Geoscience	Earth Science	Geosciences
German	German	Foreign Languages and Literatures
History	History	History
Mathematics	Mathematics	Mathematical Sciences
Music (Instrumental)	Instrumental Music	Music
Music (Vocal)	Vocal/General Music	Music
Physical Education	Physical Education	Health and Human Performance
Physics	Physics	Physics and Astronomy
Plant and Soil Science	Agricultural Education	Agribusiness and Agriscience
Political Science	Government	Political Science and International Relations
Science	Biology/Chemistry	Biology
	Chemistry/Physics	Chemistry
	Physics/Biology	Physics and Astronomy
Social Work	School Social Worker	Social Work
Spanish	Spanish	Foreign Languages and Literatures
Speech/Language Pathology and Audiology	Speech/Language Teacher	Health and Human Performance
Theatre	Theatre	Theatre and Dance

Womack Educational Leadership

James Huffman, Chair

Arnold, Boudreau, Butler, Caukin, Clark, Craig, Dansby, Dillard, Goodin, Lee, Milligan, Moseley, Peyton, Quartro, J. Sanders, S. Sanders, Slicker, Snead, Stevens, True, Vanosdall, Weeks, Young

Courses in the Womack Educational Leadership Department are designed to meet the professional needs of students planning to teach. Persons preparing to teach in the secondary school must earn a major in an endorsable teaching field, complete appropriate General Education requirements, and minor in Secondary Education.

The Secondary Education minor is offered through this department. The department also offers the Secondary Education Minor--MTeach, a minor for students preparing to teach mathematics and science in the K-12 secondary schools.

Graduate Study

Requirements for the Master's and Specialist in Education degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Secondary Education Minor

Womack Educational Leadership Department

Secondary Education Minor

- YOED 2500 - Planning and Assessment **3 credit hours**
- YOED 3000 - Classroom Management **3 credit hours**
- YOED 3300 - Problem-Based Instructional Strategies **3 credit hours**
- YOED 4020 - Residency I: Grades K-12 **6 credit hours** (licensure) OR
- YOED 4030 - Residency I: Grades 7-12 **9 credit hours** (licensure)
- YOED 4400 - Residency II **12 credit hours**

Secondary Education Minor–MTeach

The Secondary Education Minor–MTeach is for students preparing to teach mathematics and science in the K-12 secondary schools.

- MSE 1010 - Step 1: Inquiry Approaches to Teaching **1 credit hour**
- MSE 2010 - Step 2: Inquiry Lesson Design **1 credit hour**
- YOED 3520 - Knowing and Learning in Science and Mathematics **3 credit hours**
- YOED 3550 - Classroom Interactions in Mathematics and Science **3 credit hours**
- YOED 4040 - Residency I: MTeach **4 credit hours**
- YOED 4050 - Project-Based Instruction in Mathematics and Science **3 credit hours**
- YOED 4400 - Residency II **12 credit hours**
- MATH 4540 - Topics in Secondary School Mathematics **3 credit hours** *
- PHIL 3120 - Perspectives on Science and Math **3 credit hours**
- BIOL 4740 - Research Methods **3 credit hours** OR
- CHEM 4740 - Research Methods **3 credit hours** OR
- PHYS 4740 - Research Methods **3 credit hours**

NOTE:

**Secondary Mathematics Education students only*

Foundations of Education

FOED 1110 - Education as a Profession 3 credit hours

History and organization of American education from its foundation to the present. Includes issues concerning curriculum, organization, and administration of public education in the United States. Designed to assist prospective teachers in evaluating personal qualification in relation to professional needs and investigating teaching as a career.

FOED 2110 - Educational Psychology 3 credit hours

Physical, social, emotional, and mental development of the human from birth to maturity. Includes basic theories of learning including behaviorism, constructivism, and humanism along with theories of motivating and facilitating learning processes in social settings. A 10-hour tutorial assignment in a public school necessary.

Library Science

LIBS 4150 - Books, Media, and Literacy for Children 3 credit hours

Materials suitable for PreK-8 children including a study of reading skills, recreational reading, non-fiction, criteria for evaluating, selecting, and integrating Common Core and other national standards into classroom uses.

LIBS 4160 - Books, Media, and Literacy for Young People and Adults 3 credit hours

Materials suitable for young adults and adults, criteria for selection and evaluation of materials, and their use in a classroom setting.

School Personnel Service Education

SPSE 3220 - Technology in Teaching 3 credit hours

Prerequisite: Admission to teacher education program. Enables teachers to use technology to deliver curriculum, prepare course materials, and keep student records. Key concepts and skills include preparation of lesson plans and unit plans; development of an e-portfolio and Web page; and the

integration of technology to teaching, learning, and assessment.

SPSE 4260 - Problems in Education 1 to 3 credit hours

An opportunity for individuals or groups to work on problems related to their needs. Topic and credit to be determined at the time of scheduling. Maximum of six semester hours credit may be applied toward a degree.

Youth Education

YOED 2500 - Planning and Assessment 3 credit hours

Prerequisites: Completion of 45 semester hours and admission to Teacher Education. Offers preparation for planning instruction, assessing student learning, and understanding how classroom assessment and standardized testing should impact instruction. Introduces education policy, professionalism, and theory which informs students as they enter and practice the profession. Field experience required.

YOED 3000 - Classroom Management 3 credit hours

Prerequisites: YOED 2500 with grade of B or better and admission to Teacher Education. Introduces a variety of classroom management strategies and techniques that will foster a positive learning environment in the classrooms. Provides an overview of behavior management models, theories, and research as a foundation for classroom practice. Facilitates, through the use of field experiences, the analysis of school-wide policies/procedures and insight on real life classroom management expectations of the first-year teacher.

YOED 3300 - Problem-Based Instructional Strategies 3 credit hours

Prerequisites: YOED 2500 with grade of B or better and admission to Teacher Education. Offers preparation for students to develop and present instructional strategies that frame curriculum content in problem-solving contexts. Field experience in a public school setting required.

YOED 3500 - Instructional Design for Critical Thinking 3 credit hours

Prerequisite: Admission to teacher education program. Focuses on practical application, including

some practice of multiple teaching strategies designed to foster critical thinking skills. Students will teach mini-lessons and engage in micro-teaching episodes. Teaching assignment in a public school required.

YOED 3520 - Knowing and Learning in Science and Mathematics

3 credit hours

Prerequisites: MSE 1010 and MSE 2010. Focuses on issues of what it means to learn and know science and mathematics. Included are topics related to standards of knowing and understanding powerful ideas in mathematics and science, links between knowing and developing in learning theory, and the content and evolution of scientific ideas. Students required to conduct interviews with public school practitioners.

YOED 3550 - Classroom Interactions in Mathematics and Science

3 credit hours

Prerequisite: YOED 3520. Continues the process of preparing candidates to teach mathematics and science in upper elementary and secondary settings and to learn how content and pedagogy combine to make effective teaching. Focuses on building awareness and understanding of equity issues and their effects on learning.

YOED 4000 - Managing the Classroom for Instruction

3 credit hours

Course will be taken in conjunction with YOED 4110/5110. Introduction, examination, and practice in multiple models and approaches to classroom management and discipline. Analysis and interpretation of related research. Application of principles and procedures in classroom management to school and classroom settings. Field experience in a public school required.

YOED 4020 - Residency I: Grades K-12

6 credit hours

Prerequisites: Admission to teacher education program; successful completion of YOED 2500, YOED 3000, YOED 3300 with a grade of B or better; overall grade point average maintained at a minimum of 2.75; grade point average in the major at a minimum of 2.50; and senior standing. A school-

based clinical experience in a problem-based learning format in art, drama, music, or physical education.

NOTE: All students must obtain a grade of B or better in this course to move forward to Residency II.

YOED 4030 - Residency I: Grades 7-12

9 credit hours

Prerequisites: Admission to teacher education program; successful completion of YOED 2500, YOED 3000, YOED 3300 with a grade of B or better; overall grade point average maintained at a minimum of 2.75; grade point average in the major at a minimum of 2.5; and senior standing. A school-based clinical experience in a problem-based learning format.

NOTE: All students must obtain a grade of B or better in this course to move forward to Residency II.

YOED 4040 - Residency I: MTeach

4 credit hours

Prerequisites: Admission to teacher education program; successful completion of YOED 3520 and YOED 3550; overall grade point average maintained at a minimum of 2.75; grade point average in the major at a minimum of 2.5; and senior standing. A school-based clinical experience in a problem-based learning format in biology, chemistry, mathematics, or physics education.

