

MIDDLE TENNESSEE

STATE UNIVERSITY

2023-2024 Undergraduate Catalog Murfreesboro, Tennessee



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Table of Contents

About MTSU	1	Jones College of Business	657
Academic Calendar	5	Accounting.....	663
Admissions and Registration.....	6	Economics and Finance.....	673
International Affairs.....	21	Information Systems and Analytics.....	708
Academic Policies and Procedures.....	24	Management.....	718
Expenses/Tuition and Financial Aid.....	37	Marketing.....	755
Undergraduate Degree Requirements	43	College of Education.....	775
General Education.....	48	Womack Educational Leadership.....	779
Professional Licensure Disclosure	54	Elementary and Special Education.....	783
Libraries/Archives/Centers	55	College of Liberal Arts	829
Student Resources.....	59	Art and Design.....	831
Academic Support.....	64	Communication Studies.....	880
Campus Life	68	English.....	923
College of Basic and Applied Sciences	75	Global Studies and Human Geography.....	985
Aerospace.....	90	History.....	1010
Agriculture	133	Music.....	1042
Biology.....	187	Philosophy and Religious Studies.....	1129
Chemistry.....	224	Political Science and International Relations.....	1149
Computer Science.....	279	Sociology and Anthropology.....	1203
Concrete and Construction Management.....	300	Theatre and Dance.....	1248
Engineering Technology.....	328	World Languages, Literatures, and Cultures.....	1274
Geosciences.....	357	College of Media and Entertainment	1343
Mathematical Sciences.....	390	Journalism and Strategic Media.....	1358
Military Science.....	428	Media Arts.....	1417
Physics and Astronomy.....	433	Recording Industry.....	1482
College of Behavioral and Health Sciences	463	University College	1511
Criminal Justice Administration.....	464	University Studies.....	1514
Health and Human Performance.....	482	University Honors College.....	1547
Human Sciences.....	551	Interdisciplinary Majors and Minors	1555
Nursing.....	618		
Psychology.....	628		
Social Work.....	648		

Founded in 1911, Middle Tennessee State University was the oldest and largest member of the Tennessee Board of Regents system until it was granted its own governing board in 2017. It is the number one choice of Tennessee's transfer students and adult learners and the number one producer of undergraduate degrees in the Greater Nashville region.

Middle Tennessee State University is an AA/EEO employer and does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Executive Director of Institutional Equity and Compliance, 1301 E. Main Street, CAB 220, Murfreesboro, TN 37132, (615) 898-2185. Additionally, the MTSU Title IX Coordinator, designated to monitor and oversee Title IX complaints, may be contacted at Sam Ingram Building, 2269 Middle Tennessee Blvd., Murfreesboro, TN 37132, (615) 898-5133 or via www.mtsu.edu/titleix/.

The catalog is only available online and is updated yearly in the spring for the next academic year. It is compiled and prepared by the curriculum specialist, Office of the University Provost. If you have questions or need assistance, please contact the curriculum specialist at (615) 904-8210.

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About MTSU

Middle Tennessee State University, a coeducational, tax-supported institution founded in 1911, is located in Murfreesboro less than a mile from the exact geographic center of the state. Murfreesboro, a historic city of over 140,000, is 32 miles southeast of Nashville via I-24 and is easily accessible from any direction. MTSU students and personnel can enjoy the advantages of a metropolitan atmosphere without the impersonalization associated with a big city.

The large and beautifully landscaped campus of approximately 500 acres has more than 200 permanent buildings totaling almost 6.0 million square feet. Visitors may take a virtual tour at tour.mtsu.edu/ or schedule a visit at www.mtsu.edu/schedule-a-visit/index.php.

The University is made up of eight undergraduate colleges—the College of Basic and Applied Sciences, the College of Behavioral and Health Sciences, the Jennings A. Jones College of Business, the College of Education, the College of Liberal Arts, the College of Media and Entertainment, the University College, the University Honors College—and a College of Graduate Studies. MTSU offers curricular breadth in a variety of programs ranging from traditional ones on which the school was founded to new, innovative ones designed for a rapidly changing society. Designated a regional university, MTSU provides services and continuing education to the central Tennessee area.

Some 74.5 percent (729) of the institution's 979 full-time faculty members hold terminal degrees. The student body numbers 20,086 and comes from 95 Tennessee counties, 48 states, and 75 foreign countries.

Statement of Mission

Middle Tennessee State University takes pride in its role as a comprehensive, diverse, and innovative institution whose distinctive bachelor's, master's, specialist, and doctoral programs prepare graduates to thrive in their chosen professions and a changing global society. Students, faculty, and staff generate, preserve, and disseminate knowledge and collaboratively promote excellence through teaching and learning, research, creative activity, and public engagement.

Approved April 4, 2023 by the MTSU Board of Trustees

Purpose

To fulfill its mission, Middle Tennessee State University

- fosters a student-centered environment conducive to lifelong learning, personal development, and success;
- educates and challenges students through a broad array of high-quality, affordable academic programs grounded in a common core of arts and sciences;
- enhances access through unique programs, distance learning, and advising to meet the needs of a diverse student population;
- supports student learning through effective teaching methods, emerging technologies, experiential and integrative learning, research, and co-curricular and extra-curricular activities;
- attracts and retains exceptional faculty and staff and develops resources to support excellence in instruction, research, creative activity, and public and professional service;
- develops and sustains academic partnerships, entrepreneurial activities, and public service to support instruction, research, and communities throughout the region;
- promotes ongoing engagement with its alumni, partners, and friends; and
- serves as an emerging center for international study, understanding, and exchange.

Middle Tennessee State University educates students to

- think logically, critically, and creatively;
- make sound judgments with an awareness of ethical, moral, and aesthetic values;
- acquire a working knowledge of a discipline or a group of related disciplines;
- examine, analyze, and shape the rapidly changing world through scientific knowledge, creative undertakings, and an understanding of culture and history;
- communicate clearly and precisely and understand the proper role of free expression and civic engagement in our society; and
- demonstrate the effective and adaptive use of current and evolving technologies.

Vision

Faculty, staff, and students of Middle Tennessee State University will work together as a community of scholars to create and share knowledge. Our efforts will result in the highest quality education and student experience in the state, preparing citizens who thrive as professionals and engage with and contribute to their communities.

Community Standards

MTSU is committed to developing and nurturing a community devoted to learning, growth, and service. Each person who joins or affiliates with the community does so freely and accepts and practices the following core values and expectations:

- **Honesty and Integrity.** The notions of personal and academic honesty and integrity are central to the existence of the MTSU community. All members of the community will strive to achieve and maintain the highest standards of academic achievement in the classroom and personal and social responsibility on and off campus.
- **Respect for Diversity.** The MTSU community is composed of individuals of different races, ethnicities, sexual orientations, religions, cultures, and ways of thinking. We respect individual differences and unique perspectives as we acknowledge our commonalities.
- **Engagement in the Community.** All members of the community are encouraged to participate in educationally purposeful activities that support and enhance the MTSU experience. Active involvement and personal investment in the classroom and throughout the community are hallmarks of an engaged citizen.
- **Commitment to Nonviolence.** MTSU is committed to the principles of nonviolence and peaceful conflict resolution. Community members will freely express their ideas and resolve differences using reason and persuasion.

The History of the University

Middle Tennessee State University began as Middle Tennessee State Normal School, opening its doors on Monday, September 11, 1911.

In 1909, the Tennessee General Assembly passed legislation to improve the system of public education by establishing a General Education Fund and creating three normal schools, one in each of the three grand divisions of the state. These institutions were to establish teaching standards or "norms," hence the name. The Murfreesboro school began with four buildings on a dusty site that just a year earlier had been farmland.

Opening with a two-year program for training teachers, Middle Tennessee State Normal School evolved into a four-year teachers college in 1925 with the power of granting the Bachelor of Science degree. In 1943, the General Assembly designated the institution a state college. This new status marked a sharp departure from the founding purpose and opened the way for expanding curricular offerings and programs. In 1965, the institution advanced to university status.

Several significant milestones chart the progress from normal school to university and beyond. During the progressive movement from a two-year normal to a university, several significant milestones may be identified. Responding to the expressed needs of the institution's service area, the Graduate School was established in 1951. The Bachelor of Arts was added that same year. To effect better communications and improve administrative supervision, the schools concept was introduced in 1962.

As MTSU developed and grew, new degree programs included the Doctor of Arts in 1970 and the Specialist in Education in 1974. Library resources dramatically increased, and sophisticated computer services aided instruction and administration. A highly trained faculty enabled the University to continue growth in program offerings. In 1991, the University's six schools-five undergraduate and the graduate school-became colleges. In 1998, MTSU's Honors Program became the Honors College, the first in the state. In 2006, the Division of Continuing Studies and Public Service changed to the College of Continuing Education and Distance Learning. In 2002, approval was granted to redesignate three D.A. programs to Doctor of Philosophy programs, and subsequently five others have been approved. In the 2010 reorganization, Continuing Education and Distance Learning became the University College, and the College of Education and Behavioral Science became the College of Education and the College of Behavioral and Health Sciences. The Doctor of Education was approved in 2012.

Since 1911, MTSU has graduated more than 150,000 students. Despite the University's growth from a campus of 100 acres, 125 students, and a faculty of 18, to an academic city of over 500 acres, 20,000 students, and a faculty of 979,

the institution is still essentially a "people's university" with a concern for the diverse needs of the area that it serves. In 1986, James McGill Buchanan ('40) became the first MTSU alumnus to be awarded the Nobel Prize. Buchanan received the Nobel Memorial Prize in Economic Sciences for his development of the theory of public choice, a way of studying the expenditure of public funds. In 2011 the University celebrated it's Centennial year with the theme "A Tradition of Excellence." As the University looks forward to the next 100 years, the theme is exemplified as everyone in the University community-students, faculty, staff, alumni, and friends-strives to be the best.

Accrediting Agencies and Memberships

Middle Tennessee State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, specialist, and doctorate degrees. Middle Tennessee State University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Middle Tennessee State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

AACSB International - The Association to Advance Collegiate Schools of Business	Fuld Institute for Technology in Nursing Education
ABET, Inc., Computing Accreditation Commission of ABET (http://www.abet.org)	Institutional Animal Care and Use Committee
ABET, Inc., Engineering Technology Accreditation Commission of ABET (http://www.abet.org)	Administrators Association
Accreditation Council for Education in Nutrition and Dietetics (ACEND)	International Dyslexia Association
Accrediting Council on Education in Journalism and Mass Communication – ACEJMC	Learning Resources Network
American Academy of Forensic Sciences, Forensic Science Education Programs Accreditation Commission	NASFA - Association of International Educators (National Association of Foreign Student Advisors)
American Anthropological Association	National Air Transportation Association
American Association for State and Local History	National Association of Fellowship Advisors (NAFA)
American Association of Airport Executives	National Association of Home Builders
American Association of Colleges and Universities	National Association for School Psychologists (NASP)
American Association of Collegiate Registrars and Admissions Officers	National Association for the Education of Young Children
American Association of Colleges for Teacher Education	National Association of Schools of Art and Design
American Association of Colleges of Nursing	National Association of Schools of Music
American Association of Family and Consumer Sciences	National Association of Schools of Theatre
American Association for Leisure and Recreation	National Association of State Universities and Land-Grant Colleges
American Association of State Colleges and Universities	National Association of Student Personnel Administrators
American Chemical Society	National Athletic Trainers' Association
American College Testing Program	National Business Aviation Association (NBAA)
American Concrete Institute	National Collegiate Athletic Association
American Council on Education	National Collegiate Honors Council
American Historical Association	National Commission for Health Education Credentialing
American Library Association	National Council for Preservation Education
American Political Science Association	National Council for Public History
American Simmental Association	National Council of University Research Administrators
American Society for Biochemistry and Molecular Biology	National Gay Pilots Association (NGPA)
American Society of Concrete Contractors	National Intercollegiate Flight Association
American Sociological Association	National League of Nurses
Associated General Contractors (Middle Tennessee chapter)	National Recreation and Parks Association
Association for Childhood Education International	North American Colleges and Teachers of Agriculture
Association for Continuing Higher Education	Online Learning Consortium
	ORAU - Oak Ridge Associated Universities, Partnerships for Innovation
	Organization of Black Aerospace Professionals (OBAP)
	Physics Teacher Education Coalition
	Reacting Consortium
	Society of American Archivists

Association for Gerontology in Higher Education (AGHE)
 Association for Infant Mental Health in Tennessee (AIMHiTN)
 Association of Departments of Foreign Languages
 Association of Technology, Management, and Applied Engineering (ATMAE)
 Aviation Accreditation Board International (AABI)
 Aviation Technician Education Council (ATEC)
 Broadcast Education Association
 Certified Family Life Educator (CFLE)
 CIM National Steering Committee
 Coalition for Networked Information
 Coalition of Adult Learning Focused Institution (ALFI)
 Collaborative Institutional Training Initiative
 Commission on Accreditation of Allied Health Education Programs
 Commission on Accreditation of Athletic Training Education (CAATE)
 Commission on Collegiate Nursing Education
 Conference USA
 Consortium for Overseas Student Teaching (COST)
 Council for the Accreditation of Educator Preparation (CAEP)
 Council for Accreditation of Counseling to Related Educational Programs (CACREP)
 Council for Adult and Experiential Learning (CAEL)
 Council for Exceptional Children, Division of Early Childhood
 Council for Interior Design Accreditation (CIDA)
 Council for the Advancement and Support of Education
 Council of Colleges of Arts and Sciences
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council on Library and Information Resources
 Council on Social Work Education
 Council on Accreditation of Recreation, Parks, Tourism and Related Professions (COAPRT)
 Council on Undergraduate Research
 Society of Health and Physical Educators
 South Central Local Interagency Coordinating Council
 Southeastern Museums Conference
 Southern Association for College Student Affairs
 Southern Association of Collegiate Registrars and Admissions Officers
 Southern Early Childhood Association (SECA)
 SREB Council on Collegiate Education for Nursing
 Southern Regional Honors Council
 Teacher Education Council of State Colleges and Universities
 Teachers College Association of Extension and Field Services
 Tennessee Alliance for Continuing Higher Education
 Tennessee Association of Colleges for Teacher Education
 Tennessee Association of Collegiate Registrars and Admissions Officers
 Tennessee Association of Museums
 Tennessee Association of Science Department Chairs
 Tennessee Association of Veterans Programs Administrators
 Tennessee Commission on Children and Youth (TCCY)
 Tennessee Conference of Graduate Schools
 Tennessee College Association
 Tennessee Collegiate Honors Council
 Tennessee Department of Intellectual and Developmental Disabilities
 Tennessee Early Intervention System
 The College Board
 The Tennessee Academy of Science
 United States Army, Cadet Command
 University Aviation Association (UAA)
 University Film and Video Association
 Women in Aviation International (WAI)

Academic Calendar

Calendar Subject to Change

The calendar is subject to change at any time prior to or during an academic term due to emergencies or causes beyond the reasonable control of the institution, including severe weather, loss of utility services, or orders by federal or state agencies.

The academic calendar can be found at www.mtsu.edu/calendar_academic.php. See **Academic Calendar** for a pdf version.

Online schedule/registration guide for registration, fee payment, drop/add, and other important dates can be found at www.mtsu.edu/registration/registration-guide.php.

Final exam schedule can be found at www.mtsu.edu/registration/registration-guide.php.

In the event of inclement weather, MTSU will disseminate closing plans. See mtsunews.com/weather/ for more information.

Admissions and Registration

Requirements for Admission

Admissions Office

Student Services and Admission Center 120

Application Filing Deadlines

Fall Admission - It is recommended that students apply as early as possible and no later than July 1 for Fall admission. This ensures adequate time for processing documents and to complete all admissions and placement processes.

Spring Admission - It is recommended that students apply as early as possible and no later than December 15 for Spring admission. This ensures adequate time for processing documents and to complete all admissions and placement processes.

The admission application deadline for Freshman Guaranteed Academic Scholarship is **December 1**.

The admission application deadline for Transfer Academic Scholarship is **February 15**.

The deadline for most competitive scholarships is **February 15**.

U.S. History Requirement (T.C.A. 49-7-110)

Tennessee Code Annotated 49-7-110 requires that no person be granted a baccalaureate degree from a Tennessee public institution of higher education without having earned at least 6 semester hours of credit in American history (up to 3 of those hours may be in Tennessee history). This requirement is to be enforced for all students, including those seeking their first or any subsequent bachelor's degree, regardless of whether their high school degree comes from a U.S. or international institution, and regardless of their citizenship status. This requirement does not apply, however, to students who have earned one (1) unit of American history in high school. If one (1) unit in high school is not documented, students must complete hours from HIST 2010, HIST 2020, HIST 2030, or equivalent transfer credit. *Please note that this requirement is separate from the current General Education history requirement.*

High School Units

Admission will be granted to freshman applicants who hold a recognized high school diploma and/or meet any additional requirements as stated below. The diploma will reflect a distribution of college preparatory courses, such as those required in the core elements of the Tennessee High School Diploma. These courses include the following:

Subject Area	Required Units
English	4
Algebra (Algebra I and Algebra II)	2
Geometry or higher	1
Additional higher level math	1
Science	3
United States History	1
Social Studies	2
Single Foreign Language	2
Fine Arts	1

Please see U.S. History Requirement (T.C.A. 49-7-110).

High School Graduate

Standardized Examinations

Admission is based on one complete valid set of ACT/SAT test scores from a single test date (not super scores). Valid ACT/SAT scores are those earned within five years prior to the first day of the first term of enrollment. **Note:** *Please request all scores be sent as the best subscores and best composite/total score will be used for course placement and scholarship purposes. Lower scores will not negatively impact students in any way.* Students 21 years of age or older are not required to submit ACT/SAT scores, but those who elect to present valid scores may do so.

Assessment Examinations

All valid ACT/SAT scores (less than five years old) are utilized to determine course placement. Students with ACT subscores of 18 or lower in reading and math or students with ACT subscores of 17 or lower in English generally will have prescribed course requirements. Students with valid SAT scores lower than 510 in mathematics or lower than 510 in reading and/or lower than 500 in English will generally have prescribed course requirements. Students may elect to verify this placement in Math and Reading utilizing university assessment offered through the Academic Assessment Placement Test administered at MTSU through the University Studies Department. Please call (615) 898-2568 for an appointment. Guided Self Placement is the option utilized to verify English placement.

Applicants who will be 21 years of age or older by the first day of class for the admission term have the option to take the Academic Assessment Placement Test in Math and Reading and the Guided Self Placement in English, provide ACT/SAT scores that have been taken within five years, or be placed in the first level of the appropriate required prescribed courses.

Transfer students without previous college-level English composition, reading intensive coursework, or algebra-based mathematics coursework have the option to take the Academic Assessment Placement Test in Math and Reading and the Guided Self Placement English, provide ACT/SAT scores that have been taken within five years, or be placed in the first level of the appropriate required prescribed courses.

The assessment exam and Guided Self Placement are administered during the Fall, Spring, and Summer semesters. A fee is charged for the assessment exam, and there is no fee for Guided Self Placement. On the basis of their test scores, students are placed in prescribed courses or non-prescribed courses. More information about secondary university assessment may be found at University Studies.

NOTE 1: *Academic assessment placement scores older than five years are not valid.*

NOTE 2: *After acceptance as a student, there are certain performance tests students will be required to take during their academic careers. It is a requirement of admission that students agree to take any test deemed necessary by the institution. In those instances when tests are administered by an external entity, students hereby agree that the results of such tests be released to the institution. The purpose of this requirement is to comply with the legislature's expressed intent that institutions regularly evaluate and improve instruction at all levels. If students are under 21 years of age and are required by institutional policy to complete academic assessment placement tests, their scores on these tests and course placement may be reported to their high schools for research purposes. Any test scores will be treated confidentially as required by law.*

Freshman Admission Standards

Each semester new applicants will be admitted on a rolling basis. All applicants will be considered by evaluating their likelihood of success at Middle Tennessee State University. Students should be adequately prepared to succeed as evidenced by high school grades, ACT or SAT scores, pattern of high school courses taken, special talents, and school recommendations.

Deadlines

Students are encouraged to apply as early as possible to receive first consideration. (See above for application dates.)

Admission Criteria

Freshman admission decisions are based on the following elements:

1. high school grade point average
2. completion of a distribution of college preparatory courses (see above)
3. standardized test scores, either ACT or SAT (students 21 years of age or older are exempt)

4. a personal statement form to be reviewed by the Admissions Review Board may be required of some students and can be completed at the point of application

NOTE 1: *Applicants who have earned an associate degree from a regionally accredited institution are not required to provide a high school transcript for admission purposes.*

NOTE 2: *For admission and assessment purposes, MTSU will use the SAT total score calculated from the Evidence-Based Reading/Writing and Mathematics scores. The writing portion of the SAT or ACT test will not be used.*

Freshman Applicants

Following are the admission standards for all freshman applicants.

Honors Admission-Honors admission will be granted to high-ability applicants who complete a distribution of college preparatory courses with

- ACT composite score of 25 (SAT 1200-Evidence-Based Reading/Writing and Math) or higher and at least a 3.5 high school GPA.

Participation in the Honors College is not required of applicants admitted in this category.

Guaranteed Admission-Standard admission will be granted to freshman applicants who complete a distribution of college preparatory courses with one of the following:

- a minimum 3.0 high school GPA (based on a 4.0 scale)
- a minimum composite ACT of 22 (SAT 1100-Evidence-Based Reading/Writing and Math)
- a minimum 2.7 high school GPA **and** minimum composite ACT of 19 (SAT 990-Evidence-Based Reading/Writing and Math)

Committee Review Admission-Any student not meeting guaranteed admission requirements will be considered by the Committee Review Board for admission. The review will include all academic credentials as well as other special interests and skills and other non-academic factors as explained on the Personal Statement Form which should be completed at the point of application. Students admitted by review should work closely with an academic advisor to develop a class schedule that promotes academic success and should maintain regular contact with the advisor throughout the semester. Additionally, students admitted in this category will be expected to

- maintain academic good standing as defined by University retention standards
- meet more specific requirements as required for certain populations of students.

GED or HiSET applicants will be considered for admission by review. A minimum GED score of 450 or minimum HiSET score of 10 is required. The review will include GED or HiSET credentials as well as other special interests, skills, and non-academic factors as explained on the Personal Statement Form which can be completed at the point of application.

The Admissions Review Board may also request additional documentation specific to each individual's circumstances. It is expected that a very small number of people in this category will be admitted. In the absence of special talents or circumstances, applicants who do not meet the requirements for Guaranteed Admission will be denied. Decisions of the Admissions Review Board are final.

To Apply

1. Complete undergraduate application for admission at www.mtsu.edu/applynow.
2. Submit **\$25.00 nonrefundable application fee** online.
3. Submit official ACT/SAT report (not required if 21 years of age or older). Official test score report(s) can be requested online (ACT: my.act.org and sent to MTSU, Code #3994; SAT: mysat.collegeboard.org, MTSU code #1466). ACT/SAT scores on official high school transcripts are also utilized if a set of scores from a single test date can be determined.
4. Request official high school transcript be sent to MTSU Office of Admissions. Transcripts should include sixth semester (end of junior year) for tentative acceptance consideration. Official final high school transcripts that include graduation date must be received by the admissions office prior to classes starting. If GED or HiSET is earned, have an official copy of test scores sent directly from reporting institution. *Official HiSET scores can be requested at hiset.ets.org/myhiset or call 1-855-MyHiSET (1-855-694-4738) and GED at ged.com.* **Note:** *If GED or HiSET recipient is less than 21 years of age, ACT scores must be presented.*
5. Submit official college transcripts for any dual enrollment completed while in high school (not required if dual enrollment was at MTSU).

6. ACT and SAT sub-scores will be used to determine course placement. Additional information will be emailed to applicants upon receipt of official scores.

Transfer

Any undergraduate applicant who previously registered at any college or university since high school graduation must apply as a transfer student. Admission will be granted to transfer applicants who have earned 24 or more semester hours and a 2.00 or higher cumulative grade point average from all postsecondary schools attended as calculated by MTSU's repeat policy and grading scale. In order to qualify for regular admission, the applicant must request that a transcript from each institution attended be sent directly to the Admissions Office. **Applicants who have earned fewer than 24 semester hours from a college or university must meet both transfer and freshman admission standards.** Concealment of previous college or university attendance may be cause for rejection, cancellation of admission, or dismissal of the student.