NOTE: All students must obtain a grade of B or better in this course to move forward to Residency II.

YOED 4050 - Project-Based Instruction in Mathematics and Science

3 credit hours

Prerequisites: Admission to the MTeach Program (Mathematics and Science majors only). Readings, discussions, and activities associated with the planning and instruction of inquiry-based STEM lessons. Field-based teaching, including out-of-school research and instructional settings.

YOED 4110 - Directed Teaching, Grades 7-12

9 or 12 credit hours

Prerequisites: All required professional education courses; appropriate special methods course(s); senior standing, minimum grade point average of 2.50 overall and in the teaching major; admission to teacher education. A full-day, full-semester

supervised teaching experience in a public school classroom. Pass/Fail.

YOED 4400 - Residency II

12 credit hours

Prerequisites: Admission to teacher education program; successful completion (with grade of B or better) of YOED 2500, YOED 3000, YOED 3300, YOED 4020, YOED 4030, or YOED 4040; passing score(s) on the specialty area exam(s) of Praxis II; overall grade point average maintained at a minimum of 2.75; grade point average in the major at a minimum of 2.50; and senior standing. A full-day, full-semester supervised teaching experience in a public school classroom. Pass/Fail grading.

YOED 4510 - The Teaching Internship, Grades 7-

12

9 credit hours

Supervised teaching. Applicants must meet all prerequisites for directed teaching.

Elementary and Special Education

Amy Childre, Chair

Alexander, Bass, Black, Boulware, Burriss, Calder, Craig-Unkefer, Durham-Barnes, Gilbert, Hitchcock, Huddleston, Khan, Lim, Mangione, Means, Rice, Ridgley, Tharp, Winters

Courses in the Department of Elementary and Special Education are designed to meet the professional needs of students preparing to teach at the elementary or middle school levels and to improve the teaching competencies of those presently employed as teachers. Programs in the department lead to the Bachelor of Science with majors in Interdisciplinary Studies, Special Education, or Early Childhood Education (Prek-3). Students majoring in Interdisciplinary Studies must select a teaching level of grades K-6 or 6-8. Special Education majors may choose between Modified Program, K-12 (for individuals with mild/moderate disabilities) or Comprehensive Program, K-12 (for individuals with severe/profound disabilities). A minor in Special Education is also available.

Students who wish to major in Interdisciplinary Studies but not pursue licensure are required to check with the Department of Elementary and Special Education to develop an appropriate course of study. Students should consult with their assigned advisors before each registration.

Graduate Study

The department offers at the graduate level the Master of Education degree with majors in Curriculum and Instruction (concentrations in Early Childhood Education, Elementary School Education, and Middle School Education), Literacy, and Special Education (concentrations in Mildly/Moderately Disabled, Preschool Disabled, and Severely/Profoundly Disabled). Graduate minors are available in Curriculum and Instruction, Reading, and Special Education. The Specialist in Education degree is offered with a major in Curriculum and Instruction and with a concentration in Elementary Education. An M.Ed. in Advanced Studies in Teaching and Learning with a concentration in Early and Middle Childhood Literacy Reading is offered using some courses through the TN eCampus. Details may be found in the Graduate Catalog.

Early Childhood Education, B.S.

Department of Elementary and Special Education
615-898-2680

Cheryl Hitchcock, program coordinator
Cheryl.Hitchcock@mtsu.edu

The curriculum for the major in Early Childhood Education offers preparation for teachers in the area of early childhood education and to meet the Tennessee requirements for licensure to teach pre-kindergarten, kindergarten, and first through third grades. Emphasis is placed on the development of the young child within the context of the family and on integrating developmentally appropriate practice within educational settings.*

*NOTE: A grade of C- or higher is required for all ECE courses.

Curriculum: Early Childhood Education

Curricular listings include General Education requirements in Communication, History, Humanities and/or Fine Arts, Mathematics, Natural Sciences, and Social/Behavioral Sciences categories.

Freshman

- ENGL 1010 - Expository Writing **3 credit hours** (Comm)
- ENGL 1020 - Research and Argumentative Writing **3 credit hours** (Comm)
- HIST 2010 - Survey of United States History I **3 credit hours** OR
- HIST 2020 - Survey of United States History II **3 credit hours** OR
- HIST 2030 - Tennessee History **3 credit hours**
- MATH 1010 - Mathematics for General Studies **3 credit hours** (Math)
- MATH 1410 - Concepts and Structure of Elementary School Mathematics **3 credit hours**
- EESE 1010 - Overview of Education **2 credit hours**
- ECE 2350 - Human Development I **3 credit hours**
- COMM 2200 - Fundamentals of Communication **3 credit hours** (Comm)
- BIOL 1030 - Exploring Life **4 credit hours** (Nat Sci) AND
- BIOL 1031 - Exploring Life Lab **0 credit hours** (Nat Sci)

6 hours from:

- ART 1030 - Art Appreciation **3 credit hours** (Hum/FA)
- DANC 1000 - Dance Appreciation **3 credit hours** (Hum/FA)
- MUS 1030 - Introduction to Music **3 credit hours** (Hum/FA)
- PHIL 1030 - Introduction to Philosophy **3 credit hours** (Hum/FA)
- THEA 1030 - Theatre Appreciation **3 credit hours** (Hum/FA)

Subtotal: 33 Hours

Sophomore

- ECE 3310 - Human Development II **3 credit hours**
- ECE 4370 - Effective Instruction (Birth-5) **3 credit hours**
- EESE 1011 - Overview of Education II **2 credit hours**
- MATH 1420 - Informal Geometry **3 credit hours**
- MUED 4670 - Music for the Young Child **3 credit hours**

- GEOG 2000 - Introduction to Regional Geography **3 credit hours** (Soc/Beh Sci)
- CHEM 1030 - Chemistry for Consumers **4 credit hours** AND
- CHEM 1031 - Chemistry for Consumers Lab **0 credit hours**
OR
- GEOL 1030 - Introduction to Earth Science **3 credit hours** AND
- GEOL 1031 - Introduction to Earth Science Lab **1 credit hour**
OR
- PSCI 1030 - Topics in Physical Science **4 credit hours** AND
- PSCI 1031 - Topics in Physical Science Lab **0 credit hours**
OR
- ASTR 1030 - Exploring the Universe **3 credit hours** (3 credit hours required) (Nat Sci) AND
- ASTR 1031 - Observing the Universe **1 credit hour** (Nat Sci)
- ANTH 2010 - Cultural Anthropology **3 credit hours** (Soc/Beh Sci) OR
- PS 1005 - Introduction to American Politics **3 credit hours** (Soc/Beh Sci) OR
- PS 1010 - Introduction to Global Politics **3 credit hours** (Soc/Beh Sci) OR
- AAS 2100 - Introduction to African American Studies **3 credit hours** (Soc/Beh Sci)
- SPED 3010 - Characteristics and Teaching of Diverse Learners **3 credit hours**
- ENGL 2020 - Themes in Literature and Culture **3 credit hours** (Hum/FA) OR
- ENGL 2030 - The Experience of Literature **3 credit hours** (Hum/FA) OR
- HUM 2610 - Foreign Literature in Translation **3 credit hours** (Hum/FA)
- HIST 2010 - Survey of United States History I **3 credit hours** OR
- HIST 2020 - Survey of United States History II **3 credit hours** OR
- HIST 2030 - Tennessee History **3 credit hours**

Subtotal: 33 Hours

Junior

- BIOL 3000 - Life Science for Elementary Teachers **4 credit hours**
- ECE 4320 - Assessing Young Children **3 credit hours**
- PHED 3500 - Physical Education for Early Childhood **3 credit hours**
- ART 3200 - Art Education for Teachers **3 credit hours**
- ELED 3150 - Mathematics Methodology **3 credit hours**
- NFS 4251 - Nutrition for the Young Child **3 credit hours**
- CDFS 3320 - Family Relations **3 credit hours**
- ECE 4300 - Preschool Practicum **3 credit hours** AND
- ECE 4301 - Preschool Practicum Lab **0 credit hours**
- ECE 4380 - Infant and Toddler Practicum **3 credit hours** AND
- ECE 4381 - Infant and Toddler Practicum Lab **0 credit hours**
- ECE 4375 - Literacy in Early Childhood **3 credit hours** AND
- ECE 4376 - Literacy in Early Childhood Lab **0 hours credit**

Subtotal: 31 Hours

Senior

- ECE 4360 - Administering Early Childhood Programs **3 credit hours**
- ECE 4100 - Residency I: Early Childhood Education **9 credit hours**

- ECE 4110 - Residency II: Grades Prek-3 **12 credit hours**
- ELED 3300 - Digital Learning in the Elementary Classroom, K-8 **3 credit hours**

Subtotal: 27 Hours

Total hours in program: 124

Academic Map

Following is a printable, suggested four-year schedule of courses:

Early Childhood Education, B.S., Academic Map

Interdisciplinary Studies (Grades 6-8, English), B.S.