Applicants who have earned 24 or more semester hours and have not been enrolled in any postsecondary institution in the 12 months preceding the term for which they are applying will be eligible for admission, but they will be admitted on academic probation if their cumulative grade point average is less than 2.00.

Transfer applicants who have not completed one high school unit of United States History will be admitted, but they must satisfy the U.S. History Requirement (T.C.A. 49-7-110) before graduation (see above). Transfer students whose transfer coursework includes earned credit in a college-level English composition, reading intensive course, and algebra-based mathematics course will be exempt from placement testing. Transfer applicants without this previous credit have the option to take the Academic Assessment Placement Test, provide ACT/SAT scores that have been taken within five years, or be placed in the first level of the appropriate required prescribed courses. The test will assist in course placement and may result in requiring some students to enroll in prescribed courses with elective or general education credit.

Transfer applicants who do not have a cumulative 2.00 grade point average may submit their credentials to the Admissions Review Board for review. In addition to college transcript(s), these applicants are required to complete a Personal Statement form which will be provided to the student from the Admissions Office if not completed at the point of application.

Transfer students who do not have a 2.00 cumulative GPA and those admitted by the Admissions Review Board will be admitted on probation and will be required to enroll in UNIV 2020 the first semester of enrollment. Refer to Academic Policies and Procedures for university retention policy. Decisions of the Admissions Review Board are final.

Acceptance of Transfer Credit

Middle Tennessee State University accepts transfer credit from accredited institutions of higher learning based upon the following considerations:

1. the educational quality of the institution from which the student transfers;
2. the comparability of the nature, content, and level of credit earned to that offered by MTSU; and
3. the appropriateness and applicability of the credit earned to the programs offered by MTSU in light of the student's educational goals.

When posting transfer courses to the MTSU record, all transfer courses are converted to MTSU's grading scale and repeat policy. Grades of Incomplete or No Credit will be converted to failing grades. The Admissions Office will send an email message when the transcript has been evaluated. The office **does not** evaluate credit for students who have already received a bachelor's degree; however, the GPA hours and quality points are posted which calculates in the cumulative GPA.

Students transferring credits will have transfer grades posted with a leading 'T' and transfer grades will NOT be calculated in the overall or overall combined GPAs.

Students who have completed coursework at institutions for which MTSU has no recent history may be asked to provide information to determine the comparability of content and level of credit presented as transfer to that credit offered by MTSU. Petition is made by submitting the Application for Acceptance of Credit Earned at Other Institutions Form available at mtsu.edu/how-to-apply/forms.php. Credit will be granted upon recommendation from the academic advisor and chair of the academic department in which the course is taught, approval of the academic dean of the college in which the course is taught, and approval by admissions.

Students who feel that they are competent in certain subject areas are encouraged to earn credit through a nationally recognized credit-by-examination program or through departmental credit-by-examination programs at MTSU. Of the hours required for graduation, a minimum of 50 semester hours of senior college credit (credit awarded at four-year institutions) is required of all students who transfer from approved colleges of less than four-year designation, with at least 36 of the 50 being upper-division courses. A grade of D, D+, or D- in ENGL 1010 and ENGL 1020 is used to determine admission eligibility, but does not meet degree requirements. Refer to English for more details. Additional information on this stipulation is given under the requirements for graduation see Academic Policies and Procedures.

NOTE 1: *All public universities and community colleges in Tennessee share a common set of minimum requirements for baccalaureate degrees or associate degrees designed for transfer. Please see Academic Policies and Procedures for further information.*

NOTE 2: *MTSU honors the completion of prescribed course placement requirements from any Tennessee public institution regardless of credit hours assigned to individual courses or interventions used to complete the prescribed course placement requirements. Successful completion of prescribed course placement requirements from other institutions is demonstrated through university assessment testing.*

To Apply

1. Complete undergraduate application for admission at www.mtsu.edu/applynow.
2. Submit **\$25.00 nonrefundable application fee** online.
3. Request an official transcript be sent directly to MTSU from your high school and each college/technical/post-secondary school attended.
4. If applicant has earned fewer than 24 semester hours, an ACT/SAT score is recommended but optional.
5. Transfer students without previous English composition, algebraic math, and intensive reading coursework will be required to take the Academic Assessment Placement Test, provide ACT/SAT scores that have been taken within five years, or be placed in the first level of the appropriate required prescribed courses prior to registration. The test will assist in course placement and may result in requiring some students to enroll in prescribed courses providing elective or general education credit.

Reenrollee

1. Reenrollees who have not attended another institution since leaving MTSU need only apply for readmission.
2. Reenrollees who have attended another institution since leaving MTSU need to apply for readmission and request an official transcript be sent directly to MTSU from **all** institutions attended since leaving MTSU or that were not provided with a prior application. Applicants in this category need a grade point average of 2.00 or higher on all courses attempted at all colleges. Reenrollees who have not been enrolled in any postsecondary institution in the 12 months preceding the term for which they are applying will be eligible for admission but will be admitted on probation if their cumulative grade point average is less than 2.00.
3. Registration cannot occur until all transcripts are received so that eligibility for readmission can be determined. Reenrollees must satisfy the U.S. History Requirement (T.C.A. 49-7-110) before graduation (see above).
4. Reenrollees who wish to attend MTSU after being suspended should follow items 1 and 2 above as well as the following:
 - a. Students who receive their first suspension at the end of the Fall semester may not register at MTSU until the following summer.
 - b. Students receiving their first suspension at the end of the Spring semester will not be eligible to reenroll until the following Spring semester.
 - c. Students receiving their first suspension at the end of the Summer semester will not be eligible to reenroll until the following Spring semester.
 - d. Students receiving two or more suspensions from any college(s), including MTSU, will be denied readmission for one calendar year.
 - e. Students who attended another institution during their suspension from MTSU will be readmitted if they have raised their inclusive combined and overall combined grade point averages (including MTSU work) to 2.00 or greater, or they have earned a minimum of 12 semester hours at the institution(s) attended since MTSU enrollment with a grade point average of 2.00 or greater.

To Apply

1. Complete undergraduate application for readmission found at www.mtsu.edu/applynow/.
2. Applicants who have attended other institutions since attending MTSU must have an official transcript forwarded directly from each institution.
3. Academic advising is recommended before registration.

Programs for Academically Talented High School Students

Early Admission

There are two ways one may qualify for early admission:

1. Those students who would like to begin college at the end of their junior year must qualify under the following conditions:
 - a. be at least 16 years of age;
 - b. have completed the junior year of high school with a minimum of 14 high school units;
 - c. have a 3.50 grade point average on all work taken during grades 9, 10, and 11;
 - d. have a minimum ACT composite score of 27 (SAT 1260-Evidence-Based Reading/Writing and Math);
 - e. be recommended for participation in the program by either the high school principal or guidance counselor.
2. Academically talented/gifted students enrolled in grades 9 through 12 in public or private schools in Tennessee may enroll in and receive regular college credit under the following provisions:
 - a. The student has a grade point average of 3.20 on a 4.00 scale;
 - b. The student must present recommendation and permission from the high school principal;
 - c. Placement in college courses must be a part of the student's Individualized Educational Placement (IEP) as determined by the Multidisciplinary Team.

The University makes no inference that courses completed at MTSU would apply toward high school graduation requirements. This privilege of enrollment is granted only to high school students.

Dual Enrollment

With a recommendation from a high school principal or counselor, currently enrolled high school students who wish to attend MTSU must meet the following requirements:

- be a junior or senior in high school;
- have a minimum 3.0 high school GPA; or
- have a minimum ACT composite of 22 (SAT 1100-Evidence-Based Reading/Writing and Math) or equivalent Pre-ACT or PSAT score.

Rising juniors (current sophomores) at the time of application who have not yet taken the ACT may be considered for admission based on a Pre-ACT or PSAT.

For those who have not taken any of the accepted tests, enrollment in courses is dependent on completing University placement testing and achieving the minimum benchmarks for college readiness as determined by University Studies.

Admission to MTSU for the Dual Enrollment program does not guarantee eligibility for all courses. Some courses require prerequisites and/or certain test subscores, including Math and English courses. Click [here](#) for more information.

To Apply

1. Complete undergraduate application for admission at www.mtsu.edu/applynow.
2. Submit **\$25.00 nonrefundable application fee** online.
3. Request high school to send official transcript.
4. Submit an official ACT/SAT/Pre-ACT/PSAT report.

Special Students

Audit

Any person who is over 18 years of age may opt to take a course but receive no credit (audit).

NOTE: *Regular registration fees will be charged for auditing courses.*

Applicants 60 years old or older or permanently and totally disabled (T.C.A., Section 49-7-113) and domiciled in Tennessee are required to pay the \$25.00 nonrefundable application fee but are not required to pay registration fees. Proof of age (initially) or disability (annually) and a fee discount/waiver form (each semester) are required. Registration is on a space-available basis and course selection begins no earlier than four weeks prior to the start of term or part-of-term (see Registration Guide for date of registration).

To Apply

1. Complete undergraduate application for admission at www.mtsu.edu/applynow.
2. Submit **\$25.00 nonrefundable application fee** online.

NOTE: *Federal financial aid is not available to students in this category.*

Adult Special Student

This category is designed to serve the interests of an adult learner (age 21 or older) who does not wish to pursue a degree at the present, but who wishes to receive academic credit. To be admitted, an individual with no college credit must hold a high school diploma or the equivalent and meet guaranteed freshman admission standards (above). Applicants with college credit after high school graduation need only submit the last college attended transcript with a 2.00 or higher grade point average to be admitted. Applicants not meeting guaranteed standards can submit a personal statement form for Committee Review admission. The applicant who first is denied regular admission to MTSU will also be denied admission to this category for the same semester. Students in this category are not allowed to register for

1. a mathematics or English course unless the appropriate portion of an academic assessment placement test is taken;
2. any course which has a prescribed course prerequisite;
3. any course which has prerequisite courses defined by MTSU academic departments (the current catalog indicates most departmental course prerequisites).

Adult special students may complete a maximum of 16 semester hours credit at MTSU. Students taking those 16 credits over consecutive terms will need to contact Admissions to allow registration the next semester. To continue enrolling at MTSU after receiving 16 hours, the applicant must apply for degree-seeking classification and meet standard admission requirements.

NOTE: *Federal financial aid is not available to students in this category.*

To Apply

1. Complete undergraduate application for admission at www.mtsu.edu/applynow.
2. Submit **\$25.00 nonrefundable application fee** online.
3. Submit official college transcript of last college attended (if college-level work not attempted, official high school transcript or equivalent).

Transient (Visiting) Student

An individual who is currently enrolled and in good standing at another college or university and who wishes to attend MTSU for one semester only must apply and pay the nonrefundable application fee as well as submit an official college transcript from the institution currently being attended. Registration at MTSU includes prerequisite checking which may require validation of course completion. The submission of a college transcript provides proof of successful completion of prerequisite course(s) so any course completed prior to current college(s) may need a transcript to be provided as well for registration.

NOTE: *Federal financial aid is not available to students at MTSU in this category.*

To Apply

1. Complete undergraduate application for admission at www.mtsu.edu/applynow.
2. Submit **\$25.00 nonrefundable application fee** online.
3. Submit an official transcript from the college currently being attended.

International Students

Details regarding admission of international students can be found at International Affairs.

Permanent Resident Students

Permanent residents are admitted to MTSU according to the same admission requirements as U.S. citizens. Permanent residents will be asked to submit proof (permanent resident/green card) of status to determine residency for fee payment purposes.

Withholding Application Information

Any student withholding application information or giving false information may be ineligible for admission or may be denied continuation of studies at the University.

Additional Information

Anyone needing additional information on financial assistance to attend MTSU should contact the MT One Stop at mtsu.edu/one-stop/.

Persons wishing to reside on campus should submit a housing application to reserve a room as early as possible due to a high demand for available housing. Application for admission should precede application for housing. Detailed information on housing can be found elsewhere in this catalog.

Accepted applicants will be notified about CUSTOMS orientation for new freshmen and transfer students. More information can be accessed at mtsu.edu/customs.

Immunization Information

Additional information can be obtained from Student Health Services at www.mtsu.edu/healthservices/immunizations.php.

Hepatitis B and Meningococcal Meningitis Acknowledgment

The State of Tennessee mandates that each public or private postsecondary institution in the state provide information concerning hepatitis B and meningococcal meningitis to all students entering the institution for the first time. New students must acknowledge that they have read this information before they can register for classes. This information and acknowledgment statement are automatically displayed when new students register for classes on PipelineMT. If the student is under age 18, a parent or legal guardian is required to sign the form that is linked to the page and return it to Health Services before registration will be allowed.

All students under age 22 who are enrolling at MTSU for the first time regardless of the level at which the student is matriculating AND who will be living in on-campus housing, must show proof of adequate immunization against meningitis prior to move-in day. "Adequate Immunization" means students must have been vaccinated on or after their 16th birthday. On move-in day, those students who have not previously provided such proof must provide it before they can be allowed to move in.

Measles

Effective July 1, 1998, the State of Tennessee requires students entering colleges, universities, and technical institutes with enrollment of greater than 200 students to provide proof of two (2) doses of measles, mumps, and rubella (MMR) vaccine on or after the first birthday, or proof of immunity to measles if date of birth is 1957 or after. Students will not be allowed to register for full-time classes until an acceptable form has been uploaded to the Student Portal.

Varicella (Chickenpox)

Effective July 1, 2011, the State of Tennessee requires new full-time enrollees in higher education institutions with enrollments larger than 200 students to provide proof of two (2) doses of Varicella vaccine on or after the first birthday, history of chickenpox illness diagnosed by a healthcare provider or verified by a physician, advanced practice nurse or physician assistant to whom the illness is described, or proof of immunity to Varicella if date of birth is 1980 or after. Students will not be allowed to register full-time for classes until an acceptable form has been uploaded to the Student Portal.

Residency and Rates

65-Year-Old/Disabled Discount Rate

Persons 65 years of age or older or permanently and totally disabled persons (T.C.A. 49-7-113) who are domiciled in Tennessee may register for classes on a space-available basis for credit beginning no earlier than four weeks prior to the start of term or part-of-term (see Registration Guide for date of registration) paying a minimum registration fee. The cost is one-half the semester hour rate up to a maximum of \$70.00 plus any special course-related fees. The applicant must submit proof of age (initially) or disability (annually) and a fee discount/waiver form each semester.

Eligibility Verification for Entitlements Act (EVEA)

The Tennessee Eligibility Verification for Entitlements Act (EVEA) became effective October 1, 2012. The EVEA requires state public institutions of higher education to verify that persons seeking a "state public benefit" are either a "United States citizen" or "lawfully present" in the United States.

The term "state benefit" includes in-state tuition, lottery scholarship, academic scholarship, common market, or any other form of tuition assistance or waiver funded with state-appropriated dollars. State benefit does not include tuition assistance funded privately, such as a scholarship from the institution's foundation or a privately endowed scholarship.

For additional information concerning EVEA and a list of eligible documents access www.mtsu.edu/evea.

Residency Classification for Fee-paying and Admission Purposes

The Admissions Office/MT One Stop is charged with the determination of an undergraduate student's residency and verification of citizenship or lawful presence for fee-paying purposes. The Graduate Office is charged with the determination of a graduate student's residency for fee-paying purposes. The Office of International Affairs determines residency for international students. The Daniels Center is charged with the determination of a military/veteran student's residency for fee-paying purposes. Classification is determined by information submitted on the admission application and subsequent Undergraduate Application for In-State Classification that may be obtained from the MT One Stop Student Services and Admission Center or online at mtsu.edu/one-stop/docs/ResidencyApplication.pdf. Notification in writing is made soon after the student applies for admission. All decisions are based on regulations with the intent that all Tennessee public institutions of higher education apply uniform classification rules. Should a student be denied in-state classification, the student has the right of appeal. A written appeal should be submitted to the Student Appeals Committee through the Office of the Assistant Vice President for Student Affairs. A recommendation on the appeal will be reviewed and acted upon by the vice president for student affairs, whose decision shall be final.

Students originally admitted to a TBR community college authorized to grant a border county waiver of out-of-state tuition are entitled to the same tuition waiver if the student transfers after successfully completing an associate degree. This condition can be waived by the community college provided the general education requirements were completed and it is determined to be in the student's best interest.

Veteran Residency

Per Tennessee Code Annotated Section 49-7-1304, qualifying military affiliated out-of-state students are eligible to attend Tennessee Public Institutions at the in-state rate.

A "Qualifying Military Affiliated Out-of-State Student" is anyone who is a veteran, active duty, National Guard, or contracted Reserve Office Training Corps (ROTC) cadet. To verify status, a DD214 (Member-4 or Service-2), Leave

and Earnings Statement (LES), or ROTC Contract must be submitted to the Charlie and Hazel Daniels Veteran and Military Family Center.

Military spouses and dependents should reach out to the Charlie and Hazel Daniels Veteran and Military Family Center for more information on similar qualifications for the in-state rate.

Specific Instructional Programs

Certain instructional programs of the University are subject to special admission requirements which are in addition to the general admission requirements. Such programs include Nursing, programs in the College of Media and Entertainment and Jones College of Business, and Teacher Education. The special admission requirements for these are subject to change according to availability of institutional resources. Students wishing to enter one of these programs of study should check with the appropriate department to become familiar with any specific requirements or deadlines.

NOTE 1: *Acceptance to Middle Tennessee State University does not guarantee admittance to the Nursing Program nor does rejection from the Nursing Program nullify acceptance to the University. Applicants desiring acceptance to the Nursing Program must apply to the School of Nursing at mtsu.edu/nursing.*

NOTE 2: *Programs in the College of Media and Entertainment and Jones College of Business require admission to candidacy to earn a degree and as a prerequisite to enrollment in most upper-division courses. Visit these colleges' websites for more information.*

Advanced Standing

All advanced standing scores as defined below should be submitted to the MTSU Undergraduate Admissions Office. Test results are evaluated and recorded on a student's transcript if credit is earned. Semester hours of credit toward graduation are earned on the basis of these tests, but no grades or quality points are given. These credits will not affect a student's academic GPA. A student may receive no more than 60 semester hours of credit by means of credit by examination, credit by special examination, College Dual Credit and Tennessee Statewide Dual Credit, credit for service-related experience, and flight training. All requests for credit must be submitted to the MTSU Undergraduate Admissions Office for review no later than the final day of classes during the term for which credits are requested. If a student elects to take a course rather than receive Advanced Standing credit, then the student forgoes all credit related to that specific exam. Credit will be removed from the transcript and will not re-posted regardless of outcome (withdrawals, passes, or fails) which includes MTSU and transfer coursework.

Credit by Examination

Students may earn college credit for acceptable scores on the College Level Examination Program (CLEP), the Foreign Language Placement Tests, the Advanced Placement Examinations (AP) of the College Entrance Examination Board and the Scholastic Aptitude Test (SAT) (www.collegeboard.org), the American College Testing Program (ACT) (www.act.org), the Cambridge International Examinations (www.cambridgeinternational.org), the DANTES Subject Standardized Test (DSST), and the International Baccalaureate Program (IB) (www.ibo.org). Examinations are administered by Testing Services, 107 Keathley University Center. Additional information can be obtained by calling (615) 898-2863.

College Level Examination Program (CLEP)

Students may earn college credit for acceptable scores on the College Level Examination Program (CLEP), a computer-based program. Exam scores are available at the completion of the exam. All CLEP scores are submitted to the Admissions Office, and the test results are evaluated and recorded as transfer credit on a student's transcript if credit is earned. These credits do not carry quality points and will not affect a student's academic GPA but are considered during repeat processing. Admissions will email the student's MTSU email account when credit has been evaluated. Students can view their earned credit in PipelineMT. **Required scores to earn credit can be found at Credit by Examination.**

NOTE: *A waiting period of three (3) months is required before retaking a test.*

Foreign Language Placement Tests

Any student may earn up to twelve credit hours for language skills by taking the foreign language placement test and completing the recommended placement course with a C- or better. The placement test can be taken if no college language credit has been earned. The adaptive computerized exam is available for French, German, Spanish, Russian, and Italian. Arabic, Japanese, Chinese, Portuguese, and Latin are available upon request. World Languages, Literatures, and Cultures (WLLC) will notify Admissions to award credit for the courses that preceded the completed class in the world language sequence. More information can be found at **Foreign Language Placement Test**.

College Entrance Examination Board (CEEB)

MTSU participates in the **Advanced Placement (AP) Program** of the College Entrance Examination Board and grants appropriate semester hours credit to qualified students presenting official record of a grade of 3 or above (unless otherwise noted) on the appropriate CEEB examination. Credit in the amount carried by the course(s) from which the student is exempted by CEEB advanced placement examination will be awarded. **Required scores to earn credit can be found at Credit by Examination.**

Credit for English Composition (ACT/SAT)

1. Entering students whose standard score on the English section of the ACT is 32 or better will be given six hours credit for both ENGL 1010 and ENGL 1020. If the student has already completed ENGL 1010 or ENGL 1020, the transcript will reflect three hours credit for the remaining course.
2. Entering students whose SAT verbal scores (before March 2016) are 720 or better or SAT Evidence-Based Reading/Writing scores (March 2016 or after) are 700 will be given six hours credit for both ENGL 1010 and 1020. If the student has already completed ENGL 1010 or ENGL 1020, the transcript will reflect three hours credit for the remaining course.

NOTE: If a student elects to enroll in ENGL 1010 and/or ENGL 1020 rather than receive credit for the ACT or SAT score, the student will receive the grade from the course-including F or W-rather than receive the waiver.

Cambridge International Examinations

MTSU grants appropriate semester hours credit to qualified students presenting official record of acceptable grades on Cambridge Advanced International Certificate of Education (AICE) examinations. Credit will be awarded for A (Advanced) level and AS (Advanced Subsidiary) level. **Required scores to earn credit can be found at Credit by Examination.**

DANTES Subject Standardized Test (DSST)

Students who earn a minimum score of 400 (formerly 48) on a DANTES Subject Standardized Test (DSST) may receive course credit. DSST credit may apply to certain University requirements as approved by department chairs. Students should submit an official DANTES transcript to the MTSU Undergraduate Admissions Office for review.

Required scores to earn credit can be found at Credit by Examination.

NOTE: Due to accreditation requirements, the Jennings A. Jones College of Business will not allow DSST upper-division credit to count toward graduation.

International Baccalaureate Program

Students may earn college credit for acceptable scores on examinations administered by the International Baccalaureate Organization. **Required scores to earn credit can be found at Credit by Examination.**

Credit by Special Examination (Undergraduate)

Any student enrolled in the University who receives departmental approval is eligible to receive credit by special examination for certain MTSU courses. Competence gained through study and/or experience may provide background for students who wish to attempt such examinations. Credit by special examination may be given for undergraduate courses listed in the catalog with the exception of

1. courses described as directed research or directed independent study;
2. any course from which student has been exempted by placement examination;
3. courses not approved by the department.

NOTE: *A nonrefundable fee of \$20.00 will be charged for each semester hour of credit.*

Students seeking credit by special examination should, on forms provided by the Admissions Office, request approval from the chair of the department or director of the school in which the course is offered. The method for designing, administering, and evaluating the special examination will be determined by the department/school. The examination shall be comparable in scope and difficulty to a comprehensive final examination in that course. The form for approval to post credit by special examination must be received in the Admissions Office no later than two weeks prior to the first day of final exams for a specified semester. No student will be allowed to repeat a special examination in a given course within one year.

The student will receive credit, to be recorded as P (Pass) on the student's transcript, upon passing the examination with a minimum equivalent grade of C. Credit by special examination cannot be used in the determination of the 25 percent credit earned through instruction offered by MTSU.

College Dual Credit and Tennessee Statewide Dual Credit

Students may earn college credit for acceptable scores on examinations administered through college dual credit programs and the Tennessee Statewide Dual Credit program. **Required scores to earn credit can be found at Credit by Examination.**

Service Credits

At Middle Tennessee State University, the Charlie and Hazel Daniels Veterans and Military Family Center (Daniels Center) is tasked with coordinating and evaluating service credit. Specifically, all discharged veterans, National Guard members, military reservists, or active duty service members who are receiving VA, DOD, or the state of Tennessee military educational benefits are

- **required** to submit to the Daniels Center the Member 4 DD214 or the Leave and Earnings Statement (LES),
- **required** to submit directly to the Office of Admission the Community College of the Air Force (CCAF) transcript-for those who are or have served in the Air Force,
- **strongly** recommended to submit to the Daniels Center a Joint Services Transcript (JST)-all branches other than Air Force.

Please submit the DD214 at the time of application for admission to the university.

Academic credit awards are made from evaluation of factors such as time in service, the recommendations of the American Council on Education (ACE), the student's learning needs, and the ability for the credit to fulfill degree requirements.

Students participating/intending to participate in the ROTC program must notify the Daniels Center when submitting the above documents.

Students do NOT receive grades for military credit. MTSU does not award vocational or graduate credit.

Those students interested in receiving academic credit for their military training and experiences and are **not using military educational benefits** can also submit to the Daniels Center the above documentation for evaluation.

Students are encouraged to pursue credits via examination such as CLEP, CEEB, DSST, Credit by Special Exam, International Baccalaureate Program, Foreign Language Tests, the Advanced Placement Examinations (AP), and the American College Testing Program (ACT).

For more information on Service Credit, please contact the Daniels Center (KUC 124, 615/904-8374) or visit www.mtsu.edu/military/admission.php.

Exception: If a student using educational benefits is unable to provide a DD214, the JST or the CCAF will be accepted to fulfill this need.

Holds: Students using military educational benefits who do not comply with the above requirements will not receive Financial Aid (ex: Pell Grant, Stafford Loans, etc.) until the DD214/LES is submitted and reviewed. Additionally, these students will have a hold on their records and will be unable to register beyond the initial semester.

Advanced Credit

Aerospace Training and Experience

University credit may be granted for specific aerospace maintenance technician courses for holders of FAA Airframe and/or Powerplant Certificates. See the Aerospace Department section for more information.

Registration Process

Getting Started

To be accepted to the University, all students, including reenrollees and part-time students, must meet admission requirements. The University reserves the right to stop accepting applications and to terminate registration at any point to ensure enrollment limitations according to guidelines set forth by the institution.

MTSU offers priority registration for current, reenrolling, or new undergraduates with a previous degree. Assigned registration times are accessible on PipelineMT and communicated via your MTMail account so check your email regularly.

- Students must resolve any registration holds before being eligible for registration. Students may access PipelineMT to view holds.
- Students must meet State of Tennessee immunization requirements (see above).
- ACT/SAT sub scores will determine if a student will be placed in prescribed courses; however, students will have the option to verify/challenge by taking the Academic Assessment Placement Test. Students without ACT/SAT scores may elect to undergo the Academic Assessment Placement Test or be placed automatically in the first level of the appropriate prescribed subject.

Advising

It is strongly recommended for students to meet with an advisor to work out a schedule of classes, to review progress toward graduation, review Financial Aid Course Program of Study (CPoS) applicability, and for program updates or changes.

- Before registration, advising is required for new freshmen and new transfer students.
- Advising is strongly recommended for currently enrolled undergraduate students.
- All pre-professional students should be advised by their pre-professional advisors.
- Upper-division students should closely monitor their progress toward degree using DegreeWorks on PipelineMT.
- Two semesters before their desired graduation, students should meet with their advisors to complete an Intent to Graduate form to ensure they are on track for graduation and the intent is submitted to their graduation analysts prior to the published deadline.
- All full-time, degree-seeking students should be enrolled in the appropriate General Education English course and either six hours in General Education or three hours in General Education and three hours in their majors until they have satisfied the University's General Education requirements.

Registering Online for Courses

Click on PipelineMT at www.mtsu.edu; Choose Registration and Student Records (left menu). Choose from one of the following:

Registration

- Add or Drop Classes
- Look Up Classes
- Display Corequisites

Priority Registration Tools

- Assigned Advisor
- Assigned Registration Time
- Holds
- Maximum Registration Hours for Term
- Prescribed Course and High School Deficiency Summary
- Registration Status
- Schedule an Advising Appointment
- Schedule Planner

Safety Precautions

Certain courses and programs require the use and/or handling of hazardous materials or equipment. Students are expected to follow all safety instructions and to take the required safety precautions including, but not limited to, the use of personal protection equipment (PPE) during the course or program to prevent incidences of injury to self or other students

Fee Payment and Confirming Registration

For fee payment procedures and payment deadlines see Bursar's website at www.mtsu.edu/tuition. A student is not officially enrolled until completion of all of the requirements of registration including the payment of fees or confirming registration.

How to pay registration fees by credit card or check card on PipelineMT:

- Log in to PipelineMT, click on Billing and Payment.
- Select Pay Registration, Balance, or Installment.
- Select Continue. You will be taken to the bill payment system.
- Select Make a Payment.
- Check Current account balance then click Continue.
- Click on the Select Payment Method drop down box then select Credit or Debit Card then click Select.
- Enter in credit/debit card number then click Continue.
- Enter in credit/debit card information then click Continue.
- Verify your information is correct then click Submit Payment.
- Wait for payment confirmation.

How to confirm registration on PipelineMT:

- Log in to PipelineMT, click on Billing and Payment.
- Select Confirm Registration.
- Select the term. Then click Submit. The account balance summary and account detail for the term will be displayed.
- Click "Yes, I will attend during ..." and wait for a confirmation number.
Students will be given a confirmation number and should write down the confirmation number and date as proof of confirmation. If in doubt, students should try the process again and the system will tell them if registration has been confirmed. The confirmation number will not be repeated. If the student does not receive a confirmation number and is instead taken to the bill payment system, aid is either not on the account or a balance is still due.

- Class schedules will be deleted unless fees are paid or registration confirmed by the fee payment deadlines.
- Former students must settle all prior accounts in the Business Office and Walker Library before readmission.
- Students are required to have an ID card which is automatically validated each semester upon payment of fees.
- Students must register their automobiles for the current academic year.

Selective Service

All male U.S.citizens and male noncitizens who take up residency in the United States of American before their 28th birthday must register with Selective Service prior to registering for classes at MTSU.

International Affairs

The Office of International Affairs provides leadership for the international enterprise at MTSU. The division comprises the Center for Asian Studies, the Center for Chinese Music and Culture, Education Abroad, International Admissions and Recruitment, International Student and Scholar Services, and the Intensive English Program. The Office of International Admissions and Recruitment, reporting to International Affairs, processes undergraduate international student applications. International student applicants may apply for the Fall, Spring, or Summer semesters. All inquiries and correspondence regarding undergraduate admissions should be addressed to this office. The Office of International Scholar and Services, reporting to International Affairs, provides immigration advisement and helps to ensure compliance with Department of State and Department of Homeland Security regulations. The office is responsible for issuing the documents necessary for securing visas. All inquiries and correspondence regarding immigration and compliance should be addressed to this office.

Residency

International Affairs determines residency for international undergraduate students. All international students are considered out-of-state for tuition purposes until they officially apply for and receive in-state status. Those who believe they meet the in-state criteria may obtain an application and submit it to the Office of International Admissions. The completed form and supporting documentation should be submitted one month prior to the start of the term in which they wish to receive in-state status. Failure to file may result in classification and billing of out-of-state tuition. Students will be informed of the residency decision by email.

Immigration

It is the student's responsibility to maintain his/her legal immigration status. All immigration documents and copies should be kept in a safe place. According to U.S. Citizenship and Immigration Services (USCIS), F1 and J1 students must be enrolled full time during Fall and Spring semesters. Summer enrollment is optional. Also, USCIS requires that F1 and J1 applicants meet all MTSU mandated admission requirements prior to enrollment.

Proof of English Proficiency

An international student whose native language is not English must submit a successful Test of English as a Foreign Language (TOEFL) score, International English Language Testing (IELT), Duolingo, iTEP, or ELS certificate level test score as a requirement for admission. These scores must be sent to the the International Affairs Office directly by the testing company to be counted as official.

Please see the following minimum scores for undergraduate admission:

- IELTS - 5.5
- TOEFL iBT - 61 (Computer-based -173 or paper-based-500)
- Duolingo - 85
- iTEP - 3.5
- For transfer students, completion of English 1010 or 1020 at a U.S. university.
- ELS level 110 Certificate of Completion

Undergraduate Nursing and the Aerospace, Professional-Pilot degree programs require a higher score:

- IELTS - 6.0
- TOEFL iBT - 70
- Duolingo - 95
- iTEP- 3.8
- ELS level 112 Certificate of Completion

Financial Aid and Scholarships

F1 or J1 applicants must provide verification of financial support as required by the United States Citizenship and Immigration Services (USCIS). MTSU provides merit-based international student scholarships for qualified nonimmigrant visa holders. All qualified applicants are considered for a scholarship upon admission.

Deadlines for Completed* Files:

Fall semester: July 1 of same year; **Spring semester:** November 1 of previous year; **Summer semester:** April 15 of same year.

***NOTE:** A completed file contains ALL acceptable materials required for admission.

Orientation Information

All new F1 and J1 students must attend mandatory international student orientation in a University's CUSTOMS session. They will then need to meet with an assigned academic advisor before they can register for classes. Information regarding orientation is sent with the final acceptance notification.

Health and Accident Insurance

All international students in F1 or J1 status must maintain MTSU endorsed health and accident insurance as a condition of admission and continued enrollment. Minimum requirements for coverage are specified on the insurance form provided by the Office of International Admissions.

Requirements

Undergraduate International Student criteria for admission

1. **Educational Level.** The educational level attained must be comparable to that required of U.S. applicants.
2. **Proof of English Language Proficiency for Non-Native English Language Speakers.** In order to determine an applicant's level of proficiency in the English language, MTSU shall require that applicants, whose native language is not English, to submit scores earned on the Test of English Language Proficiency (TOEFL), the academic version of the International English Language Testing System (IELTS), or one of the other recognized comparable standardized examinations. Courses completed at another U.S. institution may be used in lieu of standardized examination scores.
3. **Financial Statement.** To determine the international student's ability to pay registration fees, non-resident fees, living, and other expenses, MTSU shall require international applicants to supply evidence of financial capability.
4. **Immigration Service Regulations.** MTSU shall adhere to all U.S. Citizenship and Immigration Service regulations in the admission, enrollment, and readmission of international non-immigrant applicants.
5. **Certification of Freedom from Tuberculosis.** All international non-immigrant students applying for admission pursuant to a student visa shall submit within thirty (30) days from the first day of classes a certificate from a licensed physician or other qualified medical authority verifying freedom from tuberculosis. Failure to submit such certification shall result in denial of admission or continued enrollment. In the event that a student has tuberculosis or has potential tuberculosis requiring medical treatment, continued enrollment will be conditioned upon the determination by a licensed physician that further enrollment is not a risk to others and upon the student's compliance with any prescribed medical treatment program.
6. **Medical and Hospitalization Insurance.** International non-immigrant applicants with J, F, or M visas must have and maintain medical and hospitalization insurance as a condition of admission and continued enrollment at the University. Applicants with J visas must also carry adequate medical and hospitalization insurance for spouses and dependents. MTSU may require similar insurance coverage of all other international non-immigrant applicants.

International Education at MTSU

MTSU students have the opportunity to broaden their personal and professional horizons through a variety of programs offered by the University. MTSU has a tradition of an internationalized academic curriculum and has created opportunities for students to gain international experience. These opportunities include major and minor academic programs, direct exchange programs, study abroad, and experiential and service-learning projects.

B.A. in International Relations

This program is housed in the Department of Political Science and International Relations and provides preparation for future careers in government and the private sector. Graduates of this program include university professors, career diplomats, government agency analysts, and analysts in the private sector. For further information, contact the Department of Political Science and International Relations, (615) 898-2708, or see International Relations, B.A.

B.S. in International Relations

Established in 1967, this program is housed in the Department of Political Science and International Relations and provides preparation for future careers in government and the private sector. Graduates of this program include university professors, career diplomats, government agency analysts, and analysts in the private sector. For further information, contact the Department of Political Science and International Relations, (615) 898-2708, or see International Relations, B.S.

B.S. in Global Studies and Human Geography

Originally established as an interdisciplinary minor under a 1994 DOE grant, Global Studies and Human Geography with a concentration in Global Studies is an interdisciplinary major that allows students to create their own major, consisting of a Global Studies core, existing internationalized course offerings, and experiential learning. For more information, see Global Studies and Human Geography, Global Studies Concentration, B.S.

Education Abroad (Study Abroad)

The Office of Education Abroad is committed to providing exceptional education abroad programming by assisting students in fulfilling their academic goals to study abroad, supporting faculty leading education abroad programs, and welcoming all new incoming exchange students each year. The Education Abroad staff provides one-on-one advising sessions to any student interested in participating in one of the various affiliated programs located within 65 countries that complement their individual academic program. Education Abroad also facilitates student preparation through informational sessions and on campus pre-departure orientations.

Experiential and Service-Learning Projects

Several departments at MTSU, in collaboration with the Education Abroad Office, offer unique opportunities for students to engage in international experiential or service-learning activities.

Regionally Specific Interdisciplinary Minors

MTSU offers a variety of interdisciplinary minors designed to increase understanding and knowledge of a specific global region. They include

- African Studies Minor
- Africana Studies Minor
- Asian Studies Minor
- Early Modern European Studies Minor
- Latin American Studies Minor
- Middle East Studies Minor
- Portuguese Studies Minor
- Russian Studies Minor
- Modern European Studies Minor

Academic Policies and Procedures

Academic Advising

Each student is strongly encouraged to meet with his/her advisor prior to course selection to review progress toward graduation. All new freshmen and new transfer students are required to complete advising before initial registration will be permitted.

Each student is assigned to the academic college which corresponds the major area of study. Each college has an advising center with academic advisors assigned to certain populations. Academic advisors are available to answer questions from any faculty member or student, but they specialize in helping students with selection of majors, minors, and courses. They also play pivotal roles in CUSTOMS (student orientation) and registration. This will be your primary advisor for most majors. Academic advisors schedule appointments through an online scheduling system.

Faculty advisors are assigned by departments. Faculty advisors are professors in a student's major and provide guidance in the areas of graduate schools, internships, and careers. Faculty advisors post a schedule of office hours, and students should feel free to call on advisors or any faculty members or professional advisors at any time assistance or discussion is appropriate. Some programs require an academic advisor's permission for selection of classes.

Academic and Classroom Misconduct

1. The instructor has the primary responsibility for maintenance of academic integrity and controlling classroom behavior and can order the temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general rules and regulations of the institution for each class session during which the conduct occurs. Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action can be implemented only through appropriate procedures of the institution. If an instructor wishes to remove a student from the classroom for a longer period of time or permanently, she/he must refer the student to the Office of Student Conduct.
2. Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students who are suspected of academic misconduct will be referred to the director of Academic Integrity. The academic misconduct process is described in MTSU Policy 312 Academic Misconduct. Courses may not be dropped pending the final resolution of an allegation of academic misconduct.
3. Students who accept responsibility for or are found responsible of academic misconduct, either directly or indirectly, through participation or assistance, will be assigned appropriate sanctions either by the director of Academic Integrity or by the Academic Misconduct Committee. In these instances, the faculty member has the authority to assign an appropriate grade for the exercise or examination, or to assign an "F" in the course, as is proportional to the nature and extent of academic misconduct. When assigning a grade based on academic misconduct, the faculty member shall ensure that the student is made aware of appeal rights.
4. Disruptive behavior in the classroom may be defined as, but not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), text messaging, and the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, laptop computers, games, etc.).

This policy is promulgated pursuant to, and in compliance with, MTSU Policy 312 Academic Misconduct.

Academic Fresh Start

Any person who has not been enrolled in a college or university for a period of at least four years and has not earned a bachelor's degree or higher and any time after readmission or admission as a degree-seeking student may request an Academic Fresh Start by completing an Academic Fresh Start Application, preparing a degree plan with an advisor, and receiving approval from the appropriate college advising manager. The student's permanent record will remain a record of all work; however, courses taken and previously failed will be excluded from the GPA calculations. Courses with a D grade will also be excluded when a grade of C or better is required in the student's current major.

The student may be granted a Fresh Start only once and the Fresh Start cannot be reversed. This policy is independent of financial aid regulations. More information may be obtained here.

Academic Progress

Faculty report academic progress for certain populations of students as well as any students for which a faculty member has concerns. Additionally, mid-term grades are reported for every undergraduate course. An Academic Progress report will reflect feedback from a professor which could include an estimated grade and/or comments. An email notification is sent to the student if an Academic Progress report is posted. Details related to the report can be accessed on PipelineMT ► Registration and Student Records ► Academic Records ► Academic Progress Report.

Academic Standing (Retention Standards and Grades)

Students may view grades and academic standing online each semester by selecting the appropriate option on PipelineMT. No student may view grades on PipelineMT until all debts or obligations owed to MTSU have been satisfied. Students with holds may come to the MT One Stop in the Student Services and Admission Center with a photo ID to be informed of their grades.

It is the student's responsibility to be aware of grades and academic standing. Academic standing could be good standing, probation, or suspension, and it is calculated at the end of each term after grades are received, repeats are marked, and GPA is calculated. Academic standing is listed on the student transcript after end-of-term processing each term.

A grade change could potentially change a student's current academic standing. Grade changes are processed daily and email notifications of the grade changes are sent to the student's and faculty's MTSU email addresses. Once the next semester begins, academic standing is not recalculated even if grade changes are received unless a university error was made.

An email is sent to the student's MTSU email address if placed on probation or suspension, but it is the student's responsibility to check academic standing on PipelineMT after each semester concludes.

Probation

If a student is placed on probation, the student must attain one of the following retention standards:

1. a 2.00 GPA for current term, OR
2. meet one of the following retention standards:
 - 00-29.99 GPA hours: 1.50 overall combined GPA
 - 30-49.99 GPA hours: 1.80 overall combined GPA
 - 50 or more GPA hours: 2.00 overall combined GPA

A student on academic probation who does not meet either the current term GPA or overall combined GPA in the above standards during the next term in which enrolled will be suspended. First-time suspension is for one semester (not including summer) and any subsequent suspension will be for two (2) semesters (not including summer).

Students with a prior suspension from MTSU or previous institution(s) are not eligible for probationary status and will be suspended for two (2) semesters (not including summer) if the retention standard is not met. (See re-enrollment policy.)

Suspension

If a student is suspended, any future registration is purged and the student cannot attend MTSU for the length of the suspension. A student can appeal a suspension. (See Appeal of Academic Suspension for more details.) Students should also be aware of the difference between a financial aid suspension due to unsatisfactory progress and an academic suspension based on grades and GPA. A financial aid suspension means the student can still attend MTSU; however, the student will not receive financial aid. An academic suspension means the student cannot attend MTSU for the length of the suspension even if eligible for financial aid. These are two different suspensions, and there are two different appeal processes that are independent of each other.

Any student who lacks prescribed courses and attends another Tennessee public school while on suspension from MTSU must enroll for those prescribed/learning support courses while attending the other school, if available. Any student who attends another school while on suspension from MTSU must reapply and meet current admission standards.

International students attending MTSU on student or exchange visas may not be readmitted after their second suspension even though the normal suspension period is over. According to the terms of their eligibility forms (I-20 or DS-2019), international students are expected to do satisfactory academic work and maintain a full course of study at MTSU. Failure to do this invalidates their student status, and Immigration Service will be notified. International students who are suspended may appeal to the Academic Appeals Committee for reinstatement if they feel that their poor academic performance was due to circumstances beyond their control.

Academic Year

The regular academic year is divided into two terms, Fall and Spring. There is also the Summer term which is divided into several parts of term.

During a Fall or Spring term, there are two accelerated parts of term offered in a seven-week format during the full term. There is also a Winter Session offered as part of the Spring term in between the end of Fall and the start of Spring.

Accounts

No student will be issued a diploma, certificate, or transcript of record until all debts or obligations owed to the University have been satisfied. Students with holds may visit the MT One Stop in the Student Services and Admission Center with a photo ID to be informed of their grades.

Appeal of Academic Suspension

MTSU is committed to helping students achieve their academic goals. However, some students fail to maintain an adequate grade point average and are academically suspended. Students are responsible for being aware of their academic standing. Email messages regarding academic suspension are sent to students' MTSU email addresses. Students should check their MTSU email and academic standing on PipelineMT after all grades are posted and the overall combined GPA is calculated.

Academic appeals for undergraduate students will be reviewed by an Academic Appeals Committee and consideration will be given for readmission if the student presents adequate evidence of ability, maturity, and motivation. A college transcript and required materials submitted by the student are reviewed by this committee to determine if they think students can do college-level work and if they are motivated to be successful in school. The Academic Appeals Committee decides if the suspension stands or if the student can be readmitted. Conditions that this committee might impose, if a student is readmitted, could be limiting enrollment in 4 (summer only), 8, or 14 credit hours for the semester and/or requiring the student to see the college advisor. **This committee's decision is final and only applies to the semester for which the student appealed. There is no higher appeal.**

Readmission by the Academic Appeals Committee does not imply reinstatement of financial aid, if applicable. Students should be aware of the difference between a financial aid suspension due to unsatisfactory progress and an academic suspension based on grades and overall combined GPA and that these are two different appeal processes that are independent of each other. The academic appeal form may be obtained at the MT One Stop or at www.mtsu.edu/grades-and-transcripts/academic-probation.php.

Students appealing for Fall term can appeal at the Summer or Fall meeting (not both). Appealing for the Fall term at the May meeting allows students to receive the committee's decision in May rather than having to wait until August. Students should access www.mtsu.edu/grades-and-transcripts/academic-probation.php, refer to the current MTSU registration guide, or contact personnel in the MT One Stop for the deadline date applicable to each semester. Students who wish to appeal an academic suspension must complete the current appeal form and submit with the required documentation by the published deadline. It is the student's responsibility to follow-up to determine receipt of an appeal by the Registrar's office.

Cancellation of Scheduled Classes

The right is reserved to cancel any class when the number of students enrolled is deemed insufficient per minimums listed below.

1000 - 2000 = 15 students enrolled

3000 - 5000 = 10 students enrolled

6000 = 8 students enrolled

7000 = 6 students enrolled

Change of Major

Choosing the right major and minor can be challenging, and many students make the decision to change their majors and/or minors sometime during their undergraduate careers. Students may explore possible major career fields in Peck Hall 142, or by visiting mtsu.edu/programs.

Any student who wants to change current major; change catalog requirement year; or add an additional major, concentration, or minor **must** meet with his/her current college advisor or the college advisor of the proposed new major/minor. Some majors require candidacy prior to enrollment in upper-division courses.

Only college and faculty advisors can submit a curriculum change to the Registrar's Office for processing on behalf of the student. Submitted major/minor changes will be processed for the current term. Once the change is made, updated degree requirements will be viewable in DegreeWorks and will be used for determining federal aid eligible for Course Program of Study (CPoS).

When the Registrar's Office receives an advisor-approved change for a student receiving military veterans' benefits, secondary approval from the Daniels Center will be required before the student's curriculum is updated. Student-athletes may request a change of major by meeting with the appropriate SAEC advisor for approval and completing required paperwork in conjunction with the appropriate college advisor.

Class Attendance

Students are expected to attend/engage in each class for which they are registered except in cases of unavoidable circumstances and should not attend or engage in classes not officially registered.

MTSU does not require faculty to take attendance at each class period, even though some faculty may choose to do so. Therefore, participation may be confirmed by the use of an academically related activity. Faculty are required to confirm attendance by the census date. If a grade of F is reported at the end of the semester, faculty are required to report the date of the last academically related activity (source documentation required) or the mid-point semester date if no source documentation is available. Non-participation can have an adverse effect on receipt of various financial aid and scholarships and may result in repayment being required.

Students who stop attending or engaging but do not officially withdraw may receive a grade of FA, which may negatively impact financial aid and scholarships, including lottery and loans.

Exceptions are made for University-sanctioned activities. Students shall not be penalized for such absences.

Students anticipating participation in University functions which will take them out of classes should discuss these absences with their instructors at the earliest convenient time.