Department of Elementary and Special Education
615-898-2680

Jeremy Winters, program coordinator
Jeremy.Winters@mtsu.edu

The major in Interdisciplinary Studies, grades 6-8, is designed to prepare teachers for elementary schools. It requires General Education, major, professional education, and residency courses.

Recommended Curriculum: Interdisciplinary Studies (Grades 6-8, English)

Curricular listings include General Education requirements in Communication, History, Humanities and/or Fine Arts, Mathematics, Natural Sciences, and Social/Behavioral Sciences categories.

Freshman

- ENGL 1010 - Expository Writing **3 credit hours** (Comm)
- ENGL 1020 - Research and Argumentative Writing **3 credit hours** (Comm)
- ENGL 2550 - Introduction to Peer Tutoring in Writing: Theory and Methods **3 credit hours**
- EESE 1010 - Overview of Education **2 credit hours**
- EESE 1011 - Overview of Education II **2 credit hours**
- Humanities and/or Fine Arts (2 rubrics) **6 credit hours**
- BIOL 1030 - Exploring Life **4 credit hours** (Nat Sci) AND
- BIOL 1031 - Exploring Life Lab **0 credit hours** (Nat Sci)
- MATH 1530 - Applied Statistics **3 credit hours** (Math)
- PSCI 1030 - Topics in Physical Science **4 credit hours** (Nat Sci) AND
- PSCI 1031 - Topics in Physical Science Lab **0 credit hours** (Nat Sci)

Subtotal: 30 Hours

Sophomore

- ENGL 2020 - Themes in Literature and Culture **3 credit hours** (Hum/FA) OR
- ENGL 2030 - The Experience of Literature **3 credit hours** (Hum/FA) OR
- HUM 2610 - Foreign Literature in Translation **3 credit hours** (Hum/FA)
- ANTH 2010 - Cultural Anthropology **3 credit hours** (Soc/Beh Sch)
- COMM 2200 - Fundamentals of Communication **3 credit hours** (Comm)
- PSY 1410 - General Psychology **3 credit hours** (Soc/Beh Sci)
- ENGL 3510 - English Grammar and Usage for Educators **3 credit hours**
- ENGL 3740 - Children's Literature **3 credit hours**
- ENGL 3007 - Writing and the Literary Imagination **3 credit hours**
- MLED 2000 - Characteristics of the Middle Level Learner **3 credit hours**

Choose 6 hours from:

- HIST 2010 - Survey of United States History I **3 credit hours** OR
- HIST 2020 - Survey of United States History II **3 credit hours** OR
- HIST 2030 - Tennessee History **3 credit hours**

Subtotal: 30 Hours

Junior

- ENGL 3745 - Literature for Adolescents **3 credit hours**
 - ENGL 3755 - Folk/Fairy Tales, Legends, Myths, Ancient Stories **3 credit hours**
 - SPED 3010 - Characteristics and Teaching of Diverse Learners **3 credit hours**
 - READ 3340 - Teaching Reading in the Secondary School **3 credit hours**
 - READ 4035 - Language and Literacy in the Middle Grades **6 credit hours**
 - MLED 3100 - Experiencing Middle Level Education I **1 credit hour**
 - MLED 3110 - Experiencing Middle Level Education II **2 credit hours**
 - MLED 4000 - Methods of Teaching Middle Level Learners **3 credit hours**
 - ENGL 3605 - Applied Writing **3 credit hours** OR
 - ENGL 3630 - Essay Writing Workshop **3 credit hours** OR
 - ENGL 4605 - Advanced Composition **3 credit hours**
- Choose 6 hours from:**
- ENGL 3300 - Native American Literature **3 credit hours**
 - ENGL 3340 - African American Literature **3 credit hours**
 - ENGL 3360 - Multicultural Literature of the United States **3 credit hours**
 - ENGL 3365 - Hispanic Writers in American Literature **3 credit hours**
 - ENGL 3735 - Black Women as Writers **3 credit hours**
 - ENGL 4540 - Approaches to Teaching ESL Grammar and Writing **3 credit hours**

Subtotal: 33 Hours

Senior

- MLED 3300 - Instructional Technology in Middle Level Education **3 credit hours**
- MLED 4200 - Assessing the Middle Level Learner **3 credit hours**
- MLED 4340 - Managing Middle Level Learning Environments **3 credit hours**
- MLED 4350 - Theory to Practice in Middle Level Education **6 credit hours**
- MLED 4995 - Directed Teaching in Middle Level Education **12 credit hours**

Subtotal: 27 Hours

Total hours in program: 120

Academic Map

Following is a printable, suggested four-year schedule of courses:

Interdisciplinary Studies (Grades 6-8, English), B.S., Academic Map

Interdisciplinary Studies (Grades 6-8, Math), B.S.

Department of Elementary and Special Education
615-898-2680

Jeremy Winters, program coordinator
Jeremy.Winters@mtsu.edu

The major in Interdisciplinary Studies, grades 6-8, is designed to prepare teachers for elementary schools. It requires General Education, major, professional education, and residency courses.

Recommended Curriculum: Interdisciplinary Studies (Grades 6-8, Math)

Curricular listings include General Education requirements in Communication, History, Humanities and/or Fine Arts, Mathematics, Natural Sciences, and Social/Behavioral Sciences categories.

Freshman

- ENGL 1010 - Expository Writing **3 credit hours** (Comm)
- ENGL 1020 - Research and Argumentative Writing **3 credit hours** (Comm)
- MATH 1410 - Concepts and Structure of Elementary School Mathematics **3 credit hours**
- MATH 1530 - Applied Statistics **3 credit hours** (Math)
- PSY 1410 - General Psychology **3 credit hours** (Soc/Beh Sci)
- EESE 1010 - Overview of Education **2 credit hours**
- EESE 1011 - Overview of Education II **2 credit hours**
- Humanities and/or Fine Arts (2 rubrics) **6 credit hours**
- BIOL 1030 - Exploring Life **4 credit hours** (Nat Sci) AND
- BIOL 1031 - Exploring Life Lab **0 credit hours** (Nat Sci)
OR
- PSCI 1030 - Topics in Physical Science **4 credit hours** (Nat Sci) AND
- PSCI 1031 - Topics in Physical Science Lab **0 credit hours** (Nat Sci)

Subtotal: 29 Hours

Sophomore

- ENGL 2020 - Themes in Literature and Culture **3 credit hours** (Hum/FA) OR
- ENGL 2030 - The Experience of Literature **3 credit hours** (Hum/FA) OR
- HUM 2610 - Foreign Literature in Translation **3 credit hours** (Hum/FA)
- COMM 2200 - Fundamentals of Communication **3 credit hours** (Comm)
- MATH 1420 - Informal Geometry **3 credit hours**
- MATH 1730 - Pre-Calculus **4 credit hours**
- MATH 1910 - Calculus I **4 credit hours**
- ECON 2410 - Principles of Economics, Macroeconomics **3 credit hours** (Soc/Beh Sci)
- MLED 2000 - Characteristics of the Middle Level Learner **3 credit hours**
- MATH 3300 - Discrete Mathematics for Middle Grades Teachers **3 credit hours** OR
- MATH 3310 - Functions: Connecting Algebra and Geometry for Middle Grades Teachers **3 credit hours** OR
- MATH 4010 - Selected Topics in Elementary Mathematics **3 credit hours**
(Courses offered in rotation. All must be eventually taken. Choose available course as offered.)