The fact that a student may be absent from a class does not in any way relieve that student of the responsibility for the work covered or assigned during the absence. It is the responsibility of faculty members to excuse or refuse to excuse absences of students who miss their classes. It is the responsibility of the student to obtain excuses for absences and to arrange with the faculty member in question to make up the work missed. Absences begin with the first date the student is enrolled in class.

If emergency circumstances prevent contacting the professor or department, the student may contact the MT One Stop for notification to the instructor(s) at (615) 494-8910. Only the instructor of the class concerned can excuse an absence.

MTSU does not usually close because of inclement weather, but students will be allowed to use their own discretion when snow and icy conditions exist; they will be given the opportunity to make up the missed classes should they decide not to attend. To determine if classes are cancelled, students should listen to area radio and television stations, call the news line at (615) 904-8215, or access the University home page at www.mtsu.edu/.

Any student who is absent from a state college or university during any school term or portion thereof in excess of thirty (30) days due to active military service shall be entitled to withdraw and receive a tuition credit in the form of credit hours for each credit hour paid by, or on behalf of, such student, or a refund for any payments made. Tuition

credit shall be given only if the reserve or National Guard student did not receive a final grade in the course for which tuition credit is sought.

Classification of Students

No student may be classified as a sophomore until after earning at least 30 semester hours.

No student may be classified as a junior until after earning at least 60 hours.

No student may be classified as a senior until after earning at least 90 hours.

Complaints and Grievances

Middle Tennessee State University wants to ensure all students have a positive educational experience, are treated fairly and courteously by University personnel, and are provided an outlet to address conditions and circumstances that concern them. Procedures for student complaints and grievances may be found at www.mtsu.edu/information/student-complaints.php.

Course Numbers

Courses numbered 1000-1999 are on the first year or freshman level; 2000-2999 on the second year or sophomore level; 3000-3999 on the third year or junior level; 4000-4999 on the fourth year or senior level; 5000 and above on the graduate level. Course numbers defined as basic or developmental are not acceptable as degree credit work.

Course Substitution

Course substitutions are needed when a course does not fulfill a degree requirement; however, it is determined in consultation with an advisor that the course would be an appropriate replacement. The course substitution form requires approval by the advisor, chair, and dean of the student's major or minor program depending on what requirement is being substituted. Corrections for transfer courses that are not appropriately equated may also be marked on the course substitution form.

Credit Hour Unit

A credit hour unit is one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for 15 weeks, or equivalent academic activities, to achieve the student learning outcomes for the credit hour. Laboratory and studio classes usually earn one credit for each two hours of attendance or equivalent for a semester unless otherwise indicated.

Dean's List

Dean's List designations are made each semester and are based on full-time undergraduate degree credit enrollment. Students whose GPAs for the current semester are 3.50 or greater are placed on the Dean's List. Courses graded on a pass/fail basis will count as GPA hours in calculating full-time status for determination of Dean's List designation. The grade of P will not count as GPA hours for determination of grade point average.

Double (or Second) Major

A student may elect to obtain a double or second major for graduation by meeting the following requirements:

1. Satisfy general requirements as prescribed by the University and the specific requirements set forth by each major and for the degree sought.
2. Two properly approved upper-division forms must be filed, one for each major.
3. In the case of a major requiring two minors, the second major may count toward fulfillment of one minor provided it meets the requirements of the particular degree. In the case of a B.A. degree which requires only one minor, the second major may count as the required minor.
4. The degree sought must be compatible with both majors; that is, a student with a major appropriate for the B.S. degree may not choose a second major that is not offered under the B.S. degree. As an example, a student pursuing a B.S. degree with a major in Mathematics may not opt for a second major in Music which is not offered under the B.S. degree. *Note: Only one diploma is issued.*

Dropping or Adding Courses

Students are prohibited from dropping prescribed courses except under extenuating circumstances with the approval of the chair of University Studies.

NOTE: *Student-athletes must obtain permission from the Student-Athlete Enhancement Center before processing drop/add forms in the MT One Stop. Any student receiving military benefits who adds or drops classes must notify the Daniels Center located in KUC 124. International students must consult with the International Affairs Office prior to dropping any courses to note the impact dropping could have on their status.*

The procedures and deadlines to drop and add a class are listed online. A student who stops attending a class but does not officially drop the class may be assigned a grade of FA which will be recorded on the student's permanent record.

Students finding it necessary to withdraw from the University after having selected classes for a future term should use PipelineMT to drop all classes or initiate the withdrawal process at the MT One Stop, (615) 898-2111.

Dates may vary from term to term concerning whether the withdrawal should be accomplished by PipelineMT or in person at the MT One Stop. Check the appropriate registration guide for specific dates.

Dual Degree

A student may elect to obtain a dual degree for graduation by meeting the following requirements:

1. Satisfy general requirements as prescribed by the University and the specific requirements set forth by each major and for the degree sought.
2. Two (2) properly approved upper-division forms must be filed, one for each major. *NOTE: Some colleges no longer require upper-division forms.*
3. In the case of a major requiring two minors, the second major may count toward fulfillment of one minor provided it meets the requirements of the particular degree. In the case of a B.A. degree which requires only one minor, the second major may count as the required minor.
4. The degrees sought must be different degree types (for example, B.A. and B.S.).

Email

MTSU communicates with students via the MTMAIL account issued to students during admission to the University. It is the student's responsibility to read emails in their MTMAIL accounts regularly.

Enrollment Verification

The following schedule of hours attempted will be used to determine the enrollment status requested by undergraduate students: Fall, Spring, and Summer semesters: full-time - 12 semester hours or more, three-quarter time - 9-11 hours, and half time - 6-8 hours, and less than half time 5 hours or less. Course withdrawal or reported for nonattendance may change enrollment status. In Fall and Spring terms, enrollment certifications are official beginning the fifth day of the term. MTSU has authorized the National Student Clearinghouse (NSC) to provide enrollment and degree verifications. NSC may be contacted at

National Student Clearinghouse
13454 Sunrise Valley Drive, Suite 300
Herndon, VA 20171-3280
Web: www.studentclearinghouse.org or degreeverify.com
E-mail: service@studentclearinghouse.org
Phone: (703) 742-4200

Students may print their own enrollment verification free of charge by accessing PipelineMT ► Registration and Student Records ► Enrollment Verification. Preliminary verification can also be requested at the MT One Stop prior to the fifth day of class.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Students must be afforded notice of their rights under FERPA, and the types of personally identifiable information considered as directory information. **Students can request to view their education records**

by submitting an official request to the Registrar's Office, SSAC 150. Additional information and the University policy may be accessed at www.mtsu.edu/one-stop/privacy.php.

Education Records at MTSU

The policy governing education records at MTSU may be accessed at www.mtsu.edu/policies/student-affairs/500.php.

Grade Point Average

The following quality point system is used in determining the grade point average (GPA):

For each credit hour of A:	4 quality points
For each credit hour of B+:	3.33 quality points
For each credit hour of B:	3 quality points
For each credit hour of B-:	2.67 quality points
For each credit hour of C+:	2.33 quality points
For each credit hour of C:	2 quality points
For each credit hour of C-:	1.67 quality points
For each credit hour of D+:	1.33 quality points
For each credit hour of D:	1 quality point
For each credit hour of D-:	0.67 quality points
For each credit hour of F or FA:	0 quality points

The academic standing of a student is expressed in terms of grade point average which is calculated by dividing the total number of quality points by the total number of GPA hours. Following is an example:

Course	Hours	Grade	Points
ENGL 1010	3	C (2.0)	6
BIOL 1030/BIOL 1031	4	B (3.0)	12
ART 1030	3	B (3.0)	9
SOC 1010	3	B (3.0)	9
MUS 1030	3	F (0.0)	0
	16		36

To get the quality points listed in the last column, the credit hours (column 2) are multiplied by the point value of the grade earned (column 3); then the 36 is divided by 16 for a GPA of 2.25.

The GPA is rounded and truncated after the thousands position, and no further rounding up or down of the GPA is done in determining eligibility for retention, graduation, honors, dean's list designation, or taking an overload.

The section on Repeated Courses explains the computation of the GPA for students who repeat courses. The grade of F/FA counts as GPA hours with zero quality points earned; P grades carry hours earned but no quality points or GPA hours.

At the undergraduate level, there are two groups of GPAs on the official transcript-Overall and Overall Combined. Students who have taken developmental studies classes (applies to undergraduate students only), will see these credits included in the Overall Combined line. The Overall Combined GPA is the combined undergraduate college and remedial/developmental GPA. This GPA is used to determine retention standards (good standing/probation/suspension). Other GPAs with explanation may be viewed on PipelineMT.

Grades (Marking System)

Following is a description of the criteria used in assigning letter grades:

A-work of distinctly superior quality and quantity accompanied by unusual evidence of achievement

B-work of good quality and quantity accompanied by evidence of achievement beyond the essentials of a course

C-work demonstrating fulfillment of the essentials of a course

D-passing work, but below the standards of graduation quality

F-failure, necessitating repetition of the course to obtain credit

FA-failure (and stopped attending)

N-no credit, nonpunitive (assigned only in certain courses); not used after Spring 2022

P-passing (assigned only in certain courses)

I-incomplete (not used in calculating grade point average)

W-assigned in courses which are dropped during a specified period of time within a term. Students should consult online for specific dates each term.

NC-no credit (audit)

X-grade not submitted by instructor-not used in calculating grade point average

PCV-Pass (used only Spring 2020 due to Covid-19 disruption - not used in calculating grade point average) More information available at www.mtsu.edu/grades-and-transcripts/docs/Spring2020Covid19.pdf.

Plus/minus grading for undergraduate courses became effective Fall 2000. Grades which may be assigned are

A

B+, B, B-

C+, C, C-

D+, D, D-

F, FA

Plus/minus grades will be posted for students who transfer to MTSU Fall 2000 or after. Plus/minus grading for students enrolled at MTSU prior to Fall 2000 will not be retroactive to any term prior to Fall 2000. Reenrollment students who reenroll will not be eligible to have courses reevaluated if courses taken at a previous transfer institution prior to Fall 2000 were graded on a plus/minus system.

Effective Summer 2015, students transferring new credits will have transfer grades posted with a leading 'T' and transfer grades will not be calculated in the overall and overall combined GPAs. For example, an A would be posted as TA, B+ as TB+, W as TW.

The P grade is given only in those courses with prior approval to use pass/fail grading. Courses may be taught on a pass/fail basis only after the approval of the Undergraduate Curriculum Committee. Catalog course descriptions include information indicating which courses are approved for pass/fail grading.

No more than fifteen semester hours in pass/fail coursework may be attempted by any student during any one semester. No more than one-half of the degree requirements may be obtained through credit-by-examination, credit for military service-related experience, flight training, and courses in which nontraditional grading such as pass/fail is used. More information can be found under the general requirements for the baccalaureate degrees elsewhere in this catalog.

The grade I indicates that the student has not completed all course requirements because of illness or other uncontrollable circumstances, especially those which may occur toward the close of the term. Mere failure to make up work or turn in required work on time does not provide a basis for the grade of I unless the extenuating circumstances noted above are present for reasons acceptable to the instructor. When a student fails to appear for the final examination without known cause, the grade to be reported should be determined as follows: If the student has done satisfactory work to that point, the grade I may be reported on the assumption that the student is ill or will otherwise present sufficient reason for official excuse; if the student has attended irregularly and has not done satisfactory work to that point, the grade F with last day of attendance (LDA) should be reported.

The incomplete must be removed during the succeeding semester, excluding summer. Otherwise, the instructor default grade is entered. **A student cannot make up the incomplete by registering and paying again for the same course, nor can the student attend a class without registration.** The I grade carries no value until converted to a final grade.

A grade of I may prevent the awarding of Tennessee Education Lottery Scholarships in subsequent semesters.

Grades-Appeal of Course Grades

An "appeal" is a request by a student for a determination by a Grade Appeals Committee of an assigned grade where inequities or unethical or unprofessional actions are alleged.

Level One

1. Student appeals should be resolved by a conference between the student and the faculty member who assigned the grade and held within ten (10) business days of the official start of the following semester, not including Summer terms. If the grade is assigned during the Fall, the timeline begins in the Spring. For grades assigned during the Spring or Summer, the timeline begins in the Fall.

2. In the event of an impasse between the student and the faculty member, a student with a grade appeal shall discuss it with the department chair/director within ten (10) business days of the conference with the involved faculty member. In cases where the department chair/director is the person against whom the complaint is lodged, the dean in whose college the department is located shall assume the duties of the chair/director in the investigation and decision-making.
3. The department chair/director shall investigate the circumstances and record his/her findings. Although the department chair/director does not have the power to change the grade, he/she will make a recommendation concerning the appeal. The department chair/director will send a copy of the findings and recommendation to the student and to the faculty member within ten (10) business days of the conference with the student. The student is required to include a copy of the department chair/director's findings and recommendation with other relevant materials submitted to request a formal grade appeal. (See **Level Two** below.) The recommendation and findings will become a part of the appeal record.

Level Two (can be initiated only after Level One has been completed)

1. If the student is not satisfied with the outcome of level one, he/she may, within fifteen (15) business days following receipt of the department chair's/director's recommendation, refer the appeal, plus all relevant materials to the Office of the Provost. In addition to a copy of the department chair's/director's findings and recommendation, materials should include a written statement outlining the basis of the grade appeal. (See MTSU Grade Appeal Student Form.) The appeal to the Provost's Office must be submitted within forty (40) business days of the official start of the term following the grade assignment, not including Summer terms. The overall Grade Appeals Committee will be divided by college into subcommittees. Each subcommittee will elect a chair. The vice provost for faculty affairs shall determine which subcommittee will hear the appeal and transmit the appeal documents to the subcommittee chair. A given subcommittee will not hear appeals originating in courses offered in its own college but will deal with appeals from other colleges.
2. Written notification of the meeting and of an opportunity to appear before the Grade Appeals Committee will be sent by the subcommittee chair to the concerned faculty member and student. The subcommittee will receive documents and hear testimony regarding the circumstances and shall render a written decision. A simple majority of members present constitutes a quorum for purposes of reaching a decision. Notification of the subcommittee's decision will be made by the subcommittee chair to the student, faculty member, department chair/director, college dean, vice provost for faculty affairs, and the registrar.
3. The decision of the subcommittee hearing the appeal will be final.

Miscellaneous

- A. If a student's financial aid is reduced or not awarded due to the grade the student is appealing, the MTSU Financial Aid Office may not be able to reinstate the student's aid because of federal or state deadlines.
- B. A student or faculty member involved with a grade appeal may discuss his/her case informally with a member of the faculty or administration, but not with a member of a Grade Appeals Committee. A committee member who discusses the grade appeal with the faculty member or student concerned shall automatically disqualify himself/herself from any further proceedings of the case.
- C. The number of days indicated at each level above shall be considered the maximum, but every effort should be made to expedite the process.
- D. The failure of the student to proceed from Level One of the appeal procedure to Level Two within the prescribed time limits shall be deemed to be an acceptance of the recommendations and/or decision rendered in Level One. All further considerations and proceedings regarding that particular appeal shall cease at that point.
- E. A grade appeal may be withdrawn at any level without prejudice. However, the stated time frames continue to be applicable if the student determines to begin the process again.
- F. All appeal proceedings shall be kept as confidential as may be appropriate at each level.
- G. The Grade Appeals Committee shall have reasonable access to all official records for information necessary in making its determination.
- H. Appeals of grades assigned in the Spring or Summer semesters will be considered in the Summer only under two (2) circumstances:
 1. If it affects the student's ability to graduate in the Summer; or
 2. If the vice provost determines that there are extenuating circumstances to warrant a special hearing.

- I. Otherwise, such appeals will be held over until the beginning of the Fall semester. If an appeal is to be heard in the Summer, an ad hoc committee of the chairs/available members from each grade appeals committee will hear the case. A chair unable to attend the Summer meeting will, if at all possible, endeavor to provide a replacement. The chair from the college in which the appeal originated shall be excused from the meeting. There will also be a student representative assigned with one alternate, each not from the college from which the appeal originates.

Graduate Courses, Permission to Enroll in

Seniors at MTSU with 90 semester hours of credit may be allowed to take up to 12 semester hours of graduate coursework. Approval is required by the student's undergraduate department chair, the graduate department chair, and by the dean of the College of Graduate Studies. With the exception of students enrolled in an approved Accelerated Bachelor's/Master's (ABM) program and those receiving undergraduate approval from a department chair, graduate department chair, and the College of Graduate Studies to take a graduate course to meet an undergraduate degree requirement, graduate coursework may not be used to meet the requirements for an undergraduate degree. Undergraduate students wanting to take graduate courses must complete the Application for MTSU Undergraduate Students to Take Graduate Work which is available through the College of Graduate Studies.

Graduation

Graduation is conducted at the close of the Fall, Spring, and Summer terms. Murphy Center is the site of this important occasion. Students who plan to graduate should complete an Intent to Graduate form **during priority registration when two semesters are remaining for graduation**. This form is available online at www.mtsu.edu/one-stop/forms.php and must be submitted to the appropriate graduation analyst.

Students may review progress toward degree completion by using DegreeWorks on PipelineMT.

All students must complete the general requirements as prescribed by the University and the specific requirements set forth for the degree sought. A minimum of 120 hours is required.

A student must have a 2.00 overall GPA and a 2.00 average in the major to graduate. Some departments require a 2.00 GPA in the minor. No more than 25 percent of the credits for nonbusiness degrees may be in courses commonly found in a school or college of business nor can more than one business minor be completed. No student will be issued a diploma, certificate of credit, or transcript of record until all debts or obligations owed to the University have been satisfied. All requirements for a degree must be met by the time of graduation. This includes incomplete grades and transfer credit from other colleges. (See Undergraduate Degree Requirements.)

Applicable Catalog-Students may elect to meet the requirements of any one catalog published while they are in attendance at Middle Tennessee State University provided graduation is within seven years of the first academic term covered by the catalog elected. Students transferring from a TBR community college may also elect to meet the requirements of any one catalog published while they are in attendance provided graduation is within seven years of the first academic term covered by the catalog elected.

Graduation with Honors-Undergraduates

Recognition of honors at the graduation ceremony will be made for those students obtaining the required inclusive grade point average at the time of submission of the commencement program for printing.

Cum Laude: 3.500-3.749 inclusive GPA

Magna Cum Laude: 3.750-3.899 inclusive GPA

Summa Cum Laude: 3.900-4.000 inclusive GPA

Official notation of graduation with honors is entered on the diploma and the transcript and is based on the inclusive* grade point average on all degree credit courses at the end of the final semester. Grade point average is rounded and then truncated after the thousandth position.

**NOTE: Inclusive GPA refers to the combination of the student's grade point average on all MTSU and college-level transfer coursework. The inclusive GPA is listed on PipelineMT ► Registration and Student Records ► Academic Records ► GPAs. The inclusive GPA may not match the overall GPA used to determine graduation eligibility.*

NOTE: Honors grade point average calculations for students seeking a second or subsequent bachelor's degree may include all undergraduate credit hours, even those taken for a previously earned degree.

Identification Card

The MTSU BlueID card identifies MTSU students, faculty, and staff for access to campus services and privileges. The BlueID card may be used to check out books at the library; be admitted to the Campus Recreation Center, campus computer labs, and residence halls; cash checks; attend campus events and purchase extra tickets; receive student health services; and pay for food via student meal and budget plans.

The BlueID card may be used as a debit card. Students may deposit money into a RAIDER FUND\$ account; then, use the BlueID card rather than cash or checks for purchases at the campus bookstore, to pay registration fees, buy a soft drink or snack, or to purchase meals at any of the food service locations on campus.

Lottery (Tennessee Education Lottery Scholarship) GPA

Calculation of the GPA for receipt of the scholarship does not include credits earned prior to high school graduation and is subject to the Tennessee Education Lottery Scholarship course repeat policy.

Lower and Upper Division

Courses numbered 1000 and 2000 are on the lower-division level. Courses numbered 3000 and 4000 are on the upper-division level.

Misrepresentation of Academic Credentials

It is a Class A misdemeanor to misrepresent academic credentials. A person commits the offense of misrepresentation of academic credentials who, knowing that the statement is false and with the intent to secure employment at or admission to an institution of higher education in Tennessee, represents, orally or in writing that such person

1. has successfully completed the required course work for and has been awarded one (1) or more degrees or diplomas from an accredited institution of higher education;
2. has successfully completed the required course work for and has been awarded one (1) or more degrees for diplomas from a particular institution of higher education; or
3. has successfully completed the required course work for and has been awarded one (1) or more degrees or diplomas in a particular field or specialty from an accredited institution of higher education.

Repeated Courses

Students may repeat courses for the purpose of raising their grade point averages subject to the following:

1. No course should be attempted more than twice (i.e., repeated more than once) except upon the advice of the faculty/college advisor. The first time a course is taken is the first attempt; it is not a repeat until taken again. If a student repeats a course more than once, the hours will be added to the total GPA hours and therefore will be included in figuring the overall and overall combined grade point averages.

For example

first attempt of ENGL 1010:

F = 0 GPA hours, 0 hours earned;

first repeat of ENGL 1010:

F = 3 GPA hours, 0 hours earned

second repeat of ENGL 1010:

C = 6 GPA hours, 3 hours earned.

An example of a successful repeat:

first attempt of ENGL 1010:

F = 0 GPA hours, 0 hours earned;

first repeat of ENGL 1010:

C = 3 GPA hours, 3 hours earned.

In other words, if a student **repeats** a course **once** and **improves** the grade, the effect on the overall and overall combined hours taken is the same as if the course were successfully completed on the first attempt. However, if a student takes a course multiple times, each repeat increases the cumulative GPA hours; taking the same three-semester-hour course five times, for example, is one attempt and four repeats and therefore is 12 GPA hours;

2. The last grade earned will stand even if the last grade received is an F or FA and the student has previously received a grade higher than an F or FA. The previous passing grade will not calculate in hours earned. All repeated courses remain on the student's transcript with repeat notation.
3. Veterans receiving educational assistance benefits may not repeat courses previously passed and receive veterans financial assistance for such unless a minimum grade is required in the program.
4. Students may not repeat a course in which they have previously earned the grade of A or B or P without approval from the department which houses the course.
5. Students may not repeat a course in which they have a current grade of I (incomplete). Students must make arrangements with the instructor who assigned the incomplete to finish the course during the succeeding semester, excluding summer.
6. **Students may use either ENGL 2020 or ENGL 2030 or HUM 2610 interchangeably for purposes of repeating a course but must notify the Registrar's Office of such intent.**
7. This repeat policy took effect in Fall 1981. All courses attempted since then are subject to this policy. Courses attempted prior to Fall 1981 are subject to the previous repeat policy.
8. Students who receive the Lottery Scholarship are subject to course repeat policies of the Tennessee Education Lottery Scholarship regulation rules. Contact the MT One Stop for specific rules.

Schedule

The schedule of courses provided online each semester is for the convenience and guidance of students and faculty. The University reserves the right to change courses and schedules when the interest of all concerned may best be served.

Semester Hour Load of Student

Students should determine their semester course loads after careful consideration of time commitment outside the classroom. Students who work a significant number of hours per week should consider attempting fewer hours each semester. One's own time commitments, work and study habits, and other considerations should be reviewed with the academic advisor prior to the selection of courses.

Fifteen or sixteen semester hours of credit is the "normal" Fall or Spring load for students who wish to graduate in four years. Eighteen semester hours (excluding courses for audit) is the maximum load for a student during any semester while enrolled only at MTSU or concurrently at another institution.

1. Students with a 3.50 average on all college work attempted may be permitted to take up to 21 semester hours in a semester.
2. Students with a 3.00 average may be permitted to take a maximum of 19 hours in a semester provided one hour is a physical education activity.
3. Graduating seniors may be permitted to take an overload with the limits above during the last semester in residence to graduate.

Following are the maximum number of semester hours in which an undergraduate student may enroll during parts of term within a Summer term:

- 1-Full Term-18 hours
- S3A, S3B, S3C, S3D: 3-week terms - 4 hours
- S5A, S5B, S6A, S6B: 5-week or 6-week terms - 8 hours
- All Parts of Term - combined total of 18 hours

Students who wish to enroll for credit hours in excess of these limitations must obtain permission at least two weeks prior to registering for classes from the academic advisor and the dean of the college in which that student is pursuing a major. Student athletes must obtain permission of the advisor in the Student Athletic Enhancement Center prior to obtaining approval of the academic advisor and dean of the college in which student is pursuing a major.

Transcript of Credits

Official copies of a student's record are furnished upon request with written signature by the student at the MT One Stop or may be ordered 24/7 through Parchment. Information can be found at www.mtsu.edu/transcripts. No student will be issued a diploma, certificate, or transcript of record until all debts or obligations owed to MTSU have been satisfied. Unofficial copies may be viewed on PipelineMT provided all debts or obligations are satisfied. Students with holds may come to the MT One Stop in the SSAC and present a photo ID to be informed of their grades.

Withdrawals from the University

The MT One Stop handles all issues relating to withdrawing from the University. Please visit www.mtsu.edu/withdraw/ for up to date information regarding the withdrawal process. Students are strongly encouraged to consult with an advisor and the MT One Stop before making any decisions about withdrawing. Please also consult the Registration Guide (www.mtsu.edu/registration/registration-guide.php) for withdrawal and fee adjustment deadlines. Questions about withdrawing should be directed to the MT One Stop in SSAC, via phone at (615) 898-2111, or via email at withdraw@mtsu.edu.

General Withdrawal Guidelines:

1. Withdrawing Prior to Term - Students finding it necessary to withdraw from all classes prior to the beginning of a term may withdraw via PipelineMT.
2. Withdrawing During a Term
 - a. During the first two weeks (14 calendar days) of the full Fall or Spring term, courses may be dropped via PipelineMT without assignment of a grade on the official transcript.
 - b. Beginning on the 15th calendar day through 60 percent of a full term, students can drop some or all courses via PipelineMT and a grade of "W" will be assigned.
 - c. After 60 percent of the term, a complete withdrawal from ALL classes can be accomplished via PipelineMT, through the last day to withdraw in each term. Instructors assign the appropriate grade of "W" if the student is passing or "F/FA" if the student is failing.
 - d. After 60 percent of the term, individual courses cannot be dropped via PipelineMT. Individual courses may be dropped if appropriate signatures are obtained on a drop form and submitted to the MT One Stop.
 - e. The deadline to withdraw from the University (all classes) and receive a grade of "W" or "F," as determined by the instructor is generally one week prior to the last day of classes and will be noted in the Registration Guide for each term.

NOTE: Fees, Financial Aid, Housing, etc. can be impacted anytime a student withdraws, stops attending, or drops a course. Consult the Registration Guide and those offices for more information.

Summer parts of term and accelerated parts of term differ; please check Registration Guide for specific dates. If extreme extenuating circumstances necessitate a student's withdrawal from the University after 60% of the term, exceptions may be made. A grade of "W" may be recorded with written concurrence of the faculty member, but only if the extenuating circumstances are first verified by the MT One Stop. Students who fall under this category should schedule an appointment with the withdrawal coordinator in the MT One Stop and provide a written statement and all documentation to support their extenuating circumstances. The University Withdrawal Policy can be reviewed at www.mtsu.edu/policies/student-affairs/505.php.

Expenses/Tuition and Financial Aid

Expenses

The question of costs while attending the University is important to every student. It is difficult, however, to accurately estimate yearly expenditures; expenses vary according to the nature of the curriculum, the place of residence (whether in-state or out-of-state), and the student's own habits and needs. It is possible to live simply and to participate in the life of the student community on a modest budget. The best help the University can offer the student in budget planning is to provide available figures for expenses.

Health service and admission to athletic events are available to any currently enrolled student. The payment of the appropriate fees will permit any combination of graduate and undergraduate courses to be taken that may be required or approved. Charges for all coursework will be assessed by student level. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings and fee statements.

All fees are for the academic year and are subject to change by action of the Board of Trustees. The new fee amounts will be published each year when approved by the Board of Trustees (usually around July 1).

Registration Fees

Information on fees and deadlines can be found on the Bursar's website: www.mtsu.edu/tuition.

Late Registration

Students who complete registration (including the payment of fees) during the late registration period will be charged a \$100 late fee.

Matriculation Fee for Incompletes

If a student receives a grade of Incomplete (I), he or she need not reregister or pay fees for the course every semester until the course is completed. Such students should work only with the course instructor to complete grade requirements.

Returned Checks

Acknowledged bank errors excepted, a \$30 service charge will be assessed for each returned check (including web check payments). The University will decline to accept checks from any student who has checks returned by the bank more than once or if any check returned is not paid within ten (10) working days. A \$100 late registration fee may be assessed for any returned check given in payment of registration fees and class schedule is subject to be deleted for nonpayment of fees.

Automobiles

All privately owned or operated vehicles for use on the campus must be registered annually with Parking and Transportation Services and must display an official registration permit. For more information or clarification, please refer to **Traffic and Parking Regulations**, available in the Parking and Transportation Services Office.

Auditing Charges

An auditor is one who enrolls and participates in a course without expectation of receiving academic credit. The same registration procedure is followed and the same fees charged as for courses taken for credit. An audited course is not applicable to any degree or certification program.

Regular class attendance is expected. Other course requirements, which may be obtained in writing from the instructor, will vary depending upon the nature of the course. Students interested in auditing a course should discuss course requirements prior to enrolling. Failure to meet course requirements may result in removal from the course at the request of the instructor. A successful audit will be recorded on the transcript with the designation NC.

A change from audit to credit or credit to audit must be processed by the last day to add a class.

Persons 60 years of age or older or disabled persons suffering from a permanent total disability which totally incapacitates such persons from working at an occupation which results in an income (T.C.A., Section 49-7-113) who are domiciled in Tennessee may audit courses at any state-supported college or university without paying tuition charges. (Note: The student must pay an application fee and special course fees.) Registration under this program is on a space-available basis; therefore, students cannot priority register. **Class selection should be processed no earlier than four weeks prior to the start of term or part-of-term (see Registration Guide for date of registration).** Students who priority register or receive a closed class override prior to the published registration date will be required to select another class. Proof of age or disability must be provided.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or disabled persons suffering from a permanent total disability which totally incapacitates such persons from working at an occupation which results in an income (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes for credit by paying a service fee not to exceed \$70 per semester. (Note: This fee includes maintenance fees, student activity fees, technology access fees, and registration fees; it does not preclude an application, late fee, change-of-course fee, parking fee, special course fee, etc.) Registration under this program is on a space-available basis; therefore, students cannot priority register. **Class selection should be processed no earlier than four weeks prior to the start of term or part-of-term (see Registration Guide for date of registration).** Students who priority register or receive a closed class override prior to the published registration date will be required to select another class. No late fee is charged. An application fee is required. In addition, the applicant must be eligible for admission and submit proof of age or disability.

International Fee

This fee supports cultural and international opportunities, student activities for all students, and promotes students' world knowledge. This fee assists in integrating cultural and international concepts across all academic disciplines in order to increase a student's ability to compete in the international environment.

Additional Charges

The University reserves the right to increase the charges listed herein or to add new ones whenever such increases or additions are found to be necessary.

Board

All freshman men and women living in the residence halls during Fall and Spring semesters will be required to participate in a freshman meal plan. All other students may secure meals in the University cafeterias or grill either through optional meal plans available from the food service or a meal-to-meal cash basis.

Debts

An important part of every student's educational experience is learning to manage money and to responsibly discharge financial obligations incurred. With this in mind, MTSU expects students to promptly pay all University bills and accounts when due.

Failure to meet financial obligations will result in a student not being allowed to preregister, register, or receive transcripts, grade reports, or diplomas. In addition, any unpaid accounts are subject to be turned over to a collection agency which will adversely affect your credit rating.

Installment Payment Plan

Students who want to use the Installment Payment Plan must sign up for the payment plan and pay the down payment online via PipelineMT. If a student is eligible, there will be an option in the bill payment system to request a Installment Payment Plan. Students who wish to pay by mail must view the down payment amount online by selecting the option to view the payment plan installments. Students may also sign up for the plan and pay the down payment at the Business Office cashier windows.

Although all charges are due and payable in full at the beginning of each term, students in good financial standing at MTSU may defer payment of up to 75 percent of their registration, housing, and freshman meal plan fees for the Fall

and Spring semesters. The Installment Payment Plan is not available for Summer terms or for students enrolled in the Winter session only.

To be eligible for the Installment Payment Plan, each participant must make a minimum down payment of 25 percent of the registration fees, residence hall rent, and freshman meal plan costs. The balance due must be \$400 or more after all discounts, waivers, financial aid, and other credits are applied. A student who fails to make timely payments in a previous term will be denied the right to participate in the Installment Payment Plan in future enrollment periods. Any student who makes payment with a check which is subsequently returned will be denied participation in the Installment Payment Plan in all future terms.

The amount deferred will be payable in three monthly installments. For the Fall term, installment payments are due on or before **September 30, October 31, and November 30**. For the Spring term, installment payments are due on or before **February 28, March 31, and April 30**. The University is not obligated to send reminder notices before the payment is due. Participants in this plan must apply all discounts, waivers, credits, and financial aid (including student loans) toward payment of registration fees before a deferment will be considered. Financial aid and other credits received after the initial payment will be applied to the remaining balance, and future amounts due will be recomputed. No refunds can be made until all fees are paid in full. Students will not be withdrawn for failure to pay the second, third, or fourth payments.

Each participant will be charged a \$50 nonrefundable service fee each term to defray administrative costs. This fee is payable along with the 25 percent down payment on or before the registration fee payment deadline. An additional late payment charge of \$25 will be assessed for each installment not paid on or before the due date and each 30-day period past the last installment up to a maximum of \$100. Withdrawals from classes will not alter the remaining balance due except to the extent that any refund may be applied. Students who make payments with checks that are returned will be charged a \$30 return check service fee as well as any applicable late fees.

If a payment is not received in the Business Office by the scheduled payment due date, the University will withhold all services from the student-including grades, transcripts, and future registration-until the fees have been paid in full including any assessed late fees.

All existing rules and policies pertaining to returned checks, refunds, withdrawals, dropped classes, and collection costs are applicable to the Installment Payment Plan.

Payment of the minimum amount due on the Installment Payment Plan finalizes registration. The class schedule will not be dropped. It is not necessary to also confirm on PipelineMT. The Installment Payment Plan service fee, late fee, and minimum amount are subject to change in future terms.

Additional fees for classes, dorms, or meal plans added after initial registration payment or confirmation must be paid by the late registration fee payment deadline. If students are eligible for the Installment Payment Plan, any unpaid fees after this date will be processed as a deferred payment. The \$50 Installment Payment Plan service charge and any applicable \$25 late payment fees will be charged.

Students who are not eligible for the payment plan will be subject to withdrawal from all classes or from the dorm for nonpayment or subject to service charges and late payment fees.

For more information and detailed instructions on how to sign up for the Installment Payment Plan, check online at www.mtsu.edu/tuition/payment-plan.php. Questions regarding the Installment Payment Plan should be directed to the MT One Stop at (615) 898-2111.

Deferred Payment for Recipients of Veterans Affairs or Other Governmentally Funded Educational Assistance Benefits

Service members, veterans, and dependents of veterans who are eligible beneficiaries of U.S. Department of Veterans Affairs educational benefits or other governmentally funded educational assistance, subject to the conditions and guidelines set forth in Tennessee Code Annotated 49-7-104 as amended, may elect, upon formal application, to defer payment of required tuition and fees until the student's monetary benefits have been received or until the final day of the term for which the deferment has been requested. Application for the deferment must be made no later than 14 days after the beginning of the term, and the amount of the deferment shall not exceed the total monetary benefits to be received for the term. Students who have been granted deferments are expected to make timely payments on their outstanding tuition and fees balance once educational benefits are being delivered, and eligibility for such deferment shall terminate if the student fails to abide by any applicable rule or regulation or to act in good faith in making timely payments. This notice is published pursuant to Public Chapter 279, Acts of 2003, effective July 1, 2003.

Veterans' Benefits and Transition Act of 2018

Effective August 1, 2019, the State-approving agency, or the Secretary when acting in the role of the State-approving agency, shall disapprove a course of education provided by an educational institution that has in effect a policy that is inconsistent with the areas below:

- Any covered individual is permitted to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website-eBenefits, or an Authorization Form for chapter 31 authorization purposes) and ending on the earlier of the following dates:
 - The date on which payment from VA is made to the institution.
 - 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

NOTE: *A Covered Individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill™ benefits.*

- Educational institution will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

Veterans' Dependents' Post Secondary Education Assistance

Pursuant to T.C.A. § 49-7-102, certain statutory fee exceptions exist for dependents and spouses of military personnel killed, missing in action, or officially declared a prisoner of war while serving honorably as a member of the armed forces during a period of armed conflict. Contact the Daniels Center at (615) 904-8347, KUC 124, for more information.

Registration Confirmation

If fees are paid in full by financial aid, Federal Direct or PLUS loans, TELS (Lottery) scholarship, pre-paid tuition programs, Vocational or Veteran's rehabilitation or other credits, students must complete the registration process by confirming that they will attend MTSU for the term. If balance is a credit or zero, they must Confirm Registration on PipelineMT by the fee payment deadline.

To confirm registration, students should

- log in to PipelineMT at www.mtsu.edu;
- Select Confirm Registration;
- select the term. Then click Submit. The account balance summary and account detail for the term will be displayed.
- click "Yes, I will attend during ..." and wait for a confirmation number.

Students will be given a confirmation number and should write down the confirmation number and date as proof of confirmation. If in doubt, students should try the process again and the system will tell them if registration has been confirmed. The confirmation number will not be repeated. If the student does not receive a confirmation number and is instead taken to the bill payment system, aid is either not on the account or a balance is still due.

Please note: Reviewing the class schedule does not confirm registration; students **MUST** select the Confirm Registration option, then select the option "Yes, I attend during . . ." When this option is selected, **the student will be given a confirmation number if the registration is confirmed.** When a **confirmation number** is assigned, the system will hold classes. If registration is not confirmed before the fee payment deadline, the class schedule will be deleted from the computer. Financial aid refunds cannot be processed until confirmation is completed.

Check the online registration guide and www.mtsu.edu/tuition for detailed instructions, dates, and deadlines for each term.

All students who preregister and decide not to attend MTSU should access PipelineMT prior to the final fee payment date for the term to drop all classes from their records. If they decide not to attend MTSU after confirming, they must withdraw from the University.

Fee Adjustments

NOTE: *No refund of housing, registration, or other fees will be made to students who are dismissed or suspended.*

Tuition, program services fees, and out-of-state tuition will be adjusted as follows:

1. Courses cancelled by the University will receive a 100% reversal of tuition and fees.
2. Students who preregister and drop classes or withdraw from all classes prior to the first day of class will receive a 100% reversal of tuition and fees. See the current online registration guide for fee adjustments and schedule adjustment dates.
3. A full (100%) reversal of tuition and fees will be provided in case of a student's death.
4. Tuition, registration fees, materials and course fees, residence hall rent, and meal plans will be adjusted at the rates of 75 percent or 25 percent to students who officially withdraw from the University prior to the dates specified in the registration guide published each semester. The same fee adjustment schedule applies to students who drop below full-time to an hourly load. The calculation of tuition and fee adjustments for a complete withdrawal from the University is based on the percentage charge of all courses dropped for the term. There will only be an adjustment in fees if the new calculated charge is less than the original charge. Not all withdrawals will result in a refund or reduction in fees. The calculation of tuition and fee adjustments for dropped courses is based on the charge for currently enrolled hours plus a percentage charge of all courses dropped. There will only be a reduction in fees if the new calculated charge is less than the original charge. Not all dropped courses will result in a refund or reduction in fees.

Refunds due to fee adjustments will be processed beginning approximately two weeks after the end of each fee adjustment period. It takes several weeks to process all the refunds. The University will offset against proposed refunds any amount owed by the student to the University.

Drop/Withdrawal from class. Students who drop or withdraw from classes will have a balance due under the Installment Payment Plan. Fees are adjusted based on the drop or withdrawal date. The fee adjustment percentage is NOT applied to the amount of payment, but rather as a percentage adjustment of total fees. A refund would be issued to the student only if the newly adjusted amount of fees is less than the amount that has been paid by the student. Withdrawal from classes does not negate the student's responsibility to pay the balance of fees after the semester has begun.

Additional information on tuition and fee adjustments can be found on the Bursar's website:

www.mtsu.edu/withdraw/fee-adjustment.php.

Refunds of Housing Expenses

Residence Halls

Applications for residence halls and on-campus apartments must be accompanied by the required prepayment as outlined in the license agreement. Prepayment is a security of good faith that denotes the applicant's serious intent to reside in on-campus housing. Prepayment fees are \$350, \$175 of which is applied toward Fall semester charges, and \$175 of which is applied toward Spring semester charges. This prepayment is refundable prior to check-in according to the following schedule. All cancellations must be submitted in writing to the Housing and Residential Life Office. Prepayment amounts represent approximately 25 percent of the total semester fee and may vary from year to year. Students should contact Housing and Residential Life to verify specific changes.

Academic Year (Fall and Spring) Applications

Date of Cancellation	Refund Amount
By May 1	\$175.00
By June 1	\$100.00
By July 1	\$ 50.00
After July 1, but prior to the first check-in day in August	\$ 00.00

Spring Semester Only Applications

Date of Cancellation	Refund Amount
By October 15	\$ 50.00
After October 15, but prior to the first check-in day in January	\$ 00.00

Summer Housing

Details regarding application, fees, and refunds for summer assignment to residence halls and on-campus apartments may be obtained by contacting the Housing and Residential Life Office at (615) 898-2971.

Housing Fees

The refunds of residence hall fees after registration will be prorated on a weekly calendar basis when the student is forced to withdraw from the residence hall because of approved medical reasons confirmed in writing by a licensed physician.

Full refund will be made in the case of death. No refund will be made other than under the above conditions, except as specified in the Student Housing Agreement.

Direct Deposit of Financial Aid Credit Balance Refunds

Students receiving financial aid who expect to receive a refund must first be sure they have met all financial aid eligibility requirements, confirmed registration, have no holds, and completed all necessary paperwork.

All students must sign up for direct deposit online through PipelineMT. Online sign-up via e-Refund must be completed at least seven (7) days prior to the first day of classes to have the refunds available in accounts on the first day of classes.

Detailed instructions are available online at www.mtsu.edu/tuition/direct-deposit.php. It is critical that all information be entered correctly to avoid delay of refunds.

For students who choose not to sign up for direct deposit for financial aid refunds, a check will be mailed to the primary mailing address. Checks may not be available until the 14th day of the semester.

Financial Aid

The University offers financial aid assistance to eligible students through funding received from federal, state, institutional, foundation, and external sources. Generally, students must complete the Free Application for Federal Student Aid (FAFSA) at studentaid.gov/ each year to be considered for financial aid. The FAFSA School Code for MTSU is **003510**. For current information about financial aid, visit the MT One Stop website at www.mtsu.edu/one-stop.

Undergraduate Degree Requirements

Throughout the undergraduate catalog, the phrase "hours earned at MTSU" refers to courses offered by the University on campus, at off-campus sites, and through all forms of distance learning.

Baccalaureate Degrees, General Requirements for

To graduate from MTSU with a bachelor's degree, a student must meet the following requirements.

1. Students must complete a minimum of 120 semester hours with a 2.00 grade point average. (Some programs may require more than 120 hours.)
2. A minimum of 25 percent of credit for each degree awarded by MTSU must be earned through offerings by the University. Typically, a minimum of 30 hours earned through MTSU is required; however, in degree programs of more than 120 semester hours a greater number of hours would be required.
3. At least 36 semester hours of junior and senior (3000-4000 level) courses must be completed. Courses numbered 1000 and 2000 which are substituted for 3000- or 4000-level courses may not be used in the calculation of the 36 upper-division hours.
4. With approval of the dean of the college in which the student is pursuing the major, a candidate may complete 12 of the last 30 hours at another college or university or by CLEP.
5. No more than 60 semester hours completed by credit-by-examination, credit for service-related experience, and flight training may be counted for credit in a degree.
6. Students must complete at least 12 semester hours at the upper-division level through MTSU in each major and at least three semester hours at the upper-division level through MTSU in each minor. Additionally, no course used to satisfy a requirement in a major or minor may be used in another major or minor.
7. The student who seeks a second concentration in a major must complete a minimum of nine (9) hours that do not duplicate hours in the first major/concentration.
8. Students may not major and minor in the same discipline.
9. A minimum of 50 semester hours of senior college credit will be required of all students who transfer from colleges of less than four-year designation.
10. A minimum 2.00 GPA will be required in a major pursued as a graduation requirement and a minimum 2.00 is required in some minors.
11. All candidates must meet the General Education requirements as outlined and satisfy a technology requirement.
NOTE: *Information applicable to transfer students may be found below.*
12. No more than 25 percent of the credits for nonbusiness degrees may be in courses commonly found in a school of business. Additionally, a student can have only one business minor.
13. **During priority registration when two semesters are remaining for graduation, students must submit a completed Intent to Graduate form, and if required, an upper-division form to their graduation analyst.** Students should contact their college advisors or the college advising office of their major for the appropriate process within their colleges. Some programs require formal approval with additional requirements for admission to candidacy.
14. Any or all students may be required to take one or more tests designed to measure general education achievement and/or achievement in selected major areas as a prerequisite to graduation for the purpose of evaluation of academic programs. Unless otherwise provided by an individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required for all students, for students in selected programs, and for students selected on a sample basis.
15. In compliance with SACSCOC accreditation standards, all students will have training in and use of technology.

NOTE: In all instances, meeting the requirements for graduation is the responsibility of the student. In addition to the general requirements above, candidates for the various degrees must meet certain specific requirements. Students should regularly monitor progress toward degree using DegreeWorks on PipelineMT.

Bachelor of Arts Degree

Candidates for the Bachelor of Arts (B.A.) degree must meet the following requirements:

1. The major must be completed in one of the approved disciplines or concentrations. It must be identified as an approved degree in the academic inventory (see Majors A-Z) and described in this catalog by the department concerned.
2. One minor is required. All students must choose from the list of disciplines, concentrations, or interdisciplinary majors and minors in (4) below. Additionally, students wishing to be licensed to teach at the secondary level must also meet the requirements for a Secondary Education Minor.
3. Students who receive the B.A. degree must demonstrate proficiency in a world language equivalent to two years of college-level coursework. To meet the requirement, students must successfully complete 2010 and 2020 or any courses numbered above the 2000 level in a single world language. Students are eligible to register for these courses after successfully completing four high school units of the same language, a score on a language placement test equivalent to proficiency of a year of college-level study of the same world language, or the successful completion of 1010 and 1020. Students who wish to use study abroad credits to fulfill the world language requirement must see the chair of Department of World Languages, Literatures, and Cultures for approval of the courses. For further information, see Procedures for World Language Credit through Placement Testing/Study Abroad.
4. At least 90 of the minimum 120 hours required for graduation must be in courses with the following rubrics, but no more than 36 hours will be accepted from any one rubric. See Approved Minors for Bachelor of Arts Degrees.

Bachelor of Business Administration

See Requirements for the Bachelor of Business Administration (B.B.A.) degree in the Jennings A. Jones College of Business

Bachelor of Fine Arts

See Requirements for the Bachelor of Fine Arts (B.F.A.) degree in the Department of Art and Design.

Bachelor of Music

See requirements for the Bachelor of Music (B.M.) degree in the School of Music.

Bachelor of Science

Candidates for the Bachelor of Science (B.S.) degree must meet the following requirements:

1. Complete a major with a minimum of 24 semester hours.
2. Many degree programs require a minor or minors of 15 credit hours or more. Specific requirements in the various departments must be met as listed in the colleges section in this catalog.
3.
 - A. The B.S. degree may be granted to a student who completes six semesters of college work before entering an advanced health-related professional school upon evidence of satisfactory completion of the first year's work and the unconditional admittance to the second year, if applicable, provided that
 1. the minimum requirement for entrance to the professional school is 60 semester hours of college work;
 2. the professional school is an integral part of a university accredited by an appropriate institutional association or the professional school is accredited by the recognized national association in its field;
 3. the last two semesters of pre-professional work are done at Middle Tennessee State University;
 4. the candidate completes a minimum of 90 semester hours in required pre-professional courses;
 5. the candidate completes, in the pre-professional work, at least 24 semester hours in upper-division courses, including at least 6 semester hours in his/her major field;
 6. the candidate meets all general requirements of the degree curriculum.