Choose 6 hours from:

- HIST 2010 - Survey of United States History I **3 credit hours** OR
- HIST 2020 - Survey of United States History II **3 credit hours** OR
- HIST 2030 - Tennessee History **3 credit hours**

Subtotal: 32 Hours

Junior

- EXL 2010 - Service Learning Practicum **1 credit hour**
- MATH 3320 - Teaching Mathematics in Grades 5-8 **3 credit hours**
- MATH 3330 - Teaching Mathematics in Grades 9-12 **3 credit hours**
- PHYS 1110 - Discovering Physics **4 credit hours** (Nat Sci)
- MLED 3100 - Experiencing Middle Level Education I **1 credit hour**
- MLED 3110 - Experiencing Middle Level Education II **2 credit hours**
- MLED 4000 - Methods of Teaching Middle Level Learners **3 credit hours**
- SPED 3010 - Characteristics and Teaching of Diverse Learners **3 credit hours**
- READ 4035 - Language and Literacy in the Middle Grades **6 credit hours**

Choose remaining 6 hours from:

- MATH 3300 - Discrete Mathematics for Middle Grades Teachers **3 credit hours** OR
- MATH 3310 - Functions: Connecting Algebra and Geometry for Middle Grades Teachers **3 credit hours** OR
- MATH 4010 - Selected Topics in Elementary Mathematics **3 credit hours**
(Courses offered in rotation. All must be eventually taken. Choose available course as offered.)

Subtotal: 32 Hours

Senior

- MLED 3300 - Instructional Technology in Middle Level Education **3 credit hours**
- MLED 4200 - Assessing the Middle Level Learner **3 credit hours**
- MLED 4340 - Managing Middle Level Learning Environments **3 credit hours**
- MLED 4350 - Theory to Practice in Middle Level Education **6 credit hours**
- MLED 4995 - Directed Teaching in Middle Level Education **12 credit hours**

Subtotal: 27 Hours

Total hours in program: 120

Academic Map

Following is a printable, suggested four-year schedule of courses:

Interdisciplinary Studies (Grades 6-8, Math), B.S., Academic Map

Interdisciplinary Studies (Grades 6-8, Science), B.S.

Department of Elementary and Special Education
615-898-2680

Jeremy Winters, program coordinator
Jeremy.Winters@mtsu.edu

The major in Interdisciplinary Studies, grades 6-8, is designed to prepare teachers for elementary schools. It requires General Education, major, professional education, and residency courses.

Recommended Curriculum: Interdisciplinary Studies (Grades 6-8, Science)

Curricular listings include General Education requirements in Communication, History, Humanities and/or Fine Arts, Mathematics, Natural Sciences, and Social/Behavioral Sciences categories.

Freshman

- ENGL 1010 - Expository Writing **3 credit hours** (Comm)
- ENGL 1020 - Research and Argumentative Writing **3 credit hours** (Comm)
- EESE 1010 - Overview of Education **2 credit hours**
- EESE 1011 - Overview of Education II **2 credit hours**
- MATH 1730 - Pre-Calculus **4 credit hours**
- Humanities and/or Fine Arts (2 rubrics) **6 credit hours**
- HLTH 1530 - Health and Wellness **3 credit hours** (Soc/Beh Sci) AND
- HLTH 1531 - Health and Wellness Lab **0 credit hours** (Soc/Beh Sci)
- BIOL 1030 - Exploring Life **4 credit hours** (Nat Sci) AND
- BIOL 1031 - Exploring Life Lab **0 credit hours** (Nat Sci)
- PSCI 1030 - Topics in Physical Science **4 credit hours** (Nat Sci) AND
- PSCI 1031 - Topics in Physical Science Lab **0 credit hours** (Nat Sci)

Subtotal: 31 Hours

Sophomore

- ENGL 2020 - Themes in Literature and Culture **3 credit hours** (Hum/FA) OR
- ENGL 2030 - The Experience of Literature **3 credit hours** (Hum/FA) OR
- HUM 2610 - Foreign Literature in Translation **3 credit hours** (Hum/FA)
- COMM 2200 - Fundamentals of Communication **3 credit hours** (Comm)
- PHYS 1110 - Discovering Physics **4 credit hours**
- MLED 2000 - Characteristics of the Middle Level Learner **3 credit hours**
- PSY 1410 - General Psychology **3 credit hours** (Soc/Beh Sci)
- ASTR 1030 - Exploring the Universe **3 credit hours** AND
- ASTR 1031 - Observing the Universe **1 credit hour**
- HIST 2010 - Survey of United States History I **3 credit hours** OR
- HIST 2020 - Survey of United States History II **3 credit hours** OR
- HIST 2030 - Tennessee History **3 credit hours**
- GEOL 1030 - Introduction to Earth Science **3 credit hours** AND
- GEOL 1031 - Introduction to Earth Science Lab **1 credit hour**

- CHEM 1010 - Introductory General Chemistry I **4 credit hours** AND
- CHEM 1011 - Intro to General Chemistry I Lab **0 credit hours**

Subtotal: 31 Hours

Junior

- EXL 2010 - Service Learning Practicum **1 credit hour**
- MLED 3100 - Experiencing Middle Level Education I **1 credit hour**
- MLED 3110 - Experiencing Middle Level Education II **2 credit hours**
- MLED 4000 - Methods of Teaching Middle Level Learners **3 credit hours**
- BIOL 3000 - Life Science for Elementary Teachers **4 credit hours**
- PSCI 4030 - Experimental Physical Science **4 credit hours**
- READ 4035 - Language and Literacy in the Middle Grades **6 credit hours**
- SPED 3010 - Characteristics and Teaching of Diverse Learners **3 credit hours**
- CHEM 1020 - Introductory General Chemistry II **4 credit hours** AND
- CHEM 1021 - Intro to General Chemistry II Lab **0 credit hours**
- HIST 2010 - Survey of United States History I **3 credit hours** OR
- HIST 2020 - Survey of United States History II **3 credit hours** OR
- HIST 2030 - Tennessee History **3 credit hours**

Subtotal: 31 Hours

Senior

- MLED 3300 - Instructional Technology in Middle Level Education **3 credit hours**
- MLED 4200 - Assessing the Middle Level Learner **3 credit hours**
- MLED 4340 - Managing Middle Level Learning Environments **3 credit hours**
- MLED 4350 - Theory to Practice in Middle Level Education **6 credit hours**
- MLED 4995 - Directed Teaching in Middle Level Education **12 credit hours**

Subtotal: 27 Hours

Total hours in program: 120

Academic Map

Following is a printable, suggested four-year schedule of courses:
Interdisciplinary Studies (Grades 6-8 Science), B.S., Academic Map

Interdisciplinary Studies (Grades 6-8, Social Studies), B.S.

Department of Elementary and Special Education
615-898-2680

Jeremy Winters, program coordinator
Jeremy.Winters@mtsu.edu

The major in Interdisciplinary Studies, grades 6-8, is designed to prepare teachers for elementary schools. It requires General Education, major, professional education, and residency courses.

Recommended Curriculum: Interdisciplinary Studies (Grades 6-8, Social Studies)

Curricular listings include General Education requirements in Communication, History, Humanities and/or Fine Arts, Mathematics, Natural Sciences, and Social/Behavioral Sciences categories

Freshman

- ANTH 2210 - Introduction to World Prehistory **3 credit hours** (Hum/FA)
- EESE 1010 - Overview of Education **2 credit hours**
- EESE 1011 - Overview of Education II **2 credit hours**
- ENGL 1010 - Expository Writing **3 credit hours** (Comm)
- ENGL 1020 - Research and Argumentative Writing **3 credit hours** (Comm)
- BIOL 1030 - Exploring Life **4 credit hours** (Nat Sci) AND
- BIOL 1031 - Exploring Life Lab **0 credit hours** (Nat Sci)
- PSCI 1030 - Topics in Physical Science **4 credit hours** (Nat Sci) AND
- PSCI 1031 - Topics in Physical Science Lab **0 credit hours** (Nat Sci)
- HIST 1110 - Survey World Civilization I **3 credit hours** (Hum/FA)
- HIST 1120 - Survey World Civilization II **3 credit hours**
- MATH 1530 - Applied Statistics **3 credit hours** (Math)