- B. Students seeking financial aid assistance for the final year of the Three-and-One Program should confer with the new institution regarding financial aid eligibility requirements. During the final year at another institution, the MTSU Financial Aid and Scholarships Office will **not** be awarding federal, state, or institutional financial aid.

Bachelor of Science in Nursing

See requirements for the Bachelor of Science in Nursing (B.S.N.).

Bachelor of Social Work

See requirements for the Bachelor of Social Work (B.S.W.).

Computation of Grade Point Average for Checking Degree Requirements

Major Average-If a student has more courses in a major area than are actually required, only those courses specifically required for the major will be used to determine the required 2.00. Courses not meeting minimum course grade requirements or with letter grade of W, F, FA, X, N, I, or NC are not used in calculating the major GPA average.

Minor Average-For those minors which require a 2.00 grade point average (GPA), only those courses specifically required for the minor will be used to determine the required 2.00. Courses not meeting minimum course grade requirements or with letter grade of W, F, FA, X, N, I, or NC are not used in calculating the minor GPA average.

NOTE: *A minor is a component of a degree and is not a stand-alone credential. A minor cannot be earned unless a student is enrolled in a degree program.*

Excessive Repeats-Attempts in excess of one are figured in the overall and overall combined GPAs. See Repeated Courses for additional information.

Overall Average-The overall average includes all GPA hours from MTSU and transfer credit posted prior to Summer 2015. This is the undergraduate college-level GPA which is used to determine graduation. The first attempt of a repeated course is excluded. Even if a course does not count toward a specific graduation requirement, it will be counted in the overall average GPA.

Other GPA Computations

Teacher Education-Guidelines for computation of grade point averages for admission to the teacher education program, for eligibility to student teaching, and for subject area endorsement may be obtained in the administrative offices of the College of Education. Additional information can be found under Licensure of Teachers in the College of Education.

Overall Combined Average--Developmental courses are calculated into the overall combined GPA to determine retention; however, the developmental courses do not count toward degree requirements, and the grades are not used to determine the 2.00 GPA required for a degree.

Effective Summer 2015, students transferring new credits will have transfer grades posted with a leading 'T' and transfer grades will NOT be calculated in certain GPAs. Starting with Summer 2015 graduation, students who had transfer work posted (regardless of term completed) prior to May 11, 2015 (Summer term), will be calculated in the various GPAs. Students who apply/readmit Summer 2015 or after with new transfer credit will not be included in certain GPAs. Students with transfer credits previously posted and new credits posted Summer 2015 or after will have a combination of some transfer credits being included and some not being included.

The major, minor, excessive repeats, and overall/overall combined GPAs will not include new transfer credits posted Summer 2015 and after. The hours earned will count toward the hour requirement; however, no grade will be included in the 2.0 grade point average calculation.

Inclusive and inclusive combined GPAs includes all institutional and transfer credits regardless of the timing of posting. This GPA will not display on transcripts, but the GPAs link on PipelineMT will display the "inclusive" GPAs. The "inclusive" GPAs will be used to determine admission to the University, admission to specific degree programs, athletic eligibility, and graduation with Latin honors.

Second Bachelor's Degree

Candidates for a second bachelor's degree must meet the following requirements:

1. A bachelor's degree previously earned must have been awarded by an institution of higher learning. Considerations for institutions of higher learning may be found under Acceptance of Transfer Credit.
2. Complete a minimum of 30 hours at MTSU (of which 12 hours must be at the upper-division level in the major field) for each baccalaureate degree sought beyond the first (earned at MTSU or another institution). Credit by assessment may not be used toward this minimum hour requirement. Additional bachelor's degree students must meet the requirements of the degree/major as listed in the catalog at the time of admission for the additional degree.
3. All requirements for the major program in the new degree must be met, including a minimum of 12 upper-division hours taken through MTSU, and the entire major for the second bachelor's degree must be approved by the major department chair and by the dean whose college houses the program. Accounting majors must complete MATH 1630. Minor(s) required by the major must include 3 hours of upper-division work taken through MTSU in each minor.
4. The General Education requirements for a first degree from a U.S. institution will satisfy MTSU's General Education requirements for the second degree. For students whose first degree is from a non-U.S. institution, the General Education requirements will apply and course equivalencies with MTSU's General Education program will be determined by the dean of the college of the student's major of the second degree.
5. Tennessee Code Annotated 49-7-110 requires that no person be granted a baccalaureate degree from a Tennessee public institution of higher education without having earned at least 6 semester hours of credit in American history (up to 3 of those hours may be in Tennessee history). This requirement is to be enforced for all students, including those seeking their first or any subsequent bachelor's degree, regardless of whether their high school degree comes from a U.S. or international institution, and regardless of their citizenship status. This requirement does not apply, however, to students who have earned 1 unit of American history in high school. *Please note that this requirement is separate from the current General Education history requirement.*
6. A minimum overall 2.00 GPA must be attained.
7. A minimum 2.00 GPA is required in the major pursued as a graduation requirement.
8. Students seeking a second bachelor's degree must complete an application for admission, have the additional courses to be used approved by the major department chair and by the dean whose college houses the program, and file an upper-division form and intent to graduate form.
9. Pursuing a concentration under a major in which a student has already completed degree requirements will be considered as the pursuit of an add-on concentration, not a second bachelor's degree.
NOTE: *The Admissions Office does not evaluate transcripts of students who have already received a bachelor's degree.*

University Common Catalog Statement Regarding General Education

Effective Fall Semester 2004, all public colleges and universities in Tennessee will share a common lower-division (freshman and sophomore) general education core curriculum of forty-one (41) semester hours for baccalaureate degrees and the Associate of Arts and the Associate of Science degrees. The courses composing the general education curriculum are contained within the following subject categories:

Baccalaureate Degrees*

Subject Area	Credit Hours
Communication	9 hours**
Humanities and/or Fine Arts (including at least 3 hours in literature)	9 hours
Social/Behavioral Sciences	6 hours
History	6 hours***
Natural Sciences	8 hours
Mathematics	3 hours
Total	41 hours

**Foreign language courses are an additional requirement for the Bachelor of Arts (B.A.) degree. The B.A. degree requires proficiency in a foreign language equivalent to completion of two years of college-level work.*

***Six hours of English composition and three hours in English oral presentational communication are required.*

****Students who plan to transfer to colleges and universities other than Tennessee public institutions should check requirements and take the appropriate courses.*

Although the courses designated by individual Tennessee public colleges and universities to fulfill the requirements of the general education subject categories vary, transfer of the courses is assured through the following means:

- If a student has earned an A.A. or A.S. degree using a 2004 Undergraduate Catalog (or later) from a TBR institution, the requirements of the lower-division general education core will be complete and accepted by MTSU in the transfer process; however, institutional/departmental requirements of the grade of C (2.00) will be honored and enforced.
- If an A.A. or A.S. is not obtained, **transfer of general education courses** will be based upon fulfillment of complete subject categories. (Example: if all eight hours in the category of Natural Sciences are complete, then this block of the general education core is complete.) When a subject category is incomplete, course-by-course evaluation will be conducted. The provision of block fulfillment pertains also to students who transfer among Tennessee's public colleges and universities.
- Check the departmental catalog section(s) for major requirements that may be fulfilled under lower-division general education.

See General Education for Middle Tennessee State University requirements. A complete listing of the courses fulfilling general education requirements for all TBR institutions is available on the Web site (www.tbr.edu/academics/transfer-and-articulation).

Transfer Students

Regardless of the receipt of an associate's degree, transfer students will be required to meet the MTSU General Education requirements as stated in the MTSU catalog under which the student chooses to graduate.

General Education

Mission Statement

At the core of Middle Tennessee State University's educational mission is the General Education curriculum. This curriculum is designed to provide students with a diverse and interdisciplinary knowledge base that complements and supports their college major. With an emphasis on critical thinking, problem solving, and effective communication, General Education provides a foundation for academic and professional success as well as informed civic engagement. The General Education experience equips students with the tools necessary to become lifelong learners capable of adapting their knowledge and skills to a dynamic and diverse world.

General Education Requirements

Listed below are the requirements in General Education which all candidates for baccalaureate degrees must meet regardless of the department or college in which they are pursuing a major. If mitigating circumstances require a substitution for any specific course listed, such a substitution must have the approval of the academic dean of the college in which the student is pursuing a major.

All full-time, degree-seeking students should be enrolled in the appropriate General Education English course and either 6 hours in General Education or 3 hours in General Education and 3 hours in their major until they have satisfied the University General Education requirements.

For additional information, go to www.mtsu.edu/gen_ed/.

Some students are not eligible to enroll in certain General Education courses until they fulfill prescribed course requirements; see University Studies for more information. Some students are eligible for advanced standing credit to meet certain General Education requirements; see the Advanced Standing section for more information. Some majors may recommend or require specific General Education courses. Please consult your college or faculty advisor for General Education planning.

NOTE: In anticipation of the launching of the True Blue Core in Fall of 2024, the rubric/prefix restrictions in the General Education curriculum have been lifted effective March 16, 2023. Change is retroactive to all valid catalogs.

Communication (9 hours)

The goal of the Communication requirement is to enhance the effective use of the English language essential to students' success in school and in the world by way of learning to read and listen critically and to write and speak thoughtfully, clearly, coherently, and persuasively.

Learning Outcomes: Students will demonstrate the ability to analyze and evaluate oral and/or written expression by listening and reading critically for elements that reflect an awareness of situation, audience, purpose, and diverse points of view; distill a primary purpose into a single, compelling statement and order and develop major points in a reasonable and convincing manner based on that purpose; develop appropriate rhetorical patterns (i.e., narration, example, process, comparison/contrast, classification, cause/effect, definition, argumentation) and other special functions (i.e., analysis or research), while demonstrating writing and/or speaking skills from process to product; understand that the writing and/or speaking processes include procedures such as planning, organizing, composing, revising, and editing; make written and/or oral presentations employing correct diction, syntax, usage, grammar, and mechanics; manage and coordinate basic information gathered from multiple sources for the purposes of problem solving and decision making; recognize the use of evidence, analysis, and persuasive strategies, including basic distinctions among opinions, facts, and inferences.

Required Courses

- ENGL 1010 - Expository Writing **3 credit hours**
- ENGL 1020 - Research and Argumentative Writing **3 credit hours**
- COMM 2200 - Fundamentals of Communication **3 credit hours**

Note:

A minimum grade of C- is required in ENGL 1010 and ENGL 1020 to apply toward degree requirements.

Humanities and/or Fine Arts (9 hours)

The goal of the Humanities and/or Fine Arts requirement is to enhance the understanding of students who, as citizens and educated members of their communities, need to know and appreciate their own human cultural heritage and its development in a historical and global context. Also, through study of Humanities and/or Fine Arts, students will develop an understanding, which they otherwise would not have, of the present as informed by the past.

Learning Outcomes: Students will demonstrate the ability to analyze significant primary texts and works of art, ancient, pre-modern, and modern, as forms of cultural and creative expression; explain the ways in which humanistic and/or artistic expression throughout the ages expresses the culture and values of its time and place; explore global/cultural diversity; frame a comparative context through which they can critically assess the ideas, forces, and values that have created the modern world; recognize the ways in which both change and continuity have affected human history; and practice the critical and analytical methodologies of the Humanities and/or Fine Arts.

Note: One course must be in literature.

Literature Requirement (3 hours)

The 3-hour literature requirement is to be met with one of the following:

Note: The 2000-level English courses may not be taken simultaneously with the 1000-level composition courses.

- ENGL 2020 - Themes in Literature and Culture **3 credit hours**
- ENGL 2030 - The Experience of Literature **3 credit hours**
- HUM 2610 - World Literatures **3 credit hours**

Remaining Humanities and/or Fine Arts Requirement (6 hours)

Note: *In addition to completing the literature requirement, students should choose two courses from the list below to meet the remaining 6-hour requirement in this area:*

- ANTH 2210 - Introduction to World Prehistory **3 credit hours**
- ART 1030 - Art Appreciation **3 credit hours**
- ART 1920 - Survey of Western Art I **3 credit hours**
- DANC 1000 - Introduction to Dance **3 credit hours**
- ENGL 2020 - Themes in Literature and Culture **3 credit hours**
- ENGL 2030 - The Experience of Literature **3 credit hours**
- HIST 1010 - Survey Western Civilization I **3 credit hours**
- HIST 1020 - Survey Western Civilization II **3 credit hours**
- HIST 1110 - Survey World Civilization I **3 credit hours**
- HIST 1120 - Survey World Civilization II **3 credit hours**
- HUM 2610 - World Literatures **3 credit hours**
- MUHL 1610 - The World of Music **3 credit hours**
- MUS 1030 - Introduction to Music **3 credit hours**

- PHIL 1030 - Introduction to Philosophy **3 credit hours**
- THEA 1030 - Introduction to Theatre **3 credit hours**

Social/Behavioral Sciences (6 hours)

The goal of the Social/Behavioral Sciences requirement is (a) to develop in the student an understanding of self and the world by examining the content and processes used by social and behavioral sciences to discover, describe, explain, and predict human behavior and social systems; (b) to enhance knowledge of social and cultural institutions and the values of this society and other societies and cultures in the world; and (c) to understand the interdependent nature of the individual, family, and society in shaping human behavior and determining quality of life.

Learning Outcomes: Students will demonstrate the ability to recognize, describe, and explain social institutions, structures, and processes and the complexities of a global culture and diverse society; think critically about how individuals are influenced by political, geographic, economic, cultural, and family institutions in their own and other diverse cultures and explain how one's own belief system may differ from others; explore the relationship between the individual and society as it affects the personal behavior, social development, and quality of life of the individual, the family, and the community; examine the impact of behavioral and social scientific research on major contemporary issues and their disciplines' effects on individuals and society; using the most appropriate principles, methods, and technologies, perceptively and objectively gather, analyze, and present social and behavioral science research data, draw logical conclusions, and apply those conclusions to one's life and society; take ethical stands based on appropriate research in the social and behavioral sciences; and analyze and communicate the values and processes that are used to formulate theories regarding the social context of individual human behavior in the social and behavioral sciences.

Note: *Choose two courses from the list below.*

- AST 2100 - Introduction to Africana Studies **3 credit hours**
- ANTH 2010 - Cultural Anthropology **3 credit hours**
- ECON 2410 - Principles of Economics, Macroeconomics **3 credit hours**
- ECON 2420 - Principles of Economics, Microeconomics **3 credit hours**
- GEOG 2000 - Introduction to Regional Geography **3 credit hours**
- GS 2010 - Introduction to Cross-Cultural Experiences **3 credit hours**

- HLTH 1530 - Health and Wellness **3 credit hours** AND
- HLTH 1531 - Health and Wellness Lab **0 credit hours**

- EMC 1020 - Introduction to Media and Entertainment **3 credit hours** OR
- JOUR 1020 - Introduction to Media and Entertainment **3 credit hours** OR
- RIM 1020 - Introduction to Media and Entertainment **3 credit hours**

- PS 1005 - Introduction to American Politics **3 credit hours**
- PS 1010 - Introduction to Global Politics **3 credit hours**
- PSY 1410 - General Psychology **3 credit hours**
- RS 2030 - Religion and Society **3 credit hours**
- SOC 1010 - Introductory Sociology **3 credit hours**
- SOC 2010 - Social Problems **3 credit hours**
- WGST 2100 - Introduction to Women's Studies **3 credit hours**

Natural Sciences (8 hours)

Issues in today's world require scientific information and a scientific approach to informed decision making. Therefore, the goal of the Natural Sciences requirement is to guide students toward becoming scientifically literate. This scientific understanding gained in these courses enhances students' ability to define and solve problems, reason with an open mind, think critically and creatively, suspend judgment, and make decisions that may have local or global significance.

Learning Outcomes: Students will demonstrate the ability to conduct an experiment, collect and analyze data, and interpret results in a laboratory setting; analyze, evaluate, and test a scientific hypothesis; use basic scientific language and processes and be able to distinguish between scientific and non-scientific explanations; identify unifying principles and repeatable patterns in nature and the values of natural diversity and apply them to problems or issues of a scientific nature; and analyze and discuss the impact of scientific discovery on human thought and behavior.

Note: Choose two courses from the list below.

Lecture and Lab = 4 hours

- ASTR 1030 - Exploring the Universe **3 credit hours** AND
- ASTR 1031 - Observing the Universe **1 credit hour**

- BIOL 1030 - Exploring Life **4 credit hours** AND
- BIOL 1031 - Exploring Life Lab **0 credit hours**

- BIOL 1110 - General Biology I **4 credit hours** AND
- BIOL 1111 - General Biology I Lab **0 credit hours**

- BIOL 2010 - Human Anatomy and Physiology I **4 credit hours** AND
- BIOL 2011 - Human Anatomy and Physiology I Lab **0 credit hours**

- BIOL 2020 - Human Anatomy and Physiology II **4 credit hours** AND
- BIOL 2021 - Human Anatomy and Physiology II Lab **0 credit hours**

- CHEM 1010 - Introductory General Chemistry I **4 credit hours** AND
- CHEM 1011 - Intro to General Chemistry I Lab **0 credit hours**

- CHEM 1030 - Chemistry for Consumers **4 credit hours** AND
- CHEM 1031 - Chemistry for Consumers Lab **0 credit hours**

- CHEM 1110 - General Chemistry I **4 credit hours** AND
- CHEM 1111 - General Chemistry I Lab **0 credit hours**

- GEOL 1030 - Introduction to Earth Science **3 credit hours** AND
- GEOL 1031 - Introduction to Earth Science Lab **1 credit hour**

- GEOL 1040 - Physical Geology **4 credit hours** AND
- GEOL 1041 - Physical Geology Lab **0 credit hours**

- PGEO 1030 - Physical Geography **4 credit hours**

- PHYS 1110 - Discovering Physics **4 credit hours**
- PHYS 2010 - Non-Calculus-Based Physics I **0 credit hours** AND
- PHYS 2011 - Physics Problems Laboratory I **4 credit hours**
- PHYS 2110 - Calculus-Based Physics I **0 credit hours** AND
- PHYS 2111 - Calculus-Based Physics Laboratory I **4 credit hours**
- PSCI 1030 - Topics in Physical Science **4 credit hours** AND
- PSCI 1031 - Topics in Physical Science Lab **0 credit hours**
- PSCI 1130 - Contemporary Issues in Science **0 credit hours** AND
- PSCI 1131 - Activities for Contemporary Issues in Science **4 credit hours**

Mathematics (3 hours)

The goal of the Mathematics requirement is to expand students' understanding of mathematics beyond the entry-level requirements for college and to extend their knowledge of mathematics through relevant mathematical modeling with applications, problem solving, critical thinking skills, and the use of appropriate technologies.

Learning Outcomes: Students will demonstrate the ability to build on (not replicate) the competencies gained through the study of two years of high school algebra and one year of high school geometry; use mathematics to solve problems and determine if the solutions are reasonable; use mathematics to model real-world behaviors and apply mathematical concepts to the solution of real-life problems; make meaningful connections between mathematics and other disciplines; use technology for mathematical reasoning and problem solving; and apply mathematical and/or basic statistical reasoning to analyze data and graphs.

NOTE: 4-semester-hour courses are calculated as 3 hours for General Education and 1 hour in the major area.

- MATH 1010 - Mathematics for General Studies **3 credit hours**
- MATH 1530 - Applied Statistics **3 credit hours**
- MATH 1630 - College Mathematics for Managerial, Social, and Life Sciences **3 credit hours**
- MATH 1710 - College Algebra **3 credit hours**
- MATH 1720 - Plane Trigonometry **3 credit hours**
- MATH 1730 - Pre-Calculus **4 credit hours**
- MATH 1810 - Applied Calculus I **3 credit hours**
- MATH 1910 - Calculus I **4 credit hours**

History (6 hours)

The goal of the History requirement is to develop in students an understanding of the present that is informed by an awareness of past heritages, including the complex and interdependent relationships between cultures and societies.*

Learning Outcomes: Students will demonstrate the ability to analyze historical facts and interpretations; analyze and compare political, geographic, economic, social, cultural, religious, and intellectual institutions, structures, and processes across a range of historical periods and cultures; recognize and articulate the diversity of human experience across a range of historical periods and the complexities of a global culture and society; draw on historical perspective to evaluate contemporary problems/issues; and analyze the contributions of past cultures/societies to the contemporary world.

The 6-hour requirement is to be met with two of the following:

- HIST 2010 - Survey of United States History I **3 credit hours**
- HIST 2020 - Survey of United States History II **3 credit hours**
- HIST 2030 - Tennessee History **3 credit hours**
- HIST 2040 - Survey African American History I **3 credit hours**
- HIST 2050 - Survey African American History II **3 credit hours**

***Note:**

*Tennessee Code Annotated 49-7-110 requires that no person be granted a baccalaureate degree from a Tennessee public institution of higher education without having earned at least 6 semester hours of credit in American history (up to 3 of those hours may be in Tennessee history). This requirement is to be enforced for all students, including those seeking their first or any subsequent bachelor's degree, regardless of whether their high school degree comes from a U.S. or international institution, and regardless of their citizenship status. This requirement does not apply, however, to students who have earned 1 unit of American history in high school. **Please note that this requirement is separate from the current General Education history requirement.***

General Education Goals and Accountability

To increase accountability and maintain integrity of the General Education curriculum, each component course will undergo periodic evaluation to determine the degree to which the course contributes to the mission of General Education. Continuous monitoring will allow systematic change based on student achievement relevant to the General Education outcomes.

Information about assessment of the General Education Learning Outcomes can be found at the MTSU General Education website: www.mtsu.edu/gen_ed/.

Professional Licensure Disclosure

Middle Tennessee State University (MTSU) offers multiple programs designed to meet educational requirements for a professional license or certification required for employment in an occupation in Tennessee. Completion of an MTSU program may not meet educational requirements for licensure in other U.S. states or territories. Licensing agencies or boards may have requirements in addition to an earned degree. Students should be aware that licensure requirements vary from state to state and are subject to change. MTSU has not made a determination whether all of these programs will meet all of the certification requirements of a U.S. state or territory. MTSU recommends that students who are not located in Tennessee or who plan to seek licensure or certification outside the state of Tennessee contact the appropriate licensing agency or board before they enroll in an academic program designed to lead to licensure or certification and discuss their plans with an advisor.

A full list of programs with information on how to obtain current licensure and certification requirements for states and territories is available on MTSU's "Institutional Disclosures for Consumers" webpage at www.mtsu.edu/information/professional-licensure-disclosures.php.

Libraries/Archives/Centers

Numerous library and archive resources are located on the MTSU campus. Copying of materials housed in these facilities is permitted only in compliance with federal copyright statutes and in accordance with departmental rules and regulations.

Libraries

Albert Gore Research Center

The Albert Gore Research Center serves the campus community and members of the public interested in American politics, the history of MTSU, veterans' and military history, and regional history. You can visit the center in TODD 128 weekdays from 9:00 am to 4:00 pm and online at www.mtsu.edu/gorecenter/index.php.

The Albert Gore Research Center has especially strong collections documenting **American government and political activism**. It holds the papers of Albert Gore Sr., (MTSU '32) from his years in the U.S. House and Senate and the records of Representative Bart Gordon (MTSU '71), Representative LaMar Baker, Representative Bill Boner (MTSU '67), Representative Jim Cooper, and Representative Richard Fulton and Representative Clifford Allen. Tennessee state legislators' materials include the records of LaMar Baker, John Bragg (MTSU '40), Frank Buck, Jim Cummings, Buford Ellington, John Hood (MTSU '54, '74), and Andy Womack (MTSU '70). The center also holds the records of numerous political activists and citizen groups. The center is a member of the Association of Centers for the Study of Congress.

As the **institutional archive for Middle Tennessee State University**, the center holds the official records of MTSU programs and departments as well as the papers of alumni, faculty, staff, and campus organizations. A rich collection of photographs documents all aspects of MTSU campus life from its founding in 1911 to the present. MTSU publications such as yearbooks and media productions are also part of the University archive.

Materials related to **American veterans and the home front** document the American military experience from the Civil War to the present. Collections related to World War II are especially rich, and include oral histories with veterans as well as documents and artifacts from the Tennessee Maneuvers. The center is a partner in the Library of Congress Veterans History Project. Collections related to World War II are especially rich, and include oral histories with veterans as well as documents and artifacts from the Tennessee Maneuvers. The center is a partner in the Library of Congress Veterans History Project.

The research center has significant collections about local history and culture, including educational institutions, Murfreesboro businesses, women's organizations, and LGBTQ+ organizations.

James E. Walker Library

The James E. Walker Library is one of the leading Tennessee university libraries in its range of high-impact services and its research collection. The library collection has 1.5 million physical and electronic volumes, over 500 databases, and access to millions of journal, magazine, and newspaper articles, as well as streaming audio and video. Electronic resources are available anytime, anywhere to MTSU students. Among its specialized collections is a Special Collection of rare books, a Curriculum Collection that provides a model library for K-12 education students, and a Listening and Viewing Center with sound recordings.

The Walker Library provides the necessary research and study support sought by students. The library offers a variety of study spaces, including collaborative study rooms to work on group projects and presentation practice rooms; an easy recording studio and podcast studio; current technology such as computers, laptops, scanners, and printers; and expert staff to assist in conducting research and effectively using technology. Graduate students have access to a Graduate Student Study Room.

Students will find technology and expert assistance in utilizing a variety of software and devices in the library. The Reference Desk is staffed with skilled professionals who can help students with their class and research assignments and in using any of our electronic resources. The Technology Services Desk assists students in accessing the campus network, accessing campus online course systems, checking out laptops, and other technology related

services. The Makerspace is a creative zone for students working on multimedia projects, 3D printing, augmented and virtual reality, robotics, and much more.

Walker Library also hosts other student services, including tutoring, the writing center, an adaptive technology lab, and a Starbucks coffee shop. The library provides a full range of student support in one location and is a hub for student work and creative activity.

More information can be found on the library's website at library.mtsu.edu/.

Women's and Gender Studies Library

The Women's and Gender Studies Program, located in JUB 308, maintains a collection of books and other research materials related to women's and gender studies. Most volumes circulate. (See also Women's and Gender Studies Minor.)

Centers

Center for Health and Human Services

The Center for Health and Human Services is a federation of academic units that share the common goal of preparing the health and human services workforce in Tennessee. Coordinated by the chairholder of the Adams Chair of Excellence in Health Care Services, the center encourages quality interdisciplinary education, research, and service programs in health and human service areas. The center also collaborates with public agencies and private not-for-profit organizations to develop and implement programs designed to improve the health of the middle and greater Tennessee community. MTSU programs affiliated with this center include Aging Studies; School of Nursing; Departments of Psychology, Sociology and Anthropology, Social Work, Health and Human Performance, and Human Sciences; Speech/Language Pathology and Audiology; Pre-professional Health Sciences; and graduate studies in gerontology and health care management.

Center for Historic Preservation

One of two Centers of Excellence at MTSU, the Center for Historic Preservation (www.mtsuhistpres.org/) was established in 1984. The center works with communities to interpret and promote their heritage assets through education, research, and preservation. With the assistance of both graduate and undergraduate students, the center practices "boots-on-the-ground" historic preservation. Center staff go to property owners, communities, and elected officials and listen carefully to what they wish to achieve with their history. They then work together through reciprocal partnerships to craft a plan to move forward, helping our partners integrate their pasts, historic sites, and traditions into tools for stronger communities, enhanced economic opportunities, and more meaningful engagement with their fellow citizens on what is significant to them, and in turn to the state and nation. Providing leadership and assistance on a local, state, regional, and national basis, the center's work falls within five initiatives.

Rural preservation recognizes the unique heritage, resources, and problems of rural areas and small towns. The overall goal is to create a heritage infrastructure for successful, long-term project development in small towns that have outstanding resources but lack the expertise to use heritage resources for cultural and economic improvement. The Tennessee Century Farms Program, established in 1985 in partnership with the Tennessee Department of Agriculture, is centered on farms that have been in the same family for at least 100 years. Center staff approve applications for the program and manage a Facebook page that is very popular with Century Farm families. The Rural African American Church Project documented the state's historic black churches and serves as a cornerstone for ongoing work in rural African American communities. Professional services partnerships also reach rural areas through such projects as exhibitions and driving tours.

Heritage education addresses the use of primary sources, including cultural heritage resources, as across-the-disciplines teaching tools in the K-12 grades. Much of this work is accomplished through the center's statewide Teaching with Primary Sources-MTSU program, a partnership with the Library of Congress (library.mtsu.edu/tps). TPS-MTSU works with school systems, community heritage organizations, and higher education teacher-training programs to develop and present materials that meet curriculum standards. Serving educators and students at all levels, TPS-MTSU partners with other MTSU departments and educational institutions throughout the state, such as the Tennessee Historical Society and the East Tennessee History Center. A successful partnership with the TPS

programs at Mars Hill University in North Carolina and the University of South Carolina involved a Civil Rights fellowship for Tennessee educators to study that movement in depth. The new World War II Homefront in Tennessee curriculum examines the impact of New Deal programs in the lead up to U.S. entry into the war and then explores Tennessee's role in military operations, the role of civilians and changes in the economy, and how life changed during and immediately after the war.

The Tennessee Civil War National Heritage Area (www.tncivilwar.org/) was created by Congress in 1996. The Heritage Area focuses on the preservation, interpretation, and heritage development of the multiple legacies of the Civil War and Reconstruction in Tennessee. The center is one of the only university units in the nation to serve as the administrative head of a National Heritage Area, which are partnership units of the National Park Service. The Heritage Area provides professional services to institutions, agencies, and property owners across the state and develops funding partnerships with groups, governments, and institutions, which work with the center to establish joint projects and programs of long-lasting benefit to the state and nation. The Heritage Center of Murfreesboro and Rutherford County, located just off the square in Murfreesboro, is a partnership with the Main Street downtown revitalization program. The Heritage Center features a new digital history lab to preserve Civil War-era primary sources and serves as a learning laboratory for graduate and undergraduate students, who assist in welcoming visitors, giving downtown walking tours, and creating exhibitions. A major new exhibition will be based on two extensive historic site collections from the Matt Gardner Homestead and Stony Point.

Heritage Diversity focuses on incorporating the stories and traditions of all Tennesseans into the history and preservation of the state. Identifying, documenting, and assisting in the interpretation of historic African American schools, cemeteries, farmsteads, businesses, and contributions to the arts are a part of this initiative. National Register documentation of Tennessee, Alabama, and other southern sites associated with the Civil Rights movement are continuing projects. Interpretation and preservation of the Trail of Tears is also a top priority. The center partnered with the National Park Service's National Trails Office to complete a comprehensive, nine-state survey to identify and document historic buildings associated with the Trail of Tears National Historic Trail, and we are now working on a high-potential sites and segments assessment in Tennessee and Kentucky. The center also partnered with the National Trails Office to survey structures along both the Sante Fe Trail and the Mormon Pioneer Trail and to nominate sites on the El Camino Real de Tierra Adentro Trail to the National Register of Historic Places. Center staff research and write about Tennessee women's history, especially during the Civil War and Reconstruction.

Public Engagement includes teaching historic preservation courses each year for the Department of History and directing a number of theses and dissertations. The center hosts graduate assistants from the Ph.D. program in Public History as well as those studying at the M.A. level. Graduate and undergraduate students who work at the center assist staff on a variety of applied research and public service projects, gaining valuable interdisciplinary experiences to supplement their in-class training. In addition, Center Director Dr. Carroll Van West is serving on the Tennessee Semiquincentennial Commission of the American Revolution in preparation for the 250th anniversary of the American Revolution in 2026. In partnership with local organizations, the center offers two cemetery preservation workshops each year.

The center creates and supports several digital humanities initiatives and has a strong presence on social media. The *Tennessee Encyclopedia of History and Culture Online Edition* is a partnership among the center, the Tennessee Historical Society, and the University of Tennessee Press. The encyclopedia Web site is a comprehensive reference for the state's history. *Southern Places*, a digital humanities Web site developed by MTSU's Walker Library, highlights the center's fieldwork and documentary projects across the region. *Trials, Triumphs, and Transformations: Tennesseans Search for Citizenship, Community, and Opportunity* is a mobile-friendly digital collection originally funded by the Tennessee Board of Regents and features materials that reflect the period between Reconstruction and the end of World War II. *Landscape of Liberation: The African American Geography of Civil War Tennessee* is an interactive map created by a partnership between MTSU's Geospatial Research Center and the Tennessee State Library and Archives, with digital research assistance from the center and Walker Library. *Places, Perspectives: African American Community Building in Tennessee, 1860-1920*, is a mapping tool completed in partnership with the Heritage Area, the Geospatial Research Center, and Walker Library.

For a comprehensive summary of our latest projects, see our annual report at www.mtsuhistpres.org/publications/annual-reports/.

Center for Popular Music

The Center for Popular Music (CPM) is an archive and research center devoted to the study of American popular and traditional music in all genres. It was established in 1985 as one of sixteen Centers of Excellence at universities in the Tennessee public higher education system. The center's mission is to promote research and scholarship in popular music and to foster an appreciation of America's diverse musical culture and its global reach. To carry out this mission, the CPM maintains a large research library and archive, presents public programs that interpret various aspects of American vernacular music, engages in original research projects, and disseminates the results of research through publications in various media. The center also runs a Grammy-winning documentary record label, Spring Fed Records.

The CPM's archive is one of the largest and most important popular music research collections in the world. Materials in the center's collection fall into three broad categories. First are extensive holdings of the various types of media in which music has been fixed and sold as a commodity. These include print materials such as sheet music, song books, song broadsides and songsters, and sound recordings in formats ranging from cylinders to compact discs and digital files. The center's sound archive is one of the largest in the country and consists of more than 250,000 commercial sound recordings as well as many hours of unpublished recordings of music and interviews. The CPM's sheet music collection of approximately 110,000 items is the largest in the Southeast, and its library of gospel songbooks is one of the most extensive of any repository not associated with a religious organization. Second are various materials that are needed to study popular and vernacular music in all its musical, cultural, historical, technological, and commercial contexts, including such items as photographs, posters, playbills, concert programs, trade catalogs, music manuscripts, news clippings, and personal papers of musicians, songwriters, and business people. Third are books, periodicals, and other reference materials about popular music. The center has one of the largest and most comprehensive libraries of books and periodicals about popular music anywhere.

Materials in the center's collection do not circulate but are available to anyone doing research on popular music. Resources support undergraduate, graduate, and faculty research in a variety of disciplines and departments. In keeping with one of the aims of the Centers of Excellence program, the Center for Popular Music serves as a research resource for people far beyond the bounds of the University. Center staff members have fielded research queries from every state in the union and from more than thirty foreign countries. Authors, journalists, performers, media producers, documentary filmmakers, and students writing dissertations have all made use of the center's archive and library.

Public programs sponsored by the center include lectures, conferences, symposia, film screenings, and concerts of contemporary and historical popular music. As part of its public outreach, the center also owns and operates Spring Fed Records, a Grammy-winning documentary record label dedicated to grassroots folk music of the U.S. South. The Spring Fed catalog includes such genres as bluegrass, blues, gospel, and tejano music.

Located on the first floor of the Bragg Media and Entertainment building, the center is open Monday through Friday from 8:30 am to 4:00 pm. The web address is www.mtsu.edu/popmusic.

Student Resources

Division of Student Affairs

The Division of Student Affairs and Enrollment and Academic Services provides essential programs and services which support the matriculation, academic achievement, personal development, and quality of life for all MTSU students. Educational partnerships and academic support programs promote student learning and help students integrate academic development and personal growth. Creation of meaningful campus traditions and an active, involving campus life encourages the development of student leadership, personal responsibility and accountability, and an inclusive and supportive learning community.

The Office of the Vice President for Student Affairs and Vice Provost for Enrollment and Academic Services

The chief role of the Vice President for Student Affairs and Vice Provost for Enrollment and Academic Services is to monitor the experience of students on the MTSU campus and to implement services that involve students and that support their persistence and success. Contact the Office of the Vice President for Student Affairs and Vice Provost for Enrollment and Academic Services at (615) 898-2440 or visit www.mtsu.edu/stuaff/.

Academic Services

Career Development Center

The Career Development Center (CDC) is a comprehensive center serving all departments and colleges of MTSU with career exploration, on-campus recruiting, and job searching. For more information, contact the Career Development Center, (615) 898-2500, or visit www.mtsu.edu/career/.

Disability and Access Center

The Disability and Access Center offers a wide variety of services to students with disabilities, including testing accommodations, providing access to the latest in adaptive computer technologies, and acting as a liaison to University departments. For more information, contact Disability and Access Center, (615) 898-2783, or visit www.mtsu.edu/dac/.

Student-Athlete Enhancement Center

The Student-Athlete Enhancement Center is committed to a comprehensive program of life skills that provides educational experience and services in order to assist the student-athlete in meeting the academic requirements established by Middle Tennessee State University and the National Collegiate Athletic Association (NCAA); to develop well-balanced lifestyles for student-athletes; to encourage growth in decision-making, planning, and fulfillment of career and life goals; and to enhance the quality of the student-athlete experience within the university setting. For more information, contact the Student Athlete Enhancement Center, (615) 904-8492, or visit www.mtsu.edu/saec/.

Student Support Services

Student Support Services (SSS) is a federally funded TRIO program that works with students to increase their academic success in persisting to graduation and helps participants achieve their educational goals. The office provides academic, financial, and career counseling; tutoring; academic success workshops; information and assistance with federal financial aid and completion of the FAFSA; information and assistance with graduate school applications; and opportunities to attend cultural events to full-time undergraduate students who have a verified academic need and meet at least one of the following criteria: first-generation college student (neither parent has earned baccalaureate degree), income-eligible per federal guidelines, or have a documented disability. For more information, contact Student Support Services, (615) 898-5443, or visit www.mtsu.edu/sssupport/.

Enrollment Services

MT One Stop

Students with questions concerning financial aid, billing, scheduling, transcripts, drop/add, or any other enrollment issues are encouraged to contact an enrollment coordinator or drop by the MT One Stop on the second floor of the Student Services and Admissions Center, across the bridge from the Student Union. During the academic year, the MT One Stop provides direct service to students from 8:00 a.m.-5:00 p.m. Monday through Friday with additional hours at the beginning of each term. For more information, contact (615) 898-2111 or visit www.mtsu.edu/one-stop.

Undergraduate Admissions

Undergraduate Admissions provides information to prospective freshmen and transfer students on admission to the University, required test scores, and other required credentials. The office also serves reenrolling students (those who previously attended MTSU). For more information, contact the Admissions Office, (615) 898-2111, or visit www.mtsu.edu/admissn/.

Charlie and Hazel Daniels Veterans and Military Family Center

The Daniels Center provides a variety of transition services to assist veterans and their families as they return to civilian life after military service. The center serves as a gathering space for vets studying at MTSU, providing access to computers, a comfortable lounge, and staff dedicated to veteran's success. MTSU staff is available to assist veterans and eligible disabled veterans' dependents in requesting educational assistance from the Department of Veterans Affairs. In addition, MTSU hosts a representative of the VA Vet Success program and a VA mental health counselor. For more information, contact the Daniels Center at (615) 898-2601 or (615) 898-5040 or visit www.mtsu.edu/military/.

Center for Student Involvement and Leadership

Fraternity and Sorority Life

Fraternity and Sorority Life at Middle Tennessee State University advises 25 fraternities and sororities on campus governed by the Interfraternity Council (IFC), the National Pan-Hellenic Council (NPHC), and the College Panhellenic Council (CPH). For more information, contact Fraternity and Sorority Life at (615) 898-5812 or visit www.mtsu.edu/fsl/.

Intercultural and Diversity Affairs

Intercultural and Diversity Affairs promotes cultural awareness, understanding, and a sense of belonging for all students at MTSU. For more information, contact Intercultural and Diversity Affairs, (615) 898-5812, or visit www.mtsu.edu/idac/.

June Anderson Center for Women and Nontraditional Students

The June Anderson Center for Women and Nontraditional Students provides student support services conducive to learning and personal development for both women students and for adult students who generally work fulltime, are married, have children, and other adult responsibilities beyond their college experiences. The center provides information and referrals about all aspects of academic and social life. For more information, contact June Anderson Center for Women and Nontraditional Students, (615) 898-5812, or visit www.mtsu.edu/jac/.

Student Government Association

The Student Government Association (SGA) at Middle Tennessee State University represents the mechanism through which students are afforded the opportunity to participate in University governance by ensuring an exchange of ideas and opinions between the student body and the administration. For more information, contact the SGA Office, (615) 898-2464, or visit www.mtsu.edu/sga/.

Student Organizations and Service

MTSU students with common interests are encouraged to join together and realize the social and professional benefits to be gained by the exchange of ideas and development of interpersonal relationships through participation in student organizations. MTSU promotes a comprehensive array of both classroom and cocurricular opportunities designed to enhance personal growth, leadership skills, and community involvement. For more information, contact Student Organizations and Service, (615) 898-5812, or visit www.mtsu.edu/leadandserve/.

Volunteer Opportunities

MTSU offers a variety of ways for students to volunteer on campus and in the Rutherford County community. Students may choose to join a community service-based student organization and participate in group or individual volunteer work as their schedules permit. For more information, contact Student Organizations and Service, (615) 898-5812, or visit www.mtsu.edu/leadandserve/.

Student Life

Campus Recreation and Spirit Programs

A variety of recreational activities that encourage healthy lifestyles is the focus of Campus Recreation. From intramural sports to swimming, outdoor activities to fitness classes, Campus Recreation offers programming for everyone. For more information about Campus Recreation and Spirit Programs, contact the Campus Recreation Office, (615) 898-2104, or visit www.mtsu.edu/camprec/.

Counseling Services

Counseling Services offers crisis intervention, assessment, community referral, and limited personal counseling services, all designed to support students in their emotional, intellectual, and social growth. While we strive to be available to all students needing these services, we assume special responsibility for those in need of immediate assistance. Our goal is to understand students' concerns and to develop and implement counseling and referral plans that respond to their needs as effectively and expediently as possible. For more information, contact Counseling Services, (615) 898-2670, or visit www.mtsu.edu/counseling.

Housing and Residential Life

Research conducted nationally indicates that living on campus is one of the strongest influences on successful completion of an undergraduate degree. Living on campus places students in the center of the University community so they can take advantage of opportunities for involvement in both academic and cocurricular activities. Most students find that MTSU residence halls or apartments are the right choice for making the most of their college careers. By living on campus, they become part of a vital living-learning community and make friendships that will last a lifetime.

Approximately 3,000 students in 16 residence halls, houses, and apartments make their homes on the MTSU campus. While every living area is unique, each offers a community that supports academic excellence at the University. Professional staff and student leaders live and work in the halls, coordinating services and programs that help students achieve success both in and out of the classroom. Referrals to academic support services on the campus, access to computing facilities, opportunities for student leadership training, participation in recreational activities, and availability of a listening ear are just a few of the services available to students living in the residence halls and apartments. Additional information regarding specific living-learning communities can be found at www.mtsu.edu/living-on-campus/living-learning.php.

Living options include traditional halls with shared baths, exterior-entry buildings with suite-style baths, and two- and four-person and family apartments. Communities range in size from fewer than 40 residents in House 7/Global Learning Community to up to 400 residents in Corlew and Cummings. Eight computer labs in on-campus halls and apartments provide residents with convenient access to personal computing. Personnel at 24-hour desks in several areas of campus assist students and guests by providing reception services, information, and assistance with security procedures. Lounges and lobbies within the halls are designed for conversation, studying, and recreation. All rooms and apartments are air-conditioned and include wireless internet access and all utilities. Laundry facilities are

available within each complex or hall. Additional information regarding on campus accommodations can be found at www.mtsu.edu/living-on-campus/.

How to Apply

When a student is accepted for admission to the University, a room or apartment is not automatically assigned. Rooms and apartments may be reserved only by filing an application and appropriate prepayment with the Housing and Residential Life Office. To apply for residence halls, on-campus apartments, and family student apartments, complete an MTSU Application for Housing and Residential Life and return it with the required fees to MTSU Housing and Residential Life, Middle Tennessee State University, P.O. Box 6, Murfreesboro, TN 37132. Applications may be completed online at www.mtsu.edu/living-on-campus/how-to-apply.php. Housing assignment priorities are based on the date of application; assignments will not be made until vaccination against the Meningococcal disease is confirmed by MTSU Student Health Services. Due to the demand for on-campus housing and limited amount of space available, the University is unable to guarantee housing for all students. Completed applications, signed by the student, indicate acceptance of the terms and conditions outlined in the Housing License Agreement. Please be aware that the agreement is for a full academic year, including both fall and spring semesters. Student agrees to accept accommodations assigned or to cancel and accept prepayment forfeitures as outlined in the license agreement. Housing and Residential Life's License Agreement can be found at www.mtsu.edu/living-on-campus/docs/License_Agreement.pdf. For more information, contact Housing and Residential Life, (615-898-2971, or visit www.mtsu.edu/living-on-campus/index.php.

Student Conduct

Student Conduct strives to promote a learning environment that is safe, positive, and in which the rights of all members of the campus community are respected. Supporting the larger mission of both Middle Tennessee State University and the Division of Student Affairs, we seek to promote student learning, growth, and development by increasing awareness of the University's expectations of behavior, holding students accountable for violations of these expectations, and developing educational sanctions designed to help students learn from their mistakes. We strive to help students at MTSU see both the immediate consequences and the long-term consequences of their behavior. For more information, contact Student Conduct, (615) 898-2750, or visit www.mtsu.edu/student-conduct_

New Student and Family Programs

New Student and Family Programs provides a variety of services to MTSU students relating to student involvement. For more information about Connection Point, CUSTOMS, Family Weekend, Parent and Family Association, and the Distinguished Lecture Fund, contact New Student and Family Programs, (615) 898-2454, or visit www.mtsu.edu/nsfp/.

Student Health Services

Student Health Services ensures the delivery of affordable, accessible, and high quality health care integrated with the promotion of lifelong wellness for MTSU students. A prepaid student health fee covers the cost of basic office visits, and an on-site Pharmacy provides access to over-the-counter and prescription medication. For more information about student health services, contact Student Health Services, (615) 898-2988, or visit www.mtsu.edu/healthservices/.

Student Programming

Student Programming, also known as SPARE (Student Programming and Raider Entertainment), provides quality, low-cost entertainment for students. SPARE focuses on providing programming in four areas: concerts and variety, films, games, and athletic event promotion. Events are planned, promoted, and implemented by MTSU students for MTSU students with the goal of providing the best entertainment at the lowest cost. For more information, contact the Student Unions and Programming Office, (615) 898-2590 or visit www.mtsu.edu/events/.

Student Unions

The MTSU student union facilities provide convenient, high-quality facilities and efficient services to support University programs and community. The union facilities are designed to enhance campus life and advance the University's educational mission. For more information about the facilities and the programs, contact the Student Unions and Programming Office, (615) 898-2590, or visit www.mtsu.edu/mtunions/.

Academic Support

Army Reserve Officers' Training Corps (AROTC)

MTSU students can earn commissions as second lieutenants in the United States Army, Army Reserve (USAR), or Army National Guard (ARNG) while pursuing either undergraduate or graduate studies.

Army ROTC provides multiple paths for students to obtain their commissions. Entry-level military science training during the freshman and sophomore years consist of leadership development training. There is no military service obligation during this phase. Students with prior military service may receive academic credit for the first two years. Students who have not taken any military science classes by the end of their sophomore year may receive placement credit by attending the Leader Training Course, conducted each summer at Fort Knox, Kentucky. Cadets receive pay for the training.