Subtotal: 30 Hours

Sophomore

- ENGL 2020 - Themes in Literature and Culture **3 credit hours** (Hum/FA) OR
- ENGL 2030 - The Experience of Literature **3 credit hours** (Hum/FA) OR
- HUM 2610 - Foreign Literature in Translation **3 credit hours** (Hum/FA)
- ANTH 2010 - Cultural Anthropology **3 credit hours**
- COMM 2200 - Fundamentals of Communication **3 credit hours** (Comm)
- ECON 2410 - Principles of Economics, Macroeconomics **3 credit hours**
- GEOG 2000 - Introduction to Regional Geography **3 credit hours** (Soc/Beh Sci)
- HIST 2010 - Survey of United States History I **3 credit hours**
- HIST 2020 - Survey of United States History II **3 credit hours**
- HIST 2030 - Tennessee History **3 credit hours**
- MLED 2000 - Characteristics of the Middle Level Learner **3 credit hours**
- PS 1010 - Introduction to Global Politics **3 credit hours** (Soc/Beh Sci)

Subtotal: 30 Hours

Junior

- READ 4035 - Language and Literacy in the Middle Grades **6 credit hours**
 - SPED 3010 - Characteristics and Teaching of Diverse Learners **3 credit hours**
 - HIST 3011 - Teaching Historical Thinking **3 credit hours**
 - Upper division US History (3000 level or above) **3 credit hours**
 - Upper division global or European History (3000 level or above) **3 credit hours**
 - MLED 3100 - Experiencing Middle Level Education I **1 credit hour**
 - MLED 3110 - Experiencing Middle Level Education II **2 credit hours**
 - MLED 4000 - Methods of Teaching Middle Level Learners **3 credit hours**
 - ANTH 2230 - Tennessee Archaeology **3 credit hours** OR
 - GEOG 3120 - Geography of Tennessee and the South **3 credit hours** OR
 - PS 4120 - Tennessee Government **3 credit hours**
- Choose 6 hours from:**
- ANTH 3210 - Archaeology **3 credit hours**
 - ANTH 3515 - Peoples and Cultures of Native North America **3 credit hours**
 - GEOG 4540 - Geography of Indigenous Peoples **3 credit hours**
 - GEOG 3410 - Cultures and Landscapes of the United States and Canada **3 credit hours**
 - GEOG 4340 - Historical Geography **3 credit hours**
 - GEOG 4360 - Cultural Geography **3 credit hours**
 - GS 3000 - Globalization **3 credit hours**
 - PS 3170 - Civil Rights Policy and Politics **3 credit hours**
 - PS 3210 - International Relations **3 credit hours**
 - PS 3220 - Comparative Politics **3 credit hours**
 - PS 4240 - American Foreign Policy **3 credit hours**

Subtotal: 33 Hours

Senior

- MLED 3300 - Instructional Technology in Middle Level Education **3 credit hours**
- MLED 4200 - Assessing the Middle Level Learner **3 credit hours**
- MLED 4340 - Managing Middle Level Learning Environments **3 credit hours**
- MLED 4350 - Theory to Practice in Middle Level Education **6 credit hours**
- MLED 4995 - Directed Teaching in Middle Level Education **12 credit hours**

Subtotal: 27 Hours

Total hours in program: 120

Academic Map

Following is a printable, suggested four-year schedule of courses:
Interdisciplinary Studies (Grades 6-8 Social Studies), B.S., Academic Map

Interdisciplinary Studies (Grades K-6), B.S.

Department of Elementary and Special Education
615-898-2680

Becky Alexander, program coordinator
Becky.Alexander@mtsu.edu

The major in Interdisciplinary Studies, grades K-6, is designed to prepare teachers for elementary schools. It requires General Education, major, professional education, and enhanced student teaching courses.

Recommended Curriculum: Interdisciplinary Studies (Grades K-6)

Curricular listings include General Education requirements in Communication, History, Humanities and/or Fine Arts, Mathematics, Natural Sciences, and Social/Behavioral Sciences categories.

Freshman

- EESE 1010 - Overview of Education **2 credit hours**
- EESE 1011 - Overview of Education II **2 credit hours**
- ENGL 1010 - Expository Writing **3 credit hours** (Comm)
- ENGL 1020 - Research and Argumentative Writing **3 credit hours** (Comm)
- Humanities and/or Fine Arts, (2 rubrics) **6 credit hours**
- MATH 1010 - Mathematics for General Studies **3 credit hours** (IMath) OR
- MATH 1710 - College Algebra **3 credit hours** (Math)
- BIOL 1030 - Exploring Life **4 credit hours** (Nat Sci) AND
- BIOL 1031 - Exploring Life Lab **0 credit hours** (Nat Sci)
- PSCI 1030 - Topics in Physical Science **4 credit hours** (Nat Sci) AND
- PSCI 1031 - Topics in Physical Science Lab **0 credit hours** (Nat Sci)
- HLTH 1530 - Health and Wellness **3 credit hours** (Soc/Beh Sci) AND
- HLTH 1531 - Health and Wellness Lab **0 credit hours** (Soc/Beh Sci)

Subtotal: 30 Hours

Sophomore

- ENGL 2020 - Themes in Literature and Culture **3 credit hours** (Hum/FA) OR
- ENGL 2030 - The Experience of Literature **3 credit hours** (Hum/FA) OR
- HUM 2610 - Foreign Literature in Translation **3 credit hours** (Hum/FA)
- ANTH 2010 - Cultural Anthropology **3 credit hours** OR
- COMM 3560 - Intercultural Communication **3 credit hours**
- COMM 2200 - Fundamentals of Communication **3 credit hours** (Comm)
- MATH 1410 - Concepts and Structure of Elementary School Mathematics **3 credit hours**
- MATH 1420 - Informal Geometry **3 credit hours**
- GEOG 2000 - Introduction to Regional Geography **3 credit hours** (Soc/Beh Sci)
- PSY 2300 - Developmental Psychology **3 credit hours**
- SPED 3010 - Characteristics and Teaching of Diverse Learners **3 credit hours**

Choose 6 hours from the following:

- HIST 2010 - Survey of United States History I **3 credit hours** OR
- HIST 2020 - Survey of United States History II **3 credit hours** OR
- HIST 2030 - Tennessee History **3 credit hours**

Subtotal: 30 Hours

Junior

- ENGL 3510 - English Grammar and Usage for Educators **3 credit hours**
- BIOL 3000 - Life Science for Elementary Teachers **4 credit hours**
- PSCI 4030 - Experimental Physical Science **4 credit hours**
- HLTH 4300 - The School Health Program **3 credit hours**
- READ 4015 - Language and Literacy, K-6 **6 credit hours**
- ELED 3150 - Mathematics Methodology **3 credit hours**
- ELED 3300 - Digital Learning in the Elementary Classroom, K-8 **3 credit hours**
- ENGL 3740 - Children's Literature **3 credit hours** OR
- LIBS 4150 - Books, Media, and Literacy for Children **3 credit hours**
- ART 3200 - Art Education for Teachers **3 credit hours** OR
- MUED 3210 - Music in the Elementary Grades for Non-Music Majors **3 credit hours** OR
- THEA 3600 - Child Drama **3 credit hours** OR
- CDIS 3250 - Speech and Language Development **3 credit hours**

Subtotal: 32 Hours

Senior

- ELED 4110 - Directed Teaching, Grades K-8 **12 credit hours**
- ELED 4340 - Managing Learning Environments **3 credit hours**
- ELED 4350 - Theory to Practice **6 credit hours**
- ELED 4410 - Effective Instruction: Integrating Social Studies and Assessment **4 credit hours**
- READ 4130 - Corrective Reading **3 credit hours**

Subtotal: 28 Hours

Total hours in program: 120

Academic Map

Following is a printable, suggested four-year schedule of courses:
Interdisciplinary Studies (Grades K-6), B.S., Academic Map

Special Education (Comprehensive), B.S.

Department of Elementary and Special Education
615-898-2680

Tom Black, program coordinator
Tom.Black@mtsu.edu

The major in Special Education requires 120 semester hours including courses which satisfy the General Education requirements. It is designed to prepare teachers in special education and will meet the Tennessee requirements for licensure in Special Education Comprehensive Program, K-12 (for individuals with severe/profound disabilities). A grade of "C" is required.

Recommended Curriculum: Special Education (Comprehensive)

Curricular listings include General Education requirements in Communication, History, Humanities and/or Fine Arts, Mathematics, Natural Sciences, and Social/Behavioral Sciences categories.

Freshman

- BIOL 1030 - Exploring Life **4 credit hours** (Nat Sci) AND
- BIOL 1031 - Exploring Life Lab **0 credit hours** (Nat Sci)
- COMM 2200 - Fundamentals of Communication **3 credit hours** (Comm)
- ENGL 1010 - Expository Writing **3 credit hours** (Comm)
- ENGL 1020 - Research and Argumentative Writing **3 credit hours** (Comm)
- EESE 1010 - Overview of Education **2 credit hours**
- EESE 1011 - Overview of Education II **2 credit hours**
- MATH 1410 - Concepts and Structure of Elementary School Mathematics **3 credit hours**
- Humanities and/or Fine Arts **3 credit hours**
- PSCI 1030 - Topics in Physical Science **4 credit hours** (Nat Sci) AND
- PSCI 1031 - Topics in Physical Science Lab **0 credit hours** (Nat Sci)
- OR
- GEOL 1030 - Introduction to Earth Science **3 credit hours** (Nat Sci) AND
- GEOL 1031 - Introduction to Earth Science Lab **1 credit hour** (Nat Sci)
- MATH 1010 - Mathematics for General Studies **3 credit hours** (Math) OR
- MATH 1710 - College Algebra **3 credit hours** (Math)

Subtotal: 30 Hours

Sophomore

- ENGL 2020 - Themes in Literature and Culture **3 credit hours** (Hum/FA) OR
- ENGL 2030 - The Experience of Literature **3 credit hours** (Hum/FA)
- MATH 1420 - Informal Geometry **3 credit hours**
- BIOL 3000 - Life Science for Elementary Teachers **4 credit hours**
- CDIS 3250 - Speech and Language Development **3 credit hours**
- ELED 3300 - Digital Learning in the Elementary Classroom, K-8 **3 credit hours**
- Social/Behavioral Sciences **3 credit hours**
- Humanities and/or Fine Arts **3 credit hours**
- SPED 3010 - Characteristics and Teaching of Diverse Learners **3 credit hours**

Choose 6 hours from:

- HIST 2010 - Survey of United States History I **3 credit hours**
- HIST 2020 - Survey of United States History II **3 credit hours**
- HIST 2030 - Tennessee History **3 credit hours**

Subtotal: 31 Hours

Junior

- ELED 3150 - Mathematics Methodology **3 credit hours**
- GEOG 2000 - Introduction to Regional Geography **3 credit hours** (Soc/Beh Sci)
- HLTH 3300 - First Aid and Safety Education **3 credit hours**
- READ 4015 - Language and Literacy, K-6 **6 credit hours**
- SPED 3440 - Characteristics of Low Incidence Populations (Comprehensive) **3 credit hours**
- SPED 4000 - Teaching Reading to Diverse Learners **3 credit hours**
- SPED 4120 - Curriculum, Methods, and Materials for Special Education (Comprehensive) **3 credit hours**
- SPED 4280 - Assistive Technology in Special Education **3 credit hours**
- SPED 4380 - Collaboration and Consultation **3 credit hours**
- SPED 4720 - Promoting Family-Professional Partnerships in Special Education **3 credit hours**

Subtotal: 33 Hours

Senior

- SPED 4140 - Techniques and Strategies for Instruction in Special Education (Comprehensive) **3 credit hours**
- SPED 4220 - Residency I, Special Education - Comprehensive License **5 credit hours**
- SPED 4240 - Methods and Techniques of Behavior Management **3 credit hours**
- SPED 4320 - Residency II, Special Education-Comprehensive License **12 credit hours**
- SPED 4910 - Developmental Assessment **3 credit hours**

Subtotal: 26 Hours

Total hours in program: 120

Academic Map

Following is a printable, suggested four-year schedule of courses:
Special Education (Comprehensive), B.S., Academic Map

Special Education (Modified), B.S.

Department of Elementary and Special Education
615-898-2680

Tom Black, program coordinator
Tom.Black@mtsu.edu

The major in Special Education requires 120 semester hours including courses which satisfy the General Education requirements. It is designed to prepare teachers in special education and will meet the Tennessee requirements for licensure in Special Education in the Modified Program, K-12 (for individuals with mild/moderate disabilities). A grade of "C" is required.

Recommended Curriculum: Special Education (Modified)

Curricular listings include General Education requirements in Communication, History, Humanities and/or Fine Arts, Mathematics, Natural Sciences, and Social/Behavioral Sciences categories.

Freshman

- BIOL 1030 - Exploring Life **4 credit hours** (Nat Sci) AND
- BIOL 1031 - Exploring Life Lab **0 credit hours** (Nat Sci)
- COMM 2200 - Fundamentals of Communication **3 credit hours** (Comm)
- ENGL 1010 - Expository Writing **3 credit hours** (Comm)
- ENGL 1020 - Research and Argumentative Writing **3 credit hours** (Comm)
- EESE 1010 - Overview of Education **2 credit hours**
- EESE 1011 - Overview of Education II **2 credit hours**
- MATH 1410 - Concepts and Structure of Elementary School Mathematics **3 credit hours**
- Humanities and/or Fine Arts **3 credit hours**
- Mathematics **3 credit hours**
- PSCI 1030 - Topics in Physical Science **4 credit hours** AND
- PSCI 1031 - Topics in Physical Science Lab **0 credit hours**
OR
- GEOL 1030 - Introduction to Earth Science **3 credit hours** AND
- GEOL 1031 - Introduction to Earth Science Lab **1 credit hour** (Nat Sci)

Subtotal: 30 Hours

Sophomore

- ENGL 2020 - Themes in Literature and Culture **3 credit hours** (Hum/FA) OR
- ENGL 2030 - The Experience of Literature **3 credit hours** (Hum/FA)
- Humanities and/or Fine Arts **3 credit hours**
- Social/Behavioral Sciences **3 credit hours**
- MATH 1420 - Informal Geometry **3 credit hours**
- BIOL 3000 - Life Science for Elementary Teachers **4 credit hours**
- ELED 3300 - Digital Learning in the Elementary Classroom, K-8 **3 credit hours**
- GEOG 2000 - Introduction to Regional Geography **3 credit hours** (Soc/Beh Sci)
- SPED 3010 - Characteristics and Teaching of Diverse Learners **3 credit hours**

Choose 6 hours from:

- HIST 2010 - Survey of United States History I **3 credit hours** OR
- HIST 2020 - Survey of United States History II **3 credit hours** OR
- HIST 2030 - Tennessee History **3 credit hours**

Subtotal: 31 Hours

Junior

- CDIS 3250 - Speech and Language Development **3 credit hours**
- ELED 3150 - Mathematics Methodology **3 credit hours**
- READ 4015 - Language and Literacy, K-6 **6 credit hours**
- SPED 3430 - Characteristics of High Incidence Populations (Modified) **3 credit hours**
- SPED 4000 - Teaching Reading to Diverse Learners **3 credit hours**
- SPED 4170 - Strategic Teaching and Learning in Secondary Education (Modified) **3 credit hours**
- SPED 4250 - Education in the Affective Domain **3 credit hours**
- SPED 4280 - Assistive Technology in Special Education **3 credit hours**
- SPED 4380 - Collaboration and Consultation **3 credit hours**
- SPED 4720 - Promoting Family-Professional Partnerships in Special Education **3 credit hours**

Subtotal: 33 Hours

Senior

- SPED 4150 - Techniques, Methods, and Materials in Special Education (Modified) **3 credit hours**
- SPED 4160 - Educational Assessment of Exceptional Learners **3 credit hours**
- SPED 4210 - Residency I, Special Education - Modified License **5 credit hours**
- SPED 4240 - Methods and Techniques of Behavior Management **3 credit hours**
- SPED 4350 - Residency II, Special Education-Modified License **12 credit hours**

Subtotal: 26 Hours

Total hours in program: 120

Academic Map

Following is a printable, suggested four-year schedule of courses:

Special Education (Modified), B.S., Academic Map

Special Education Minor

Department of Elementary and Special Education

The minor in Special Education requires 18 semester hours as recommended by an advisor in special education as assigned by the chair, Department of Elementary and Special Education.

Early Childhood Education

ECE 2350 - Human Development I

3 credit hours

(Same as CDFS 2350.) Child development theories. Physical, cognitive, psychosocial development of the child, conception to three years of age. Diversity issues affecting development addressed. One hour observation per week required.

ECE 3310 - Human Development II

3 credit hours

(Same as CDFS 3310.) Prerequisite: ECE 2350/CDFS 2350 or permission of instructor. Physical, cognitive, psychosocial development of the child, from three years of age through middle childhood. Diversity issues affecting development addressed. One hour observation per week required.