At the beginning of the junior year, students begin Advanced ROTC training built around leadership assessment and practical application of their management and leadership schools. Airborne, Air Assault, and other military schools are available to students. Cadets attend a leader training course during the summer between their junior and senior years. All advanced training students receive a monthly subsistence allowance. Full-time employment upon graduation is available for those students who are selected for an initial three- or four-year active duty assignment. In addition, Cadets will have the opportunity to expand their global horizons by participating in the Cadet Command sponsored Cultural Understanding and Language Program (CULP), a summer program that allows Cadets to travel overseas, experience a diverse culture, and participate in a university-sponsored research project that will allow them to accumulate college credit.

Scholarships: In addition to nationally awarded three- and four- year scholarships, Army ROTC offers three- and two-year on-campus scholarships each year to qualified enrolled and non-enrolled military science students. These scholarships pay for tuition and fees or room and board and provide a book stipend each semester, in addition to the monthly subsistence allowance. Scholarship recipients may be selected for initial active duty assignments or reserve assignments.

Further information concerning AROTC may be obtained by consulting the Military Science Department course offerings in this catalog, listed under the College of Basic and Applied Sciences, or by writing

Army ROTC
Military Science Department
Middle Tennessee State University, P.O. Box 52
Murfreesboro, TN 37132
or by calling (615) 898-2470 or toll-free 1-888-MT-AROTC
or by e-mailing arotc1@mtsu.edu

Air Force Reserve Officer Training Corps (AFROTC)

Currently there is no charge for tuition to take Air Force ROTC. The grade and credit can transfer back for graduation. The Air Force Reserve Officer Training Corps (AFROTC) provides pre-commission training for college men and women who desire to serve as commissioned officers in the United States Air Force. When combined with the academic disciplines offered at the college level, the program provides the student a broad-based knowledge of management, leadership, and technical skills required for a commission and subsequent active-duty service in the Air Force.

Graduates are commissioned as Second Lieutenants and will enter active duty. The main objectives of producing officers through the AFROTC program are (1) to procure officers with a broad educational base; (2) to provide a basic military education for college students; (3) to teach fundamentals and techniques of leadership, management, and decision making; and (4) to develop, in conjunction with other academic disciplines, individual character and attributes required of a commissioned officer in the United States Air Force.

AFROTC Program/Scholarships

Enrolling in AFROTC

For application deadlines go to www.tnstate.edu/afrotc. Students may participate in the Air Force ROTC program in cooperation with Tennessee State University. Call Detachment 790, (615) 963-5931/5979 for more information about applying. The program provides training and education that will develop skills and attitudes vital to the professional Air Force or Space Force officer. In this program students are eligible to compete for scholarships (3.0+ GPA) that cover the cost of tuition and textbooks and provide scholarship cadets with a monthly stipend.

Curriculum

The General Military Course (GMC) is 1 credit hour and is composed of the first four semesters of aerospace studies and is for freshmen and sophomores. The Professional Officer Course (POC) is 3 credit hours and constitutes the final four semesters of AFROTC study for juniors and seniors. The Leadership Lab is a 1 credit hour lab that is required every year of AFROTC. Students who participate in Air Force ROTC are jointly enrolled as TSU students and participate in Aerospace Studies (Air Force ROTC) at TSU. For more information, contact the unit admissions officer at (615) 963-5931/5979 or check our website at www.tnstate.edu/afrotc.

General Benefits

All students enrolled in the AFROTC program are provided textbooks and uniforms at no expense. Professional Officer Course (POC) students (juniors and seniors) and all scholarship students receive a tax-free monthly subsistence allowance.

Sponsored Activities

- **Arnold Air Society** is a national society of AFROTC cadets who excel in character and academics and exhibit interest in the study of aerospace technology. The group meets at TSU.
- **Professional Development Training** is provided during the summers to cadets interested in enhancing their knowledge of Air Force leadership and management opportunities, increasing their cultural awareness, and learning about specific career specialties.
- **AFROTC Flight Orientation Program** is designed to allow all cadets, regardless of intended career field, the chance to fly in Civil Air Patrol aircraft. Everyone can experience the joy of flight.

Aerospace Studies Courses

- **Freshman Year: AS 100 - Heritage and Values of the United States Air Force** is a survey course designed to introduce students to the United States Air Force and Space Force. The class provides an overview of the role of military in U.S. society, military history, officership, professionalism, core values, career opportunities, and customs/courtesies. Freshman Leadership Lab is mandatory for AFROTC cadets and complements this course by providing followership experiences.
- **Sophomore Year: AS 200 - Team and Leadership Fundamentals** focuses on laying the foundation for teams and leadership. The topics include development/deployment of air power, leadership and quality principles, ethics and values, leadership development based on student participation in group problem solving, as well as oral/written communication development. The purpose of this course is to instill a leadership mindset and to motivate sophomore students to transition from an AFROTC cadet to AFROTC officer candidate. Sophomore Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing followership experiences.
- **Junior Year: AS 300 - Leading People and Effective Communication** teaches cadets advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skills and communication. Cadets have an opportunity to try out these leadership and management techniques in a supervised environment as juniors and seniors. A mandatory junior year Leadership Laboratory provides advanced leadership experiences and the opportunity to apply the leadership and management principles of this course.

- **Senior Year: AS 400 - National Security Affairs/Preparation for Active Duty** is designed for college seniors and provides them with the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. The final semester provides information that will prepare the cadets for Active Duty. A mandatory senior year Leadership Laboratory provides advanced leadership experiences and the opportunity to apply the leadership and management principles of this course.

Oak Ridge Associated Universities (ORAU)

Since 2006, MTSU students and faculty have benefited from the University's membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of over 100 colleges and universities and a contractor for the U. S. Department of Energy (DOE) located in Oak Ridge. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, and postgraduates, as well as faculty, enjoy access to a multitude of opportunities for study and research. Students can participate in epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at orau.org/. ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's private industry and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Jr. Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, and faculty research and support programs, as well as services to chief research officers.

For more information concerning MTSU's membership in ORAU, contact the Vice Provost for Research, MTSU.

Student Success

The Office of Student Success provides services and a wealth of resources for both prospective and current students. In addition to an array of resources, services, programs, activities, and advice, the Office of Student Success offers the following assistance:

Free Tutoring. Students having difficulty, wanting to get a better grasp, wanting to improve a grade, or wanting to increase overall GPA should check out the FREE tutoring services offered through the Office of Student Success. MTSU students can receive tutoring that can help them better understand the course material. Free tutoring is offered at The Tutoring Spot in Walker Library, as well as various other locations across campus. Tutoring is available in course offerings such as math, history, biology, chemistry, physics, recording industry, and the list goes on. Don't wait until it's too late to get help. Check out the available on-campus tutoring opportunities at mtsu.edu/studentsuccess/tutoring.php. Assistance is also available at the front desk of The Tutoring Spot. For more information, contact Dr. Cornelia Wills, Cornelia.Wills@mtsu.edu.

Study Skills. Studying in college is a lot different from studying in high school. Knowing the proper way to study as a college student is paramount to being a successful student. The good news is that free tutoring is available to help students learn how to study. Sessions include, but are not limited to, four key areas that are critical to studying and learning: time management; note-taking; where and when to study; and memory/learning principles. Visit mtsu.edu/studentsuccess/tutoring.php to find the days and times that study skills sessions are offered. For more information, contact Dr. Cornelia Wills, Cornelia.Wills@mtsu.edu.

Supplemental Instruction, or SI, is a peer-assisted group study and discussion method that utilizes informal, voluntary SI sessions to help students better understand challenging content, refine study skills, and better integrate course material into their work and lives. SI is a new addition to MTSU's blended approach to learner support, and targets historically challenging courses on our campus. Carefully selected and professionally trained SI leaders, working in the Office of Student Success and embedded in specific class sections, attend class meetings alongside

their fellow students, and also coordinate SI sessions several times per week. In these SI sessions, students work together to immerse themselves in course content through directed discussion and interactive exercises to explore challenging concepts or ideas; review and analyze lecture notes; deconstruct and discuss difficult assignments; learn test-taking strategies; review for exams; and more. It is not uncommon for regular SI attendees to score a half- to full-letter-grade higher (or more) on exams, compared with non-attendees, on average. All of this comes together to offer a customized and highly effective approach to facilitating student success, persistence, progression, retention, and graduation for many students. For more information, please visit our website at www.mtsu.edu/si, or contact Dr. Cornelia Wills, Cornelia.Wills@mtsu.edu.

Undergraduate Research Center

The Undergraduate Research Center (URC) fosters a culture of inquiry, scholarship, and innovation for all students. It also advocates the integration of research-based learning in undergraduate education, from introductory experiences to senior capstone experiences.

Administratively housed within the Office of Research, the URC is a clearinghouse for information about programs on- and off-campus aimed at involving undergraduate students in research and creative activities. The center is committed to encouraging, funding, and publicizing student activity in research and creative activity. The URC also provides opportunities for presenting research and creative projects at various events, hosts a variety of workshops, and offers additional opportunities for engagement throughout the year.

New to the URC is the formation and support of a student organization--Students for the Advancement of Research (SOAR)--composed of undergraduate students who are committed to developing and sustaining an active and successful undergraduate research environment at MTSU. The mission of SOAR is to enhance student's research capacity through increased awareness, collaboration, and skill building. One of the primary objectives of SOAR is scholarly dissemination at the National Conference on Undergraduate Research.

URECA (pronounced *eureka*): The Undergraduate Research Experience and Creative Activity (URECA) grants provide financial support ranging from \$500 to \$3,500 to qualified undergraduate students to participate in research and creative projects. Students can apply for funding using the guidelines provided on the URECA website by visiting www.mtsu.edu/urc/. A committee that includes representative faculty from participating colleges reviews proposals and selects recipients.

URECA's primary intent is to immerse students in a culture of research, scholarship, and/or creative activity as a part of the educational process and in preparation for the workplace. URECA-supported students prepare a statement of the proposed activity, carry out research under the guidance of a faculty mentor, and present final results of the project. Research or creative projects will typically relate to the work of one or more faculty members but may be of the student's own design. The interactions of faculty mentor and student should meet the best practices for mentorship in each department/discipline.

In addition to funding student research and conference travel, the URC hosts several events each year that give MTSU students an opportunity to showcase their research. These events include the Summer Research Celebration, the Fall Undergraduate Research Open House, Posters at the Capitol, the University-Wide Research and Creative Activity Exposition during Scholars Week, and Undergraduate Research Week. Engagement in undergraduate research also offers two levels of graduation distinction dependent upon the student's level of involvement.

Campus Life

Athletics

Mission:

The Department of Intercollegiate Athletics serves and represents Middle Tennessee State University and its community, while being committed to providing a first class collegiate experience and competing at the highest level. By promoting institutional pride, generating visibility, enhancing campus life, and serving as a connection with alumni and community. It is devoted to serving the best interests of its student-athletes and employs people and administrative staff who embody the highest standards of professionalism, integrity, ethical behavior, and sportsmanship.

Vision:

Prepare student athletes for success through an unparalleled collegiate experience

The MTSU Athletics program strives for excellence in the development of its student-athletes and the quality of its 17 sports teams. The program supports the academic, athletic, and social education of its student-athletes by encouraging them to develop the values of respect for themselves and others and to take pride in achievement and making positive contributions to the communities in which they live.

MTSU is committed to quality athletic programs that bring the campus community together and promote a sense of pride and tradition in academic and athletic excellence. Athletics also brings the University regional and national recognition and provides a link between the University and its alumni and the community at large. It helps generate alumni and public support for all aspects of the University. The athletics program provides quality faculty and leadership to campus programs. It gives students, faculty, and alumni opportunities for innovative public service activities such as the "Reading Raider" program, which has partnered with area elementary schools to promote student reading skills. It uses athletic, financial, and Housing and Residential Life physical resources to maintain and develop athletic programs to accomplish the mission of the University.

The University is a member of Conference USA and the National Collegiate Athletic Association, competing in NCAA Division I in all sports. MTSU is represented annually in baseball, basketball, cross-country, football, golf, tennis, indoor track, and outdoor track for men and by basketball, cross-country, golf, soccer, softball, tennis, indoor track, outdoor track, and volleyball for women.

Both full-time and part-time students are admitted to all home football, basketball, and baseball games by presenting their valid ID cards at the gate. Athletic events in other sports require no admission and are open to the public and campus community. The ticket office is located at Floyd Stadium Gate 1A. Ticket information can be obtained by phoning (615) 898-5261 or visiting GoBlueRaiders.com!

MTSU's Title IX coordinator is Christy Sigler, (615) 898-2185.

Information Technology

The MTSU Information Technology Division (ITD) supports the university's information technology resources. ITD manages the campus network and MTSU's primary academic and administrative computing systems; provides email, telecommunications, and Wi-Fi service; promotes and supports instructional technology, including faculty consultation and training, and maintenance for all technology-based classrooms; and administers the University's learning management system Desire2Learn (D2L).

ITD provides technical support and training for computer hardware and software; a seven-day-a-week (hours vary daily) Service Desk (help desk) when classes are in session; supports MTSU's primary administrative applications, including the student portal, PipelineMT. ITD administers the Student Technology Assistant (STA) program, the campus Blue ID system, and the MTSU website.

All MTSU students, staff, and faculty are assigned an MTSU user account (login id) that gives them access to IT services.

A list of ITD's services can be found at: www.mtsu.edu/itd/.

Parking and Transportation Services

The Parking and Transportation Services Office issues parking permits and enforces parking regulations for the MTSU community.

All students (including part-time, full-time, graduate students, night students, etc.), administrators, faculty, and staff (whether full- or part-time) intending to park a vehicle on campus must obtain a permit through Parking and Transportation Services and place the permit on or in the vehicle being operated on campus. Each individual is responsible for violations received by any vehicle bearing his/her parking permit.

Religious Opportunities

The Philosophy Department offers a major and minor in Religious Studies. In addition, every MTSU student is encouraged to attend worship services of his/her choice. The University seeks neither to promote nor to exclude any creed. Several campus ministries are located in facilities that border the campus.

University Police Department

University Police is a fully functioning law enforcement agency that is open and operating 24 hours a day, 7 days a week to provide police services to the MTSU campus. University Police officers are certified by the State of Tennessee as authorized police officers with full police powers including the authority to respond to criminal complaints and emergencies, investigate crimes, and effect arrests.

University Police has the overall responsibility of helping to maintain the safety and security of the MTSU community; the department is dedicated to creating and preserving a campus which is a safe place to learn and work.

College and University Security Information Act

Pursuant to the provisions of the "College and University Security Information Act," T.C.A. 49-7-2203, Middle Tennessee State University makes available crime rates and statistics as well as security policies and procedures to interested parties. Persons wishing to review or receive a copy of this information, may contact University Police at 1412 East Main Street, Murfreesboro, TN 37132 or by calling (615) 898-2424.

Information to help avoid becoming a victim of crimes such as theft and sexual assault is available in the MTSU Student Handbook and the University Police calendar or online at www.mtsu.edu/police/.

Faculty and Administration

University Administration

University Administration updated 5/2023

Office of the President

Sidney A. McPhee, president

Kimberly S. Edgar, executive assistant and chief of staff

Mary McClain, administrative assistant

Athletics, Chris Massaro, director

Audit and Consulting Services, Diane Snodgrass, interim chief audit executive

Community Engagement and Inclusion, Monica Smith, assistant to the president

Institutional Equity and Compliance, Christy Sigler, assistant to the president

Tennessee Small Business Development Center (Lead Center), Patrick R. Geho, director

University Counsel and Secretary to the Board, James Floyd

Office of the University Provost

Academic Affairs, Division of

Mark Byrnes, university provost

Vacant, vice provost for faculty affairs

Amy Aldridge Sanford, vice provost for academic programs

Rebecca Cole, associate provost for academic administration and resources

Mary Hoffschwelle, associate provost for strategic planning and partnerships

Brian P. Hinote, associate vice provost for data analytics and student success

General Education, Susan Myers-Shirk, director

Graduate Studies, College of

David L. Butler, vice provost for research and dean

Dawn McCormack, associate dean

Research and Sponsored Programs

Rachel McGinnis, director

Institutional Effectiveness, Planning, and Research

Chris Brewer, assistant vice provost

International Affairs

Robert Summers, vice provost for international affairs

Rehab Ghazal, associate vice provost

Center for Asian Studies, Guanping Zheng, director

Education Abroad, Vacant, director

Registrar's Office

Tyler Henson, assistant vice provost of registration and student records and university registrar

Student Success

Richard Sluder, vice provost for student success

Walter Tarver, associate vice provost for student success

Cornelia Wills, director

University Honors, College of

John R. Vile, dean

Philip E. Phillips, associate dean

Walker Library

Kathleen Schmand, dean

Christy Groves, associate dean

User Services, Jordan Nielsen, chair

Collection Development and Management, Susan Martin, chair

Basic and Applied Sciences, College of
 Greg Van Patten, dean
 Saeed Foroudastan, associate dean
Aerospace, Chaminda S. Prellis, chair
Agriculture, Jessica Carter, school director
Biology, Dennis Mullen, chair
Chemistry, Andrienne Friedli, interim chair
Computer Science, Medha Sarkar, chair
Concrete and Construction Management, Kelly Strong, school director
Engineering Technology, Kenneth Currie, chair
Geosciences, Henrike Momm, chair
Mathematical Sciences, Chris Stephens, chair
Military Science, LTC Arlin Wilsher, chair
Physics and Astronomy, Ron Henderson, chair
Behavioral and Health Sciences, College of
 Barbara F. Turnage, interim dean
 Lee Wade, interim associate dean
Criminal Justice Administration, Joshua Harms, interim chair
Health and Human Performance, Sonya Sanderson, chair
Human Sciences, Gina Pisut, chair
Nursing, Jenny Sauls, school director
Physician Assistant Studies, Marie Patterson, director
Psychology, Nancy Stone, chair
Social Work, Cathy McElderry, chair
Business, Jennings A. Jones College of
 David Urban, dean
 Vacant, associate dean, administration
 Kim Sokoya, associate dean for graduate and executive education
 Sean Salter, assistant dean for assessment
Accounting, Kim Honaker, interim chair
Economics and Finance, Stuart Fowler, chair
Information Systems and Analytics, Timothy Greer, chair
Management, Deana Raffo, interim chair
Marketing, Robert Blair, chair
Education, College of
 Rick Vanosdall, interim dean
 Robyn Ridgley, associate dean
Womack Educational Leadership, Donald Snead, chair
Elementary and Special Education, Eric Oslund, chair
Liberal Arts, College of
 Leah Lyons, dean
 Jeff Gibson, associate dean
 Meredith Dye, associate dean
Art and Design, Jimmy Mumford, chair
Communication Studies, Mary Beth Asbury, chair
English, Stephen Severn, chair
Global Studies and Human Geography, David Carleton, chair
History, Emily Baran, chair
Music, Jennifer Vannatta-Hall, interim school director
Philosophy and Religious Studies, Mary Magada-Ward, chair
Political Science and International Relations, Amy Atchison, chair
Sociology and Anthropology, Brandon Wallace, chair
Theatre and Dance, Darren Levin, interim chair
World Languages, Literatures, and Cultures, Olaf Bergwald, chair

Media and Entertainment, College of

Beverly Keel, dean

Zeny Sarabia-Panol, associate dean

Jennifer Woodard, assistant dean

Journalism and Strategic Media, Katie Foss, school director

Media Arts, Marie Barnas, chair

Recording Industry, John Merchant, chair

University College

Richard Sluder, dean

Trey Martindale, chief online learning officer

John Burchfield, associate dean

Peggy Carpenter, assistant dean

University Studies, Matthew Duncan, interim chair

Centers of Excellence

Center for Historic Preservation, Carroll Van West, director

Center for Popular Music, Gregory Reish, director

Chairs of Excellence

The Dr. Carl Adams Chair in HealthCare Services

Joey A. Jacobs Chair of Excellence in Accounting, Jarett Decker, chairholder

The Jennings Jones Chair in Free Enterprise

The Jennings Jones Chair in Urban and Regional Planning, Murat Arik, chairholder

John C. Miller Chair in Equine Reproductive Physiology, John Haffner, director

Mary E. Miller Chair in Equine Health, Alyssa Logan, director

The Katherine Davis Murfree Chair in Dyslexic Studies, Tim Odegard, chairholder

The National HealthCare Chair in Nursing, Deborah Lee, chairholder

The Robert E. and Georgianna West Russell Chair in Manufacturing Excellence

The John Seigenthaler Chair in First Amendment Studies, Deborah Fisher, director

Endowed Chairs

Martin Chair of Insurance, Dave Wood, chairholder

Weatherford Chair of Finance, Vacant, chairholder

The Wright Travel Chair in Entrepreneurship, Joshua Aaron, chairholder

Business and Finance, Division of

Alan Thomas, vice president

Kathy Thurman, associate vice president

Administration, Ron Malone, assistant vice president

Administrative and Business Services, Drew Harpool, interim assistant vice president

Campus Planning, William Waits, assistant vice president

Compliance and Enterprise Risk Management, Drew Harpool, assistant vice president

Facilities Services, Joe Whitefield, assistant vice president

Human Resource Services, Kathy Musselman, assistant vice president

University Police, Edwin Kaup, assistant vice president and chief of police

Information Technology, Division of

Yvette Clark, vice president for information technology and CIO

Academic and Instructional Technologies, Albert Whittenberg, assistant vice president

Client Services, Michael Barton, assistant vice president

Enterprise Applications Services, Vacant, associate vice president

Information Security, Deb Zsigalov, assistant vice president and chief information security officer

IT Business, Emily Harper, director

Technical Services, Chad Mullis, associate vice president

Marketing and Communications, Division of

Andrew Oppmann, vice president for marketing and communications

Creative Marketing Services, Kara Hooper, senior director

News and Media Relations, Jimmy Hart, senior director

Resource and Operations Management, Teena Young, director

University Publications, Drew Ruble, senior editor

Academic Marketing, David Foster, director

Student Affairs, Division of

Debra Sells, vice president for student affairs and vice provost for enrollment and academic services

Career Development Center, Beka Crocket, director

Charlie and Hazel Daniels Veterans and Military Family Center, Hilary Miller, director

Disability and Access Center, Kevin States, director

Student-Athlete Enhancement Center, Todd Wyant, director

Student Support Services, Melissa Towe, director

Admissions and Enrollment Services

Laurie Witherow, associate vice provost for admissions and enrollment services

Enrollment Technical Systems, Teresa Thomas, director

Financial Aid and Scholarships, Stephen White, director

MT One Stop/Scheduling, Becca Smitty, director

Undergraduate Recruitment, Vacant, director

Student Life

Sarah Sudak, associate vice president for student affairs and dean of students

Campus Recreation Center, Charles Gregory, director

Counseling and Testing Services, Mary Kaye Anderson, director

Housing and Residential Life, Michelle Safewright, director

New Student and Family Programs, Gina Poff, director

Student Conduct, Laura Sosh-Lightsy, assistant dean

Student Health Services, Rick Chapman, director

Student Programming, Rich Kershaw, director

Student Union Facilities, Justin Reed, director

Dan Kelley, assistant vice president for student affairs

Fraternity and Sorority Life, Vacant, director

Intercultural and Diversity Affairs, Danielle Rochelle, director

June Anderson Center for Women and Nontraditional Students, Maigan Wipfli, director

Student Organizations and Service, Jackie Victory, director

Student Government Association, Vacant, president

University Advancement, Division of

William J. "Joe" Bales, vice president

Advancement Services, Ronda Vaughter, assistant vice president

Alumni Relations, Ginger C. Freeman, director

Development, Mark E. Clark, executive director

Strategic Partnerships, Brad Tammen, director

The Tennessee Higher Education Commission (THEC)

For information about the Tennessee Higher Education Commission, see www.tn.gov/thec/.

For a listing of commission members, see www.tn.gov/thec/about-thec-tsac/commission-members0.html.

Middle Tennessee State University Board of Trustees

For information about the Middle Tennessee Board of Trustees, see www.mtsu.edu/boardoftrustees/.

For a listing of board members, see www.mtsu.edu/boardoftrustees/members.php.

Faculty and Administrators

NOTE: Links below are to the faculty/administrators.

- **2022-23 Faculty** (This is a pdf file; Adobe Reader will be necessary to open the file.)
- **Administrative Staff** (This is a pdf file; Adobe Reader will be necessary to open the file.)
- **Emeriti Faculty**
- **Graduate Faculty**