ECE 4100 - Residency I: Early Childhood Education

9 credit hours

Prerequisites: Admission to the teacher education program; ECE 4300/ECE 4301 or ECE 4380/ECE 4381; ECE 4375/ECE 4376; ELED 3150. A field-based course in which students observe and actively work in pre-K to grade 3 classrooms. Includes mentoring from a university instructor and classroom cooperating teacher, competency modules, and problem-based learning cases to develop skills related to classroom management, assessment, supporting diverse learners, using evidence-based instructional strategies, collaborating with colleagues, and developing relationships with families.

ECE 4110 - Residency II: Grades Prek-3

12 credit hours

Prerequisites: Successful completion of professional education requirements; admission to teacher education; major requirements in Early Childhood Education with at least a C- grade in each course; senior or graduate standing; minimum grade point average of 2.75 overall. Full semester of supervised teaching experience in two placements in the public schools. Pass/Fail.

ECE 4300 - Preschool Practicum

3 credit hours

Prerequisites: ECE 2350/CDFS 2350; ECE 3310/CDFS 3310; ECE 4320; ECE 4370; admission to teacher education program. Corequisite: ECE 4301. May be taken concurrently with ECE 4320; if not taken concurrently must be a prerequisite. May

not be taken concurrently with ECE 4380. Advanced information and skills working with three- and four-year olds. Lab interaction with children; planning and implementation of curriculum. Three hours laboratory plus two-hour seminar per week.

ECE 4301 - Preschool Practicum Lab

0 credit hours

Corequisite: ECE 4300.

ECE 4320 - Assessing Young Children

3 credit hours

Prerequisites: ECE 2350/CDFS 2350; ECE 3310/CDFS 3310; ECE 4300 and ECE 4380 may be taken concurrently; admission to teacher education program. In-depth study of assessment and evaluation of child development and early childhood environments for the purpose of planning instructional programs and environments for young children (birth-8). Strategies for gathering and recording information about children, including families and other professionals in the assessment process, and evaluation environments emphasized. Three hours lecture/discussion.

ECE 4360 - Administering Early Childhood Programs

3 credit hours

Prerequisites: Admission to teacher education; ECE 4300 or ECE 4380 . Examines diverse early care and education settings and their influence on child development. Emphasis on program planning and administration in early childhood settings. One hour per week of observation required.

ECE 4370 - Effective Instruction (Birth-5)

3 credit hours

Prerequisites: ECE 2350/CDFS 2350 and ECE 3310/CDFS 3310. Knowledge and skills necessary for implementing developmentally appropriate practices in programs serving children birth to age five.

ECE 4375 - Literacy in Early Childhood

3 credit hours

Prerequisites: ECE 4320, ECE 4370; SPED 3010; admission to teacher education program. Corequisite: ECE 4376. Study of emergent literacy and literacy concepts, birth through grade three. Includes methods of teaching and assessing literacy in a diverse environment. Use of children's media and literature addressed. Three hours lecture plus two-hour morning experiential field placement weekly.

ECE 4376 - Literacy in Early Childhood Lab
0 hours credit

Corequisite: ECE 4375.

ECE 4380 - Infant and Toddler Practicum
3 credit hours

Prerequisites: ECE 2350/CDFS 2350, ECE 3310/CDFS 3310, ECE 4370; admission to teacher education program. Corequisite: ECE 4381. May be taken concurrently with ECE 4320; must be a prerequisite if not taken concurrently. May not be taken concurrently with ECE 4300. Advanced knowledge and skills for working with infants and toddlers (birth-3). Lab participation involving interactions with children as well as planning and implementing curriculum required. A three-hour laboratory and a two-hour seminar per week.

ECE 4381 - Infant and Toddler Practicum Lab
0 credit hours

Corequisite: ECE 4380 .

Elementary Education

ELED 1001 - Becoming a Paraprofessional Literacy Tutor
1 credit hour

Overview of the effective components of literacy tutoring. Six modules cover the important aspects of literacy instruction as defined by the Common Core Standards. Modules will be delivered in an online format while instructional practice will take place in onsite sessions. Offers preparation to individuals without an educational background to deliver high quality literacy instruction.

ELED 3150 - Mathematics Methodology
3 credit hours

Prerequisites: Admission to teacher education program; MATH 1010, MATH 1530, MATH 1630, MATH 1710, MATH 1720, MATH 1730, MATH 1810, or MATH 1910; MATH 1410 and MATH 1420. Offers preparation to pre-service elementary and middle school teachers for teaching mathematics.

ELED 3300 - Digital Learning in the Elementary Classroom, K-8
3 credit hours

Prerequisite: Admission to Teacher Education program. Develops an understanding of the digital landscape and implications for the future of education. Explores the characteristics of a digital learner and

how teaching strategies can be enhanced to support their learning experiences.

ELED 4070 - Writing to Learn
2 credit hours

Corequisites: ELED 4350 and READ 4130. Familiarizes teacher candidates with writing-to-learn techniques that can be used across the curriculum to assist students in thinking and processing new and existing knowledge.

ELED 4110 - Directed Teaching, Grades K-8
12 credit hours

Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.

ELED 4260 - Problems in Elementary Education
1 to 3 credit hours

A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups, which will provide opportunities for in-service education related to assessed needs. Credit toward an undergraduate degree will be limited to six semester hours.

ELED 4340 - Managing Learning Environments
3 credit hours

Prerequisite: Admission to teacher education program. Familiarizes teacher candidates with classroom management strategies.

NOTE: Students must select a specific Residency I section and sign up for all corresponding classes in that particular section. Classes may not be selected from multiple sections.

ELED 4350 - Theory to Practice
6 credit hours

Prerequisite: Admission to teacher education program. Strategies and techniques for guiding the learning of elementary school children. Development and use of materials in elementary classrooms with emphasis on explanation and experimentation. Laboratory work and weekly seminar.

NOTE: Students must select a specific Residency I section and sign up for all corresponding classes in that particular section. Classes may not be selected from multiple sections.

ELED 4410 - Effective Instruction: Integrating Social Studies and Assessment
4 credit hours

Prerequisite: Admission to teacher education program. Familiarizes teacher candidates with

classroom management strategies:4-8, best practices of social studies instruction, and the integration of both with classroom and standardized assessments to enable the planning, design, and implementation of a standards-based social studies curriculum.

NOTE: Students must select a specific Residency I section and sign up for all corresponding classes in that particular section. Classes may not be selected from multiple sections.

Elementary, Early, and Special Education

EESE 1010 - Overview of Education

2 credit hours

Introduces teaching as a profession using field experience and problem-based learning. Three contact hours per week.

EESE 1011 - Overview of Education II

2 credit hours

Prerequisite: EESE 1010; cannot be taken concurrently with EESE 1010. Designed to build knowledge, skills, and dispositions associated with teaching as a profession contained in EESE 1010. Field experiences and problem-based learning to enhance and support the acquisition of the knowledge, skills, and dispositions associated with this class. Three contact hours.

Middle Level Education

MLED 2000 - Characteristics of the Middle Level Learner

3 credit hours

Reflects on the early adolescent learner while focusing on the student-centered school environment and a well-balanced curriculum.

MLED 3100 - Experiencing Middle Level Education I

1 credit hour

Prerequisite: MLED 2000. Field-based course introduces students to middle level schools and environments. Students will be immersed in the structures and philosophy of middle level education.

MLED 3110 - Experiencing Middle Level Education II

2 credit hours

Prerequisite: MLED 3100. Field-based course which builds upon experiences begun in MLED 3100.

Students will implement content pedagogical strategies into middle level placements.

MLED 3300 - Instructional Technology in Middle Level Education

3 credit hours

Examines rationales, methods, and technology practices related to adolescents in grades 6-8. Each teacher candidate will use digital tools to explore, communicate, collaborate, and learn from the rich and varied resources available.

MLED 4000 - Methods of Teaching Middle Level Learners

3 credit hours

Prerequisite: Admission to Teacher Education. Corequisite: MLED 3100. Focuses on curriculum integration as well as methods identified as best practice in middle level education. Includes a field experience.

MLED 4200 - Assessing the Middle Level Learner

3 credit hours

Prerequisite: MLED 4000. The integration of middle level content with classroom and standardized assessments to enable the planning, design, and implementation of assessment driven instruction.

MLED 4340 - Managing Middle Level Learning Environments

3 credit hours

Prerequisite: MLED 4000. Introduces middle level teacher candidates to classroom and instructional strategies that are effective in building, adjusting, and maintaining an effective classroom learning environment.

MLED 4350 - Theory to Practice in Middle Level Education

6 credit hours

Prerequisite: MLED 4000. Strategies and techniques of guiding the learning of middle level students. The development and use of materials in the middle school classroom with emphasis on explanation and experimentation. Majority of the course is field work with accompanying seminars.

MLED 4995 - Directed Teaching in Middle Level Education

12 credit hours

Prerequisites: Completion of all coursework. Supervised experience requires full-day placement in a middle level school setting. Extended teaching and

evaluation of teacher candidate preparation for teaching is required. Admission requirements for Residency II, including completion of all program coursework, must be met for enrollment.

Reading

READ 1000 - Reading Skills Enrichment **3 credit hours**

Prerequisite: Admission based on placement testing or permission of the instructor. Development of reading skills necessary for comprehending academic texts. Customized curriculum in laboratory setting. Does not count for General Education credit. Four instructional hours.

READ 3340 - Teaching Reading in the Secondary School **3 credit hours**

Prerequisite: Admission to teacher education. Materials, methods, and techniques for teaching reading at the secondary level, including clinical laboratory experiences. Designed for teachers of language arts.

READ 4015 - Language and Literacy, K-6 **6 credit hours**

Prerequisites: Admission to teacher education. Introduces various strategies and techniques for teaching reading and writing in the elementary school.

READ 4035 - Language and Literacy in the Middle Grades **6 credit hours**

Prerequisites: Admission to teacher education. Introduces various strategies and techniques for teaching and assessing literacy in the middle school.

READ 4130 - Corrective Reading **3 credit hours**

Prerequisites: Admission to teacher education program; READ 4015 or READ 4035. Diagnostic skills needed to identify specific reading problems found in typical K-8 classrooms and processes needed to resolve the difficulties.

NOTE: Students must select a specific Residency I section and sign up for all corresponding classes in that particular section. Classes may not be selected from multiple sections.

READ 4460 - Teaching Reading in the Content Areas

3 credit hours

Prerequisite: Admission to teacher education. Emphasis on the teaching of reading in content subjects, such as mathematics, science, and social studies in upper elementary, middle, and secondary schools. Specific suggestions for activities and lesson strategies included.

Special Education

SPED 3010 - Characteristics and Teaching of Diverse Learners

3 credit hours

A study of learners with disabilities as they deviate from the norm in physical, emotional, cognitive, or social characteristics. Includes meeting the needs of these learners through differentiated instruction in the least restrictive environment. (Required of all individuals who major or minor in education for state licensure.)

SPED 3430 - Characteristics of High Incidence Populations (Modified)

3 credit hours

Prerequisite: SPED 3010. In-depth study of characteristics, needs, and etiology of learners with high incidence disabilities in appropriate classroom settings.

SPED 3440 - Characteristics of Low Incidence Populations (Comprehensive)

3 credit hours

Prerequisite: SPED 3010. In-depth study of characteristics, needs, and etiology of learners with low incidence disabilities in appropriate classroom settings.

SPED 4000 - Teaching Reading to Diverse Learners

3 credit hours

Prerequisite: Admission to teacher education program or permission of the department. Opportunity for classroom teachers to better meet the needs of struggling readers in a variety of settings.

SPED 4120 - Curriculum, Methods, and Materials for Special Education (Comprehensive)

3 credit hours

Prerequisites: Admission to teacher education program; SPED 3010 and SPED 3440. Development of skills in planning and implementing programs for

learners with low incidence disabilities including techniques and strategies in practical applications.

SPED 4140 - Techniques and Strategies for Instruction in Special Education (Comprehensive)
3 credit hours

Prerequisites: Admission to teacher education; SPED 3010, SPED 3440, and SPED 4120. A practical application of techniques and strategies for teaching learners with low incidence disabilities. Includes teaching technique, theories and approaches, data collection, and environmental management.

SPED 4150 - Techniques, Methods, and Materials in Special Education (Modified)
3 credit hours

Prerequisites: Admission to Teacher Education; SPED 3010 and SPED 3430. The practical application of special education techniques and methods for teaching learners with low incidence disabilities. Includes curriculum planning, methods and materials, data collection, and environmental management for learners with low incidence disabilities.

SPED 4160 - Educational Assessment of Exceptional Learners
3 credit hours

Prerequisite: Admission to teacher education. Selection and administration of standardized tests and subtests for the specific purpose of planning an effective instructional program. Includes information gathering techniques, evaluation of this information in selection of tests, and interpretation of information and test scores.

SPED 4170 - Strategic Teaching and Learning in Secondary Education (Modified)
3 credit hours

Prerequisites: Admission to teacher education program; SPED 3010 and SPED 3430. Learning strategies instruction and the use of content enhancement routines in inclusive settings with diverse learning populations. Includes metacognitive strategies, development, and application of strategic instruction.

SPED 4210 - Residency I, Special Education - Modified License
5 credit hours

Prerequisites: Admission to Teacher Education, ELED 3150, READ 4015, SPED 4160, SPED 4380, SPED 4150, and SPED 4250. Participation in the resource

room or inclusive classroom setting with students with mild disabilities. Weekly seminar attendance and participation required.

SPED 4220 - Residency I, Special Education - Comprehensive License
5 credit hours

Prerequisites: Admission to teacher education program, ELED 3150, READ 4015, SPED 4120, SPED 4160, SPED 4380, and SPED 4140. Participation in the self-contained or inclusive classroom setting with students with severe disabilities. Weekly seminar attendance and participation required.

SPED 4240 - Methods and Techniques of Behavior Management
3 credit hours

Prerequisites: Admission to teacher education; SPED 3010, SPED 3430, and SPED 3440. An overview of various approaches to behavior management and their application in a variety of environments.

SPED 4250 - Education in the Affective Domain
3 credit hours

Prerequisites: Admission to teacher education program or permission of department; SPED 3010 and SPED 3430. Origins of emotional/social problems in learners with disabilities and strategies for promoting positive social/emotional outcomes for these learners in schools.

SPED 4260 - Problems in Special Education
1 to 3 credit hours

A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups. Will provide opportunities for pre-or in-service education related to assessed needs.

SPED 4280 - Assistive Technology in Special Education
3 credit hours

Prerequisites: SPED 3010, SPED 3430 or SPED 3440, and admission to teacher education program or permission of department. Technology--low tech and high--and how it applies to the needs of school-aged learners with disabilities. Assessing and supporting these needs through the delivery of assistive technology.

**SPED 4320 - Residency II, Special Education-
Comprehensive License**

12 credit hours

Full-day supervised teaching experience of 15 weeks duration in a public school setting. Pass/Fail.

**SPED 4350 - Residency II, Special Education-
Modified License**

12 credit hours

Full-day supervised teaching experience of 15 weeks duration in a public school setting. Pass/Fail.

**SPED 4360 - Directed Teaching in Special
Education (Speech and Hearing)**

12 credit hours

Full-day supervised teaching experience of 15 weeks duration in a public school setting. Pass/Fail.

SPED 4380 - Collaboration and Consultation
3 credit hours

Prerequisites: SPED 3010 and SPED 3430 or SPED 3440; admission to teacher education program.

Examines ways the special educator/consultant interacts with general educators, educational systems, communities, families, and learners to create appropriate educational services for exceptional learners. Examines group processes, human behavior related to interaction, and the provision of skills and knowledge critical to effective collaboration and consultation with others about the education of learners with special needs.

**SPED 4510 - Teaching Internship, Special
Education**

9 credit hours

Supervised teaching available only for those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching in Special Education. Pass/Fail.

**SPED 4720 - Promoting Family-Professional
Partnerships in Special Education**

3 credit hours

Prerequisites: SPED 3010 and SPED 3440 or SPED 3430. Understanding the concerns and needs of parents and care providers of children who have special needs. Presents strategies and techniques for professionals to work effectively and in collaboration with parents and care providers.

SPED 4910 - Developmental Assessment
3 credit hours

Prerequisite: Admission to Teacher Education Program. A study of evaluative and diagnostic instruments and procedures used with Learners with Multiple Disabilities.